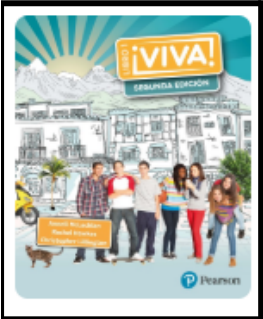


Curriculum summary Spanish



Overall curriculum intent	• To develop students' understanding and appreciation of other cultures and languages • To build their communication skills and transferable language skills • To support them in future employment, and to continue to improve outcomes at GCSE for all.
Culture	• All years will focus on aspects of the culture of Spain and Spanish-speaking countries. • We use authentic videos and texts, following the Pearson Edexcel GCSE exam materials and course. • We also run trips to Spain to inspire language learning.
Skills	• All years will regularly cover the skills of listening, speaking, reading, writing, from year 7 onwards. • Moreover, spelling, pronunciation, dictations and translations are part of daily teaching and learning, and they are assessed, cyclically we run a listening and/ or reading assessment, with dictations and translations.
Assessment	• Years 7-11 will have two mini-assessments per half-term, rotating them as much as we can. • When a half-term is quite small, it can happen to only have 1 assessment, to allow students to gain more progress in their learning. Year 8 have less assessments as they have less lessons. • There will also be an end of Module Listening and Reading Assessment, at the end of each completed Module; students will also have a Summative Assessment at the end of the year, covering all modules studied, on three skills, Listening, Reading and Writing. • All 4 skills will be evenly rotated during the year. • Year 10 will have a full Mock Exam towards the End of year 10, <u>including a full Speaking Mock</u>, and year 11 will have 2 different Mocks in November and March, with a 2nd speaking mock in January.
Cumulative learning	• Lessons will link to prior recent learning, with regular revisiting of past material, for example, through "Do Now" activities. • A lesson structure is followed by all members of MFL staff when delivering the content of the lesson, as per our SOW. • Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge, independent practices are highly encouraged to see students' progress, aiming for at least 2 lessons. • A homework platform named <u>LanguageNut</u> is used by all MFL members and students, showing the progress of each student, time spent and effort, all colour coded. • There are pieces of work that require teacher's marking, these are the dictations and the translations, also the speaking tasks. • All 4 skills can be covered when setting the HMW.

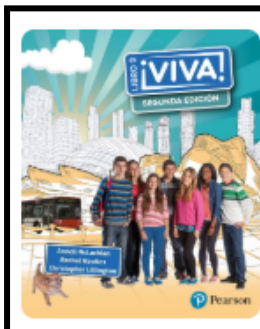
Sequenced learning	- Learning is sequenced as summarised below, but there are variations in Years 7-8, as year 8 Spanish have only 2 lessons/ 2 weeks, and no Spanish lessons in year 8 Sets 5 and 6. - Progress through the sequence may occasionally vary due to the needs of the class.
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Year 7	Autumn term	Spring term	Summer term
Sets 1, 2, 3 and 4 study Spanish in addition to French and have three lessons per fortnight. 	Autumn 1: Spanish <u>Module 1</u>: Talk about yourself (1st half of the module) Autumn 2 <u>Module 1</u>: Talk about yourself (Module 1-2nd half) Spanish (Viva 1, KS 3, Pearson) <u>Spanish, Autumn 1- Module 1</u> <i>Students to be given the books</i> <i>Students to be aware of the school rules</i> <i>Introductory lesson/s</i> <i>Getting used to the Spanish pronunciation</i> <i>Introducing yourself</i> <i>Talking about your personality</i> <i>Using adjectives that end in "o" and "a"</i> <i>Revision before the writing assessment</i> <u>The Writing Assessment</u> <i>Speaking revision-</i>	Spring 1: Spanish <u>Module 2</u>: Talk about free time (Module 2-1st part) Spring 2: <u>Module 2</u>: Talk about free time (Module 2-2nd half) Spanish (Viva 1, KS 3, Pearson) <u>Spanish, Spring 1 – Module 2</u> <i>Feedback and results- 1 lessons</i> <i>What you like to do and opinions about "me gusta"</i> <i>What you do in your free time</i> <i>Verbs ending in "AR" in Present Tense</i> <i>Revision to prepare for the Writing Assessment</i> <u>Mini-Writing assessment takes place</u> <i>Feedback and results take place</i>	Summer 1: Spanish <u>Module 3</u>: Talk about school (Module 3- 1st part) Summer 2: <u>Module 3</u>: Talk about school Module 3-2nd part) Spanish (Viva 1, KS 3, Pearson) <u>Spanish, Summer 1- Module 3</u> <i>Saying what subjects you study in school</i> <i>Learn the verbs in "ar", when talking about the pronoun "we"</i> <i>Giving opinions about school subjects</i> <i>Using me gusta/ n + el/ los and las</i> <i>Mini Writing Assessment-revision</i> <u>Mini-writing assessment</u> <i>Feedback and</i>

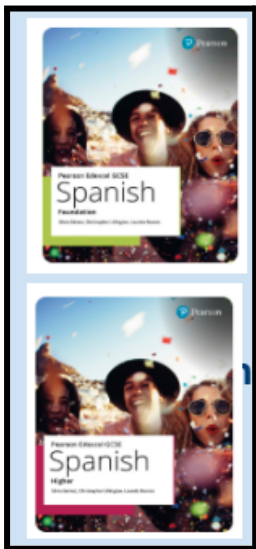
	before the test- 1 lesson <u>2 lessons on the Speaking assessment</u> Feedback and results both Writing and Speaking- 1 OR 2 lessons/ depending if you have enough	Talking about the weather	results Describing your school and using "some", followed by "el, los and las". Using "a" , "some", and "the"
	<u>Spanish, Autumn 2- Module 1</u> Age, brothers and sisters The verb "tener" in Present tense Say when your birthday is Using numbers and the alphabet talking about pets adjective agreement Writing a text for a time capsule Learning the adverbs <u>EOM 1 Listening and Reading Assessment</u>	<u>Spanish, Spring 2 – Module 2</u> Using "cuando" when talking about weather Saying what sports you like to do, using the verb "jugar" Using the verbs "hacer" when talking about sports that you do or practise Work on longer texts when learning about things that you like Using Question words, to understand a question End of Module 2 Assessment, Listening and Reading, with incorporated translation and dictation, to replicate the GCSE requirements- 1st lesson End of Module 2 Assessment, Listening and Reading, with incorporated translation and dictation, to replicate	<u>Spanish, Summer 2- Module 3</u> <u>End of Year Assessments- Modules 1, 2 and 3- Listening, Reading, and Writing- 3 lessons</u> Feedback and results- 1 lessons Film Project to start- 2 lessons Film Project to continue- 3 lessons

		the GCSE requirements- 2nd lesson	
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Year 8	Autumn term	Spring term	Summer term
Sets 1, 2, 3 and 4 study Spanish as well as French and have two lessons a fortnight. At the end of Year 8, pupils who have studied both languages in these sets (excluding sets 5 and 6), will be asked to express their preferred language to study for GCSE. Progress will be taken into account and places will be subject to staff availability.	Spanish (Viva 2, KS 3, Pearson) Autumn 1 <u>Module 1:</u> Talk about holidays (part 1) Autumn 2 <u>Module 1:</u> Talk about holidays (part 2) Spanish (Viva 2, KS 3, Pearson) Spanish, Autumn 1-Module 1: Talk about holidays (part 1) <i>Students to be given the books</i>	Spanish (Viva 2, KS 3, Pearson) Spring 1 <u>Module 2:</u> My life, my mobile phone (part 1) Spring 2 <u>Module 2:</u> My life, my mobile phone (part 2) Spanish (Viva 2, KS 3, Pearson) Spanish, Spring 1-Module 2 Talk about your life and hobbies (Part 1) <i>Feedback and results- 1 lesson</i> <i>Learning about what you use your phone</i>	Spanish (Viva 2, KS 3, Pearson) Summer 1: <u>Module 2:</u> My life, my mobile phone (to continue) <u>Module 3:</u> Talk about food (to start) Summer 2: <u>Module 3:</u> Talk about food (continue) + EOY Assessments) + Film Project Spanish (Viva 2, KS 3, Pearson) Spanish, Summer 1-Module 2 Talk about your life and hobbies (to continue), Module 3 to start <i>What you did yesterday</i> <i>Using the Preterite and the Present</i>



	Students to be aware of the school rules Introductory lesson/s Talking about a past holiday Introducing the preterite of the "ir" verbs Saying what you did on holiday Preterite of "ar" verbs Revision before the writing assessment <u>The writing assessment</u> Feedback and results- 1 lesson	for Revisiting the Present Tense Saying what type of music you like Mini Assessment-Writing revision- 1 lesson <u>Mini Assessment-Writing 1 lesson</u>	tense together Big Full Assessment- End of Module 2- Listening and dictation + Big Full Assessment- End of Module 2- Reading and translation)- 2 full lessons Feedback and results/ - 1 lesson Foods that you like A range of opinions about foods
	<u>Spanish, Autumn 2-Module 1:</u> Talk about holidays (part 2) Describing your last day of holiday Using the Preterite or "er" and "ir" verbs Describing the last day of your holiday Using the Preterite of the verb "ser" <u>End of Module 1 Full + L Assessment</u> Presentation of your holidays <u>End of Module 1 Full + R Assessment/</u>	<u>Spanish, Spring 2-Module 2</u> Talk about your life and hobbies (Part 2) Giving a range of opinions Talking about TV Learning the comparatives <u>Speaking assessment 1</u> <u>Speaking Assessment 2</u>	<u>Spanish, Summer 2- Module 3:</u> <u>EOY Assessments- Listening, Reading and Writing (based on Modules 1, 2 only) - 2 to 3 lessons</u> Near Future to teach- 2 lessons Film project for 2 lessons (lesson 2 and 3)

Year 9	Autumn term	Spring term	Summer term
All students continue to study one language in year 9. We use the Pearson Edexcel textbooks (Foundation and Higher Tier books). Each module includes links to prior learning, revision and exam skills. 	Spanish (Active Hub Spanish, Pearson Textbooks, Edexcel) F + H Autumn 1 <u>Module 1: Diviértete!</u> Theme 1- My personal world Autumn 2 <u>Module 1: Diviértete!</u> Theme 1- My personal world Spanish, Autumn 1- Module 1 Understanding speaking sports stars, life online, sports and free time activities. Spanish Autumn 2: Module 1 Talking about arranging to go out, saying what you did last weekend, talking about sports that went wrong.	Spanish (Viva AQA SP, Pearson Textbooks,) F and H Spring 1 <u>Module 2: Viajes</u> Theme 2: <u>Travel and tourism</u> Spring 2 <u>Module 2: Viajes</u> Theme 2: <u>Travel and tourism</u> Spanish, Spring 1: Module 2 Understanding how to describe a photo, discussing travel plans, talking about festivals in Spain and Spanish speaking countries. Spanish, Spring 2: Module 2 Talking about saying what you did on holiday, where you stayed, talking about holidays and what went wrong.	Spanish (Viva AQA SP, Pearson Textbooks,) F and H Summer 1: <u>Module 3: Mi gente, mi mundo-</u> Theme 3- Media and Technology Summer 2: <u>Module 3: Mi gente, mi mundo-</u> Theme 3- Media and Technology Spanish, Summer 1, Module 3: Understanding the targeted language for families, using the present continuous to describe a photo, understanding physical descriptions and the use of “ser” and “estar”; understanding and using the language for friends and relationships; talking about identity and things that matters to you; talking about problems and giving advice. Spanish, Summer 1, Module 3: Understanding typical foods and and describe the daily routine; Understanding the mealtimes and the food trends; understanding old

			and new habits, and the languages that come with them. Understanding illnesses and injuries, making future plans for health and wellbeing.
	<u>Spanish, Autumn 1, Module 1</u> Week 1- students to only be seen on Wednesday, Thursday and Friday- introductions only, lesson 1 Using adjectives in Spanish Talking about online life Revisiting the present tense and using expressions of frequency Talking about sports and free-time activities Revisiting Irregular verbs in the Present tense Revision for the Writing Assessment <u>Mini-writing assessment</u> Using opinion verbs and expressions Arranging to go out and using the Near Future tense Feedback of the writing assessment Saying what you did at the weekend	<u>Spanish, Spring 1, Module 2</u> -Learning " me gusta" and "me gustaría" + Infinitive Learn how to describe a photo/ Discuss travel plans Using comparatives, along with "se puede" + infinitives Writing prep- 1 lesson <u>Mini writing Assessment- 1 lesson</u> Feedback after the writing assessment, -1 lesson/ Talking about festivals in Spanish speaking countries Using "hay " and "hay que" and sentences with "if" Saying what you did on holiday and practising "i" and "we" form of the Preterite verbs Opinions in the Past tense <u>Mini-Assessment Speaking (Picture Card + Role-Play + 2 follow up questions)</u>	<u>Spanish, Summer 1, Module 3</u> To complete the Feedback for the Listening and reading Assessment of Module 2/ 1 lesson Revision of pages 54 and 55 (for the writing Assessment)-2 lessons <u>Writing assessment- The end of Module 2- 1 full lesson</u> Feedback and results- 1 lesson Reading about different families and using possessive adjectives Describing people and using Present Continuous to describe a picture Using "estar" for locations/ Using "ser" and "estar" Talking about who you follow on social media and using "he" and "she" in the Preterite Tense Friendships and relationships

	<i>Role-Play revision/ <u>Mini Speaking Assessment</u> <u>Mini Speaking Assessment</u></i>		<i>reflexive verbs Talking about identity and direct object pronouns</i>
	<u>Spanish, Autumn 2, Module 1</u> <i>Feedback- green and red pen correction to be completed- 1 lesson</i> <i>Using the preterite tense</i> <i>Talking about days that went wrong/ Different verbs in the Preterite tense</i> <i>Present tense with all pronouns- revision</i> <i>"ser/ tener and ir" and questions</i> <u>5 General Conversation Questions to be taught and rehearsed as a teaching lesson- 2 lessons</u> <u>EOM 1 Assessments- L and R</u> <u>EOM 1 Assessments- L and R- 2nd lesson</u> <i>Feedback and results for 1 lesson</i> <i>Gramatica 2- Near Future and the Preterite</i> <u>General Conversation Questions- 1 lesson</u>	<u>Spanish, Spring 2, Module 2</u> <i>Feedback after the speaking Assessment- red and green/ "I" and "we" with preterite tense</i> <i>Where you stayed</i> <i>Imperfect tense with descriptions</i> <i>Holidays and different tenses</i> <i>Using different time frames</i> <i>Gramatica 1 and 2 and more translations to be practised</i> <i>General Conversation Questions (5 questions and answers to be prepared)</i> <u>Assessment- Listening and Reading Full big assessment Module 2- (including dictation and translation)</u>	<u>Spanish, Summer 2, Module 3</u> <u>End of Year Assessment/ Listening/ Reading and Writing- Modules 1, 2 and 3- 2 to 3 lessons</u> <i>Feedback- 1 lesson</i> <i>Using Direct Object Pronouns</i> <i>Problems and giving advice/ "ESTAR" to express moods</i> <i>General Conversation Module 3- 2 lesson</i> <i>Film Project- 2 lesson</i>

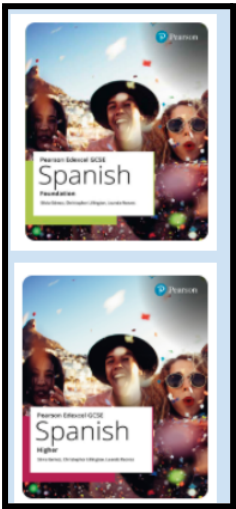
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Year 10	Autumn term	Spring term	Summer term
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. All students who chose Spanish in Year 9 continue to study it for GCSE. Each module includes work on exam skills. 	<u>Autumn 1</u> <u>Module 4: Mi estilo de vida/ My lifestyle</u> Thematic context: Lifestyle and wellbeing (part 1) <u>Autumn 2</u> <u>Module 4: Mi estilo de vida/ My lifestyle</u> Thematic context: Lifestyle and wellbeing (part 2) <u>Spanish, Autumn 1, Module 4, Mi estilo de vida- My lifestyle- Part 1</u> Understanding and learning typical foods in Spanish speaking countries, describing healthy daily routines, and talking about mealtimes and trends. <u>Spanish, Autumn 2, Module 4, Mi estilo de vida- My lifestyle- Part 2</u> Understanding and comparing new	<u>Spring 1</u> <u>Module 5: A clase! Back to classrooms!</u> Thematic context: Studying and my future (part 1) <u>Spring 2</u> <u>Module 5: A clase! Back to classrooms!</u> Thematic context: Studying and my future (part 2) <u>Spanish, Spring 1- Module 5- A clase! -Part 1</u> Understanding school life in Spain, using superlatives, also talking about a typical day in school, by forming questions about it and talking about studies and opinions of others. <u>Spanish, Spring 2- Module 5- A clase! -Part 2</u> Understanding and talking about what	<u>Summer 1:</u> <u>Module 6- Mi barrio y yo- My neighbourhood and I (part 1)</u> <u>Summer 2:</u> <u>Module 6- Mi barrio y yo- My neighbourhood and I (part 2)</u> <u>Spanish, Summer 1- Module 6- My area- Part 1</u> Understanding the targeted language, talking about your area, describing cities, using perfect tense and prepositions, talking about directions in the context of your area. Understanding the vocabulary about how a city has changed, using demonstrative adjectives. <u>Spanish, Summer 2- Module 6- My area- part 2</u> Understanding shopping preferences,

	habits, using the imperfect tense, also learning about illnesses and injuries, using reflexive verbs and preterite, and talking about future plans in health and wellbeing.	you would change in your school, using the conditional tense and impersonal expressions, talking and using the vocabulary about teachers and schools, using negatives, and describing a school in the past, using adjectives and adverbs.	by using direct object pronouns, giving preferences about where you live, making comparisons and talking in detail about where you live, using adjectives and adverbs, and past tense.
	<u>Spanish, Autumn 1 Module 4, Mi estilo de vida- My lifestyle- Part 1</u>	<u>Spanish, Spring 1 and 2- Module 5- A clase! -Part 1</u>	<u>Spanish, Summer 1- Module 6- My area- part 1</u>
	<i>Learning typical food</i> <i>Learn adjectives of nationality</i> <i>Learning daily routines</i> <i>Learning indefinite adjectives and using "tener" + a noun</i> <i>Talking about mealtimes and food trends</i> <i>Using "se necesita" + "hay que" + Infinitives/</i> <i>Revision- 1 lesson</i> <i><u>Mini -Assessment Writing</u></i> <i>Feedback- 1 lesson</i> <i>Comparing old and new habits</i> <i>Using the Imperfect Tense to say what you used to do</i> <i>Dedicated lessons on explanation of Read aloud, Role-Play and</i>	<i>School in Spain and absolute superlatives</i> <i>Typical days in school and forming questions</i> <i><u>1 Mini- writing assessment 1 lesson</u></i> <i>Learning about studies and opinions of others</i> <i>Talking about opinions on others</i> <i>Writing revision</i> <i><u>Writing assessment</u></i> <i>Revision before the speaking</i> <i><u>Speaking assessment- 2 lessons</u></i> <i>Feedback and results- 1 lesson</i> <i>General Conversation Questions- 1 lesson</i>	Feedback and results/ 1 lesson Finding out about Colombia Talking about your area 2 possible lessons to lose as per school events- teach the next one on the SOW if not lost- 2 lessons Describing cities Perfect tense Revision before the writing <u>Writing assessment</u> 2 possible lessons to lose as per school events- teach the next one on the SOW if not lost- 2 lessons <u>Writing assessment- 1 lesson</u> Feedback and results- 1 lesson Describing shopping

	<i>Picture + General Conversation in the context of the GCSE exam- 2 lessons</i> <u>2nd Mini-Assessment speaking</u> <u>2nd Mini-Assessment speaking</u>		preferences Direct Object pronouns Giving preferences about where you live
	<u>Spanish, Autumn 2 Module 4, Mi estilo de vida- My lifestyle- Part 2</u> Discuss the progress the mini speaking assessment; -1 lesson Illnesses and Injuries Reflexive verbs in the Preterite Using "debes que" + "tienes que", to give advice Future plans for health and wellbeing Simple Future tense and "if"clauses 5 General Conversation Questions Module 4- 1 lesson <u>Assessments- End of Module 4 Assessment, Full Listening and Reading, including translation and dictation 2 lesson</u> Assessment Feedback-1 lesson	<u>Spanish, Spring 2- Module 5- A clase! -Part 2</u> <i>How would you change your school</i> <i>Conditional Mood in Present tense</i> <i>Talking about students and teachers</i> <i>Learning negatives</i> <i>School trip in the past</i> <i>Adjectives and Adverbs</i> <u>Full L and R assessment- EOM 5- 2 lessons</u>	<u>Spanish, Summer 2- Module 6- My area- part 2</u> <i>Where you live</i> <i>Irregular "ir" verbs</i> <i>Gramatica 1/ 2 more lessons to use</i> <i>Direct object pronouns</i> <i>Preferences about where you live and comparisons</i> <i>Using different tenses when describing your area</i> <i>Talk about where you live using preterite tense</i>

	Revise adjectives of nationality and indefinite adjectives and reflexive verbs Revise the Preterite Tense and translation skills Revise picture cards/ role plays and translations General Conversation Questions to continue for 1 lesson- if time		
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Year 11	Autumn term	Spring term	Summer term
We continue to use the textbooks for Foundation and Higher Tier as appropriate. 	Autumn 1 Module 7-Un mundo mejor para todos- A better world for everyone (part 1) Thematic context: My neighbourhood Autumn 2 Module 7-Un mundo mejor para todos- A better world for everyone (part 2) Thematic context: My neighbourhood	Spring 1 Module 8- El futuro te espera- The future is waiting for you Thematic context- Studying and my future (part 1) Spring 2 Module 8- El futuro te espera- The future is waiting for you Thematic context- Studying and my future (part 2)	Summer 1: Revisions Summer 2: Revisions

	<u>Spanish, Autumn 1, Module 7-Un mundo mejor para todos- A better world for everyone (part 1)</u> Learning about natural wonders in Spanish speaking countries Revising multiple sounds Talking about how we help in our community Using the Imperative, and perfect and Imperfect Tenses together Talking about climate change and using the Imperfect Continuous Tense and two tenses to talk about the weather Revision before the writing <u>Mini-writing assessment</u> Feedback and results- 1 lesson Actions to help the environment and using 3 tenses with "I" and "we" form, together Dedicated lesson/ s on revision of Read aloud, Role-Play and Picture + General Conversation in the context of the GCSE exam- make sure	<u>Spanish, Spring 1, Module 8- El futuro te espera- The future is waiting for you</u> Thematic context- Studying and my future (part 1) Learning about latino trailblazers and using different tenses to talk about the past Talk about hopes and dreams and using different ways to express future <u>1 Mini- writing assessment (F=90 words + translation/ H=125 words + translation) -1 lesson/</u> Feedback and results- 1 lesson Learning about getting a job and "para"/ "sin" + Infinitives Using "hay que"/ "tienes que"/ Future career intentions and masculine and feminine nouns for jobs <u>2nd Mini Assessment - Speaking- role -play + 2 follow up questions- 2 lessons/</u>	<u>Spanish, Summer 1- Revisions</u> How to tackle a full foundation Higher paper - planned lesson-2 lessons Modules 1, 2 and 3- Listening and reading Full Assessments-1 lesson Modules 4, 5 and 6- Listening and reading Full Assessments-1 lesson Modules 7 and 8- Listening and reading Full Assessments Students are probably not in school anymore
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	that the students have the 5 General Conversation Questions ready + learnt and rehearse with them- 2 lessons More revision Talking about social and climate issues and using "se deberia"+ Infinitive <u>2nd</u> <u>Mini-Assessment</u> <u>speaking 2 lessons</u> General Conversation Questions- Modules 1, 2 and 3, 4 and 5 Continue with the 2nd Speaking assessment and feedback if time allows it	
	<u>Spanish, Autumn 2, Module 7-Un mundo mejor para todos- A better world for everyone (part 2)</u> Feedback and results- 1 lesson Developing comprehension skills and using "I" and "we" in the preterite tense Present tense and preterite for "he, she and it" Prepare 5 General	<u>Spanish, Spring 2, Module 8- El futuro te espera- The future is waiting for you</u> Thematic context- Studying and my future (part 2) Feedback and results- 1 lesson Talking about the importance of learning and Modal Verbs Talking about changes in the world of work and Understanding more complex texts and

	<i>Conversation Questions Module 7-2 lessons</i> <i>Prepare 5 General Conversation Questions Modules 4, 5 and 6-2 lessons</i> <i>Practise the Specimen "Surprise Questions", from the Specimen Booklet, both Picture cards and Role-Play-2 lessons</i> <i>How to tackle writing questions in F and H papers (planned lesson) -1 lesson</i> <u><i>Assessments- End of Module 7 Assessment. L and R- 1st lesson</i></u> <u><i>End of Module 7 Assessment. Full L + R Assessment t-1 lesson</i></u> <i>Feedback and results after the writing - 1 or 2 lessons if not completed</i>	<i>percentages</i> <i>Prepare the 5 General Conversation Questions Module 8- (+ revision of other Modules on general conversation questions)-1st lesson</i> <i>Prepare the 5 General Conversation Questions Module 8- (+ revision of other Modules on general conversation questions)-2nd lesson/ or continue with one more</i>	
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Readapted in Sept 2026.