Curriculum Map Mathematics

To inspire the next generation to enjoy a deep understanding of mathematics and to become both independent and resilient learners who can apply their reasoning and problem-solving skills to life beyond De La Salle School.

Focus	Intent	
Mastery	To develop a deeper understanding of mathematics which enables students to become fluent in mathematics.	
Challenge	To challenge and stretch students in every lesson.	
Embedding knowledge	To develop students' retrieval skills to embed cumulative knowledge.	
Independent Learning	To develop students to become independent learners.	
Problem Solving Skills	To develop reasoning and problem-solving skills to apply their mathematical skills to solve real life problems.	
Progress Tracking	To closely monitor and track student progress throughout their five years at De La Salle School to ensure every student makes at least expected progress.	
Academic Achievement	To continuously improve on the examination success for all our students.	
Inspiration	To inspire the next generation of mathematicians to be prepared for life beyond De La Salle School	

	Autumn Term	Spring Term	Summer Term
7	 Sequences Algebraic Notation Equality and Equivalence Place Value and Ordering Fractions, Decimals and Percentage Equivalence 	 Solving Problems with Addition and Subtraction Solving Problems with Multiplication and Division Fractions and Percentages of Amounts Directed Number Addition and Subtraction of Fractions 	 Construction and Measuring Geometric Reasoning Developing Number Sense Sets and Probability Prime Numbers and Proof
8	 Ratio and Scale Multiplicative Change Multiplying and Dividing Fractions Working in the Cartesian Plane Representing Data Tables and Probability 	 Brackets, Equations and Inequalities Sequences Indices Fractions and Percentages Standard Index Form Number Sense 	 Angles in Parallel Lines and Polygons Area of Trapezia and Circles Line Symmetry and Reflection The Data Handling Cycle Measures of Location

	Autumn Term	Spring Term	Summer Term
9 Foundation	 Integers and Place Value Decimals Indices, Powers and Roots Factors, Multiples and Primes Algebra Introduction Expanding and Factorising Substitution 	 Tables Charts and Graphs Pie Charts Scatter Graphs Fractions Fractions, Decimals and Percentages Percentages 	 Equations Inequalities Sequences Properties of Shapes Angles of Polygons
10 Foundation	 Statistics and Sampling Averages Probability Area and Perimeter 3D Shapes and Volume 	 Area and Perimeter 3D Shapes and Volume Real Life Graphs Straight Line Graphs Quadratic Graphs 	 Transformations Ratio Proportion Multiplicative Reasoning
11 Foundation	 Pythagoras Trigonometry Circles and Cylinders Similarity and Congruence in 2D 	 Plans and Elevations Construction and Loci Vectors Quadratic Equations Fractions and Reciprocals Indices and Standard Form Rearranging Equations Simultaneous Equations 	 Revision and Preparation for the GCSE Examinations.
9 Higher	 Calculations, Place Value and Estimating Rules of Indices Factors, Multiples and Primes Standard Form and Surds Algebra – Introduction Equations and Formulae Sequences 	 Averages and Range Representing and Interpreting Data Scatter Graphs Fractions Percentages 	 Fraction, Decimals and Percentages Ratio and Proportion Collecting Data Cumulative Frequency and Box Plots
10 Higher	 3D Shapes and Transformations Constructions, Loci and Bearings Perimeter, Area and Circles Volume and Surface Area Accuracy and Bounds 	 Probability Compound Measures Angles Pythagoras' Theorem and Trigonometry 	 Linear Graphs Real Life Graphs and Coordinate Geometry Quadratic, Cubic and Other Graphs Solving Quadratic Equations Simultaneous Equations Inequalities
11 Higher	 Congruent and Similar Shapes Further Trigonometry Graphs of Quadratic and Cubic Functions Circle Theorems Algebraic Fractions Further Algebra 	 Vectors and Geometric Proof Exponential Functions and Non-Linear Graphs Direct and Inverse Proportion Graphs of Trigonometric Functions Transformations of Graphs 	Revision and Preparation for the GCSE Examinations