



De La Salle School and Language College

De La Salle School is a Christian community, inspired by the vision and example of Saint John Baptist De La Salle, where each person is invited to become the person God intended him or her to be and to live a life of faith and love, following the example of Christ.

Accessibility Policy

Effective Date:	
This document was accepted by thecommittee on :	
It was ratified by the Governing Body on :	
Chair's Signature	
Date for review:	

De La Salle School

ACCESSIBILITY PLAN

2016 – 2019

1. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
3. De La Salle School has, over time increased the accessibility of provision for all students, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Identify where access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education. Improvements through BSF are listed below:
 - Two external lifts to allow access to the Science block and the PE block. Not available. Classed as out of order. Essex County Council are dealing with this on behalf of the school.
 - Two internal lifts, one from the canteen to the Library. The second is a small lift to allow access from the Library to the Maths block. Not available. Classed as out of order. Essex County Council are dealing with this on behalf of the school.
 - A ramp runs up the side of the street.
 - There is a small lift that allows access from the street to the MFL block.
 - A ramp allows access from the main gate / alley down to the canteen.
 - Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as; equally, prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these students in accessing the curriculum.
 - Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events.

4. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equal Opportunities and Diversity we will have an equality policy
- Staff Development
- Health & Safety (including off-site safety)
- Special Educational Needs
- Promoting positive behaviour
- School Development Plan
- Asset Management Plan
- School Prospectus and Mission Statement

Curriculum

English is to undergo a lot of changes over the next few years due to countrywide curriculum changes at Ks3 and 4. There will not be new subjects but more a simplification of what we can offer. Coursework has finished. All assessment will be a final examination.

There should be stability from 2017 onwards.

In **Design and Technology** from September 2017 the new GCSE curriculum will focus on combining Textiles, Graphics and Resistant Materials into one GCSE called Design and Technology (9-1). Currently some exam boards are awaiting accreditation from Ofqual so when this happens we will consider all possibilities.

New Technical Awards are currently being developed which would not call for the amalgamation of all areas.

At KS3 we will make changes in line with the changes at KS4 making students ready for all possible GCSE/GCSE Equivalent routes.

In **Geography** the curriculum at KS3 and KS4 has now changed making fieldwork skills more important. The planning throughout the academic year will therefore reflect this change. At KS3 the focus on practical skills will take the form of work around the school site. There will be some opportunities to take students out on fieldwork. Year 8 explore weathering and this can be examined at Holy Cross Church. Year 9 examine energy use around the school site and other skills. All key stages develop data presentation and analysis skills. Access will ensure all can take part in some form as well as being supported by the virtual world online through the support of Google.

KS4 through the curriculum expects schools to take students on a river, coast and urban fieldwork experience. The data collection methods will then be part of a written examination due to the removal of controlled assessment from 2016.

5. Exam Access Arrangements

- Groups of students who are entitled to access arrangements and some that are referred.
- An external assessor (Lisa Cooper) will be brought into De La Salle to complete FORM C and the SENCO will complete FORM 8.
- Access arrangements will be applied for online.

6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

7. The Plan will be monitored through the Curriculum and the Sites & Buildings Committees of the Governing Body. Maintenance of the DDA across the school will be monitored by the site staff, School Business Manager and Health and Safety Officer.

AMENDMENTS

The title used to have 2015 – 2018, it now has **2016 - 2019**

Throughout the whole policy the word **pupils** has been replaced with **students**

Page 2 Section 3 bullet point 1

The bullet point starts with (Identify where access to the physical environment). The subsections that follow has seen an amendment in reference to the two external lifts and two internal lifts. **ADDED**: Not available. Classed as out of order. Essex County Council are dealing with this on behalf of the school.

Page 3 ADDED = FSM / PPG entitlement, see School Newsletter.

Page 3 Curriculum section

- The English notes have been updated to reflect the new curriculum.
- Design and Technology commentary **ADDED**.
- Geography commentary **ADDED**.

Page 4 section 5 has seen **ADDED exam access arrangements**

Page 4 section point 6 has become point 7

The old name of the Governing body to oversee this plan was Curriculum and the Sites & Buildings Committees of the Governing Body. The new governing body will be CURRICULUM

Date of Plan: November 2016

Date of Review: November 2019

(every 3 years)

Appendix 1

