

Curriculum Summary French

Overall curriculum intent	-To develop students' understanding and appreciation of other cultures and languages -To build their communication skills and transferable language skills - -To support them in future employment, and to continue to improve outcomes at GCSE for all.
Culture	All years will focus on aspects of the culture of France and French-speaking countries. We use authentic videos and texts. We also run trips to France to inspire language learning.
Skills	All years will regularly cover the skills of listening, speaking, reading, writing and translation, with an additional focus on these skills in an exam context for years 9-11. Moreover, pronunciation, dictation and spelling will be at the core of our teaching for years 7-8 and 9, to reflect the changes of the New Specification.
Assessment	Years 7-11 will have two mini-assessments per half-term, from which one will be a writing assessment, and a second one will be a different rotating skill, but generally a speaking skill. There will also be an end of Module Listening and Reading Assessment, at the end of each completed Module; students will also have a Summative Assessment at the end of the year, covering all modules studied, on three skills, Listening, Reading and Writing. All 4 skills will be evenly rotated during the year. Year 10 will have a full Mock Exam towards the End of year 10, including a full Speaking Mock, and year 11 will have Mocks in November and March, with a speaking mock in January.
Cumulative learning	Lessons will link to prior recent learning, with regular revisiting of past material, for example, through "Do Now" activities. A lesson structure is followed by all members of MFL staff when delivering the content of the lesson. Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge, independent practices are highly encouraged to see students' progress. A homework platform named <u>LanguageNut</u> is used by all MFL members and students, showing the progress of each student, time spent and effort.
Sequenced learning	Learning is sequenced as summarised below, but there are variations in Years 7-8 as lower sets have more lessons in French. Progress through the sequence may occasionally vary due to the needs of the class.

Year 7	Autumn term	Spring term	Summer term
All pupils study French, and sets 1-3 will also study Spanish.	<u>All sets</u> Autumn 1 <u>Module 1</u>: The start of the new school year (1st part)	<u>All sets</u> Spring 1 <u>Module 2</u>: In the classroom (to continue)	<u>All sets</u> Summer 1: <u>Module 3</u>: My free-time (to continue)



Autumn 2

Module 1: The start of the new school year (2nd part)

Module 2: In the classroom (to start)

French (Dynamo 1, KS 3, based on Pearson textbooks) French, Autumn 1-Module 1

Understanding how to pronounce French words;
Understanding how to say your name and how to say the numbers from 1 to 30;
Understanding how to say family members and their age, plus your own age;
Understanding how to describe a classroom;

French, Autumn 2-Module 1 (to continue)

Understanding the use of the definite and indefinite articles;
Understand how to use opinions, expressing likes and dislikes;
Understanding the endings of the verbs

Spring 2:

Module 2: In the classroom (to continue)

Module 3: My free-time (to start)

French (Dynamo 1, KS 3, based on Pearson textbooks) French, Spring 1-Module 2- to continue

Understanding how to name the school subjects and how to say that you like/dislike them;
Understanding how to say items of clothing, especially what you wear in school;
Learning about a typical French day in school;
Understanding how to say what there is/there is not in your school;
Understanding items of clothing, especially the ones related to school;
Understanding the place of adjectives after nouns;

French, Spring 2-Module 3 (1st part)

Understanding weather and free-time activities;
Understanding seasons and days of the week;
Understanding types of sports and the way we use these, with

Summer 2:

Module 3: My free-time (to continue) and to finish EOY Assessments

French (Dynamo 1, KS 3, based on Pearson textbooks) French, Summer 1, Module 3 (2nd part of it)

Understanding the use of the verbs "jouer" and "faire" in Present Tense;
Understanding some sports in Spanish speaking countries;
Understanding opinions, using the verbs "aimer" + an infinitive verb;

French, Summer 1, Module 3 to continue, then enrichment plan to start

Completing the EOY Assessments and Film Project to start-enrichment plan

	that finish in “er”- Regular Verbs <u>French, Autumn 2- Module 2- to start</u> Understanding how to talk about colours and how to tell the time;	the verbs “to play” and “to practise/ to do”;	
	<u>French, Autumn 1- Module 1</u> Learning how to pronounce words in French; Using the greetings and numbers to present yourself and say how old you are; Talking about your family members, using the verb “avoir”- “to have” in Present tense; Talking about likes and dislikes, when talking about your school, expressing opinions; Using the adjective agreement when describing yourself or someone in your family;	<u>French, Spring 1- Module 3 (part 1)</u> Using the weather expressions and the seasons to express sentences about these; Using the targeted language about sports to say that you “play” or “you do” a certain sport;	<u>French, Summer 1, Module 3 to continue</u> Complete what is left from Module 3, then the End of Year assessments for Modules 1, 2 and 3, and completing some feedback lessons, allowing students to re-draft in red pen the paragraphs that need reviewing;
	<u>French, Autumn 2- Module 2</u> Using the colours; Using the numbers to tell the time and learn how to tell the time in French; Giving opinions when talking about the school subjects that you like or dislike; Using the items of clothing to create simple sentences about what you wear in school; Learning about the regular “er” verbs and how to conjugate	<u>French, Spring 2- Module 3 (part 2)</u> Using the verb “jouer” and the verb “faire” to talk about sports; Using cognates to understand the meaning of a text or to guess more of its meaning;	<u>French, Summer 2, Enrichment plan</u> Continuing the redrafting of all dictations, translations, listening and reading tasks in red pen, to allow students to address gaps and to learn from their mistakes <u>French, Summer 1, Module 3, to continue</u> Learning different sports and other things to do in free- time; Learning the verb

	these Present tense; <u>French, Autumn 2, Module 2</u> The students will be able to have a short conversation about colours, telling the time, opinions on school subjects, items of clothing that they wear in school.	<u>French, Spring 1-Module2</u> Learning the colours and telling the time Learning how to say school subjects and how to say that you like or dislike them Learning items of clothing and how to use adjectives after nouns; Learning how to describe your school day and how to use the “er” verbs in present tense; <u>French, Spring 2-Module 3, part 1</u> Learning the weather, seasons, days of the week and months; Learning the verbs “jouer” and “faire” in the contexts of sports; <u>French, Spring 1, Module 2</u> The students will be able to have a short conversation about colours, telling the time, opinions on school subjects, items of clothing that they wear in school.	“faire” in Present tense; Learning how to recognise cognates and how to use them to recognize meanings in a text; <u>French, Summer 2, Module 3 and the enrichment plan</u> Addressing the gaps in grammar knowledge and redrafting all dictations, translations, listening and reading tasks that needed reviewing <u>French, Summer 1, Module 3, part 2</u> The students will be able to talk about what sports they play or they practise, and what activities they do in their free-time + <u>French, Summer 2, Module 3 to finish and the start of the Enrichment plan</u> The students will continue with the end of Module 3, will take the end of year assessments and will also start the Film Project-Enrichment plan.
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		<u>French, Spring 2, Module 3, part 1</u> The students will be able to have a short conversation about the weather, seasons, days of the week and months of the year;	
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Year 8	Autumn term	Spring term	Summer term
All pupils study French. Sets 1-3 also study Spanish. At the end of Year 8, pupils who have studied both languages will be asked to express their preferred language to study for GCSE. Progress will be taken into account and places will be subject to staff availability. In Y8 we use the Dynamo 2 Rouge and Vert textbooks according to the class. 	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Autumn 1 <u>Module 1:</u> Long live the holidays! (1st part) Autumn 2: <u>Module 1:</u> Long live the holidays! (to continue) <u>Module 2:</u> I love celebrations! (to start) <u>French, Autumn 1</u> <u>Module 1:</u> Long live the holidays! Understanding the targeted language about holidays; Understanding the past tense in the context of visiting places; Understanding what you did on holiday and the Perfect Tense, using “avoir” and “etre”; Understanding the past tense of Regular and Irregular verbs.	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Spring 1 <u>Module 2:</u> I love celebrations (to continue) Spring 2: <u>Module 2:</u> I love celebrations (to continue) + <u>Module 3:</u> Leisure (to start)) <u>French, Spring 1</u> <u>Module 2:</u> I love celebrations (to continue) Understanding more detailed information about a festival Understanding the languages around buying food at a market Understanding the near future and what you are going to eat on a special day Understanding a future trip and the language and tenses used	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Summer 1 <u>Module 3:</u> Leisure (to continue) Summer 2: <u>Module 3:</u> Leisure (to finish) <u>French, Summer 1</u> <u>Module 3:</u> Leisure (to continue) Understanding the language about arranging to go out Understanding the 24-hour clock Understanding the use of the negatives

	<u>French, Autumn 2</u> <u>Module1- Long live the holidays and</u> <u>Module 2: I love festivals</u> Understanding the perfect tense of the regular verbs; Understanding the perfect tense of the irregular verbs; Understanding the Perfect tense of the verb "aller" Understanding dates Understanding the present tense of regular "er"verbs; <u>French, Autumn 1</u> <u>Module 1: Long live the holidays!</u> Saying things about your holidays; Talking about what you visited and what it was like; Saying what you visited in your most recent holiday; <u>French, Autumn 2</u> <u>Module1- Long live the holidays and</u> <u>Module 2: I love festivals</u> Saying how to say where you went, using Perfect tense of the verb "aller" Saying how was your last special holiday;	<u>French, Spring 2</u> <u>Module 2: I love celebrations (to continue) + Module 3: Leisure (to start)</u> Understanding the near future and what you are going to eat on a special day Understanding a future trip and the language and tenses used Understanding the vocabulary about TV programmes, actors and actresses Understanding the digital technology and forming and answering questions <u>French, Spring 1</u> <u>Module 2: I love celebrations (to continue)</u> Say what a festival that you like is being described as; Talk about a music festival; Say foods and drinks and talk about a celebration, using the near future. Say things about a future trip <u>French, Spring 2</u> <u>Module 2: I love celebrations (to continue) + Module 3: Leisure (to start)</u> Say foods and drinks and talk about a celebration, using the near future. Say things about a future trip Talk about leisure	<u>French, Summer 2: Module 3: Leisure (to finish)</u> Understanding leisure activities and negatives Understanding synonyms Understanding how to ask and answer questions in 2 tenses EOY Assessments and Film Project <u>French, Summer 1</u> <u>Module 3: Leisure (to continue)</u> Saying how you arrange to go to the cinema, using 24-hour clock; Saying things about your leisure activities, using negatives <u>French, Summer 2: Module 3: Leisure (to finish)</u> Saying a range of synonyms, when listening to some activities; Saying questions and answering questions in two
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	Say what festivals you like and you dislike; Say what a festival is like, describing it <u>French, Autumn 1</u> <u>Module 1: Long live the holidays!</u> Learning the targeted language for holidays; Learn the verbs “avoir” and “etre” in Present tense; Learn the Perfect Tense of verbs, with the help of the Present Tense of the verbs “avoir” and “etre”; Learning the perfect tense of the Regular “er” verbs; Learning the Perfect tense and irregular verbs; Forming the Perfect Tense of the verb “aller”; <u>French, Autumn 2</u> <u>Module1- Long live the holidays and</u> <u>Module 2: I love festivals</u> Learning the Perfect tense and irregular verbs; Forming the Perfect Tense of the verb “aller” Learning the negatives in the perfect tense Learning to say that you like or dislike	activities; Saying how you arrange to go to the cinema, in the context of a role play; Saying things about TV programmes, actors and actresses Saying things about technology <u>French, Spring 1</u> <u>Module 2: I love celebrations (to continue)</u> Learning more detailed information about a festival Learning how to identify the subject, when listening and reading a text Learning the language about buying food in a market Learning what you are going to eat on a special day, using the Near Future Tense <u>French, Spring 2</u> <u>Module 2: I love celebrations (to continue) + Module 3: Leisure (to start)</u> Learning what you are going to eat on a special day, using the Near Future Tense Learning the partitive articles “du, de la, de l’, des” Learning about a future trip Learning how to use	tenses; <u>French, Summer 1</u> <u>Module 3: Leisure (to continue)</u> Learning the 24-hour clock and how to say the time in present tense; Learning negatives in the context of leisure activities; Learning verbs in the perfect tense and how to spot them Learning synonyms Learning how to ask and answer questions in 3 tenses <u>French, Summer 2:</u> <u>Module 3: Leisure (to finish)</u> Learning verbs in the perfect tense and how to spot them Learning synonyms Learning how to ask and answer questions in 3 tenses
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	some holidays Learning the present tense of Regular “er”verbs <u>French, Autumn 1</u> <u>Module 1: Long live the holidays!</u> The students will be able to describe a past holiday, what they visited and what it was like, using a range of perfect tenses/verbs, including “visiter” and the perfect tense of regular verbs, also by saying what they did on holiday. <u>French, Autumn 2</u> <u>Module1- Long live the holidays and</u> <u>Module 2: I love festivals</u> The students will be able to have conversations about what they did on holiday, using the perfect tense of irregular verbs, as well, and to say where they went, using “aller” in Perfect tense; Students will be able to say what festivals they like and they dislike, describing a festival.	the Near Future with questions; Learning adjective agreements when talking about leisure time; Learning how to form and how to answer questions; <u>French, Spring 1</u> <u>Module 2: I love celebrations (to continue)</u> The students will be able to speak about a festival in the past, describing it, and to express how to buy food in a supermarket, also what they are going to eat on a special day, using the Near Future. <u>French, Spring 2</u> <u>Module 2: I love celebrations (to continue) + Module 3: Leisure (to start)</u> They will also be able to talk about what they are going to eat on a special day, using Near Future tense. They will also be able to talk about TV Programmes, actors and actresses, using adjective agreements.	<u>French, Summer 1</u> <u>Module 3: Leisure (to continue)</u> The students will be able to talk about digital technology, arranging to go out and to express things about leisure activities. <u>French, Summer 2: Module 3: Leisure (to finish)</u> The students will be able to ask and to answer questions in two tenses.
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Year 9	Autumn term	Spring term	Summer term
All students continue to study one language in year 9. For all sets we use the Pearson Edexcel textbooks (Foundation and Higher) Each module includes links to prior learning, revision and exam skills.  	French (Active Hub-Edexcel- Pearson) Autumn 1 <u>Module 1: Tu as du temps à perdre?</u> Theme 1- My personal world + Theme 3- Media and Technology) Autumn 2 <u>Module 1: Tu as du temps à perdre?</u> Theme 1- My personal world + Theme 3- Media and Technology) French (Edexcel GCSE French from Pearson) <u>French, Autumn 1, Module 1</u> Understanding event and games, events in the francophone world; Talk about what you do online; Discussing pros and cons of using online apps; <u>French, Autumn 2, Module 1</u> Understanding the vocabulary about things that you do to stay active; Talking about what you normally watch; Understanding expressions about making plans to go	French (Active Hub-Edexcel- Pearson) Spring 1 <u>Module 2: Mon clan, ma tribu</u> Theme 1: My personal world Spring 2 <u>Module 2: Mon clan, ma tribu</u> Theme 1: My personal world French (Edexcel GCSE French from Pearson) <u>French, Spring 1, Module 2</u> Understanding identity and talking about daily routines; Understanding agreements when talking about friends and identity; Discussing friends and friendships; Understanding the position of adjectives; <u>French, Spring 2, Module 2</u> Understanding expressions when talking about role models; Understanding what you look like and positive role models; Understanding the language around	French (Active Hub-Edexcel- Pearson) Summer 1 <u>Module 3: Ma vie scolaire</u> Theme 5- Studying and future Summer 1 <u>Module 3: Ma vie scolaire</u> Theme 5- Studying and future French (Edexcel GCSE French from Pearson) <u>French, Summer 1, Module 3</u> Understanding the targeted language about school and school life, also in francophone countries; Understanding the targeted language about school subjects you like, do not like and school life; <u>French, Summer 2, Module 3</u> Understanding school rules and progress in school; Understanding expressions about what school used to be like; Understanding the use of learning

	out; <u>French, Autumn 1, Module 1</u> To say things about what you do online; To discuss pros and cons of doing things online; To prepare a role-play about social media; To respond to invitations and to use the near future tense; <u>French, Autumn 1, Module 1</u> To ask questions in the perfect tense, about taking part in an event; To understand and to make invitations; To understand the use of the perfect tense. To understand the use of 2 tenses together; <u>French, Autumn 1, Module 1</u> Learning the targeted language about events in francophone world; Learning the targeted language about what	celebrations; <u>French, Spring 1, Module 2</u> Describe your identity; Describe your weekend routine, using the present tense; Extending sentences using sequencers and connectives. Describe friends and friendships, using comparatives; Discuss the agreement of the adjectives and their positions, too. <u>French, Spring 1, Module 2</u> Describe your favourite city; Describe a photo; Describe positive role models; Describe celebrations and traditions; Use direct object pronouns; Use Present, perfect and near future tenses together. <u>French, Spring 2, Module 2</u> Learning the reflexive verbs in the context of the daily routine. Learning sequences and connectives, in	<u>French, Summer 1, Module 3</u> To use absolute superlatives to talk about schools in Spain and comparative adjectives; To form questions when talking about typical day in school; To use opinions when talking about your studies; To use “il faut” + Infinitive when discussing school rules; To use the past when talking about what happened in school <u>French, Summer 1, Module 3</u> To use irregular verbs in the perfect tenses; To use the Imperfect Tense; To use negatives when talking about school, students and teachers; To use Imperfect, present and near future when talking about schools. <u>French, Summer 1, Module 3</u> To learn how to describe photos in the context of school life. To learn how to use comparatives in the
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	you do online; Learning the targeted language about leisure activities, films and cinema; Learning the verbs “aimer” + noun and “aimer” + adjective; Learning the present tense of the regular verbs that finish in “er”. Learning the present tense of irregular verbs;	the context of daily routines. Learning how you make adjectives to agree, in the context of friends and friendships.	context of school subjects and school life. To learn how to give opinions, adding reasons to them. To learn how to use impersonal structures to express things about school rules + infinitives
	<u>French, Autumn 2, Module 1</u> Learning about what you watch on TV and the targeted language used in a role-play; Learning about plans to go out and the use of the near future tense in the context of going out. Learning the past tense with the targeted language about what you did last weekend.	<u>French, Spring 2, Module 2</u> Learning positions of adjectives in the context of what people look like; Learning direct object pronouns in the context of what you did last weekend; Learning the perfect tenses; Learning how to ask questions in the perfect tense. Learning how to use two different tenses.	<u>French, Summer 1, Module 3</u> To learn how to use and conjugate verbs that are irregular in the perfect tense. To learn how to use the imperfect tense. To learn how to use the perfect, present and near future together.
	<u>French, Autumn 1 - Module 1</u> <u>(Tu as du temps à perdre? Do you have any time to waste?)</u> The students will be able to have a proper conversation in French, also they will be able to talk about things that they do online, how to stay active, what they watch on TV, plans	<u>French, Spring 1</u> <u>Mon clan, ma tribu</u> <u>(My clan, my tribe)- Module 2</u> The students will be able to have a proper conversation in French about their own identity, also they will be able to write confidently about weekly routines, friends and	<u>French, Summer 1 - Ma vie scolaire- My school life- Module 3</u> The students will be able to have a proper conversation in French, about school life in France, also to talk about school life in francophone countries, talking about school

	for the future and to go out, things that they did last weekend. <u>French, Autumn 2 - Module 1</u> <u>(Tu as du temps à perdre? Do you have any time to waste?)</u> The students will be able to have a proper conversation in French about what they watch on TV, plans for the future and to go out, things that they did last weekend.	friendships, favourite celebrities, positive role-models. <u>French, Spring 2</u> <u>Mon clan, ma tribu</u> <u>(My clan, my tribe)- Module 2</u> The students will be able to have a proper conversation in French, about what people look like, describing a photo around it, about positive role models, using direct object pronouns, about celebrations, using past, present and future tenses.	subjects, discussing school rules, using impersonal structures and infinitives. <u>French, Summer 2 - Ma vie scolaire- My school life- Module 3</u> The students will be able to have a conversation about having made progression school, using irregular verbs in the perfect tense, they will also be able to talk about what school used to be, using the imperfect tense, and about learning languages, using the imperfect, the present and the future tenses.
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Year 10	Autumn term	Spring term	Summer term
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. A few pupils (usually fewer than 10%) will take Additional	<u>Autumn 1</u> <u>Module 4, En pleine forme- In good shape</u> Thematic context: Lifestyle and wellbeing; (part 1)	<u>Spring 1</u> <u>Module 5, Numero vacances-</u> Thematic contact: Travel and Tourism (part 1)	<u>Summer 1</u> <u>Module 6, Notre planète-</u> Our planet Thematic context: My neighbourhood (part 1)

Studies instead of a language. Each module includes work on exam skills.



Autumn 2
Module 4, En pleine forme- In good shape

Thematic context: Lifestyle and wellbeing ; (part 2)

French (Edexcel GCSE French from Pearson)
French, Autumn 1, Module 4, En pleine forme, part 1

Understanding dishes and giving opinions about them, understanding advice in the context of dishes; talking about mealtimes by using the present and perfect tense, and talking about good and bad mental health, using modal verbs.

French, Autumn 2, Module 4, En pleine forme, part 2

Understanding illnesses and accidents, talking about them and using both perfect tenses with “avoir” and “être”, talking about what you are going to do to improve your health, using the near future tense and talking about lifestyle changes, using the imperfect, the present and the future tenses.

Spring 2
Module 5, Numero vacances- Thematic contact: Travel and Tourism (part 2)

French (Edexcel GCSE French from Pearson)
French, Spring 1, Module 5, Numero vacances, part 1

Understanding holiday and accommodation, using “pour” + infinitives. Understanding ideal holidays and the conditional mood of “vouloir”, and understanding what you can see and what you can do on holiday.

French, Spring 2, Module 5, Numero vacances, part 2

Understanding festivals and the perfect tense and imperfect tense together; Understanding how to book a holiday and holiday accommodation; Understanding staycation activities using a range of tenses.

Summer 2
Module 6, Notre planète- Our planet Thematic context: My neighbourhood (part 2)

French (Edexcel GCSE French from Pearson)
French, Summer 1, Module 6, Notre planète, part 1

Understanding infographics about the environment, and talking about the geography and the climate. Understanding environmental problems, by talking about future weather.

French, Summer 2, Module 6, Notre planète, part 2

Understanding what we can do together to protect the environment, by using the present and perfect tenses. Understanding how to describe a photo and talk about day to day activities and actions to protect the environment, using negatives in the imperfect tenses and in the perfect tenses. Understanding school environmental projects, using 3 tenses.

	French (Edexcel GCSE French from Pearson) <u>French, Autumn 1, Module 4, En pleine forme, part 1 and 2</u> To say things about dishes, giving opinions about them; To say things about meals and mealtimes, using the partitive articles; To say things about good mental health, using modal verbs and expressions to give advice; To say things about illnesses and accidents, using the perfect tense with both auxiliary verbs; To say what you are going to improve in your life, using the future tense and the comparatives “plus” or “moins”. To say things about lifestyle changes, using imperfect, present and near future tenses; <u>French, Autumn 1, Module 4, En pleine forme, part 1 and 2</u> Learn about how to give advice, using the formal way, “vous” and Imperative Mood. Learn the partitive articles: “du, de la, des, de l”; Learn the modal verbs “vouloir, devoir and pouvoir”, when	French (Edexcel GCSE French from Pearson) <u>French, Spring 1, Module 5, Numero vacances, part 1 and 2</u> To say things about holidays and accommodation, using “pour” + infinitives; To say things about your ideal holiday, using the conditional mood in the present tense, for the verb “vouloir”. To say things about what you can do and you can’t do on holiday, using different types of questions, using “il faut” and “il ne faut pas”; To say things about booking a holiday accommodation, using negatives in the imperfect and perfect tenses; To say things about holidays at home, using a range of tenses. <u>French, Spring 1, Module 5, Numero vacances, part 1 and 2</u> Learn how to say “pour” + infinitives, in the context of holidays; Learn the conditional mood of the verb “vouloir”, in the present tense; Learn different types of questions and how to give advice,	French (Edexcel GCSE French from Pearson) <u>French, Summer 1, Module 6, Notre planete, part 1 and 2</u> To say things about the environment, practicing numbers and percentages; To say things about the geography of the climate, using comparative adjectives; To say things about environmental problems, using future weather; To say things about what we can do together to protect the environment, using the present and the perfect tenses together; To say things about day to day actions to protect the environment, using imperfect tense. <u>French, Summer 1, Module 6, Notre planete, part 1 and 2</u> Learn numbers and percentages; Learn the conditional tense of “vouloir”; Learn reasons and preferences; Learn how to ask different types of questions; Learn positive and negative opinions;
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	giving advice; Learn the perfect tense with both auxiliary verbs. Learn the near future and the simple future, and the comparatives “moins” and “plus”; Learn how to talk about lifestyles, using 3 tenses together.	using “il faut” and “il ne faut pas”, “on doit” and “on peut”. Learn how to use more complex sentences, with the help of the relative pronoun, “qui”. Learn how to use negatives in both imperfect and perfect tenses; Learn how to use “si” + the present tense + the near future tense.	Learn a range of tenses, in the context of holidays at home. Learn using “si” in the present tense and the near future tense.
	French (Edexcel GCSE French from Pearson) <u>French, Autumn 1 and 2, Module 4, En pleine forme, part 1 and 2</u>	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2, Module 5, Numero vacances, part 1 and 2</u>	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2, Module 6, Notre planete, part 1 and 2</u>
	The students will be able to have a proper conversation about dishes, meals and mealtimes, good mental health, illnesses and accidents, and things that you are going to improve, also about lifestyle changes.	The students will be able to have a proper conversation about holidays and accommodations, talking about their ideal holiday, what you can see and you can do on holiday, also about festivals, holiday accommodations and activities to do at home during the holidays.	The students will be able to have a proper conversation about the environment, the geography and the climate, environmental issues, things we can do together to change the environment, day to day actions, too, and projects for the future, regarding the environment.

Year 11	Autumn term	Spring term	Summer term
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate.	French (Edexcel GCSE French from Pearson) <u>Autumn 1 Module 7- Mon petit monde a moi-</u>	French (Edexcel GCSE French from Pearson) <u>Spring 1 Module 8-Mes projets d'avenir-</u>	French (Edexcel GCSE French from Pearson) <u>Summer 1 Revisions</u>



	<u>My very own world</u> Thematic context: My personal world, my neighbourhood ; (part 1)	<u>My future projects</u> Thematic contact: Studying and my future (part 1)	
	Autumn 2 <u>Module 7- Mon petit monde a moi- My very own world</u> Thematic context: My personal world, my neighbourhood; (part 2)	Spring 2 <u>Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 2)	Summer 1 <u>Revisions</u>
	French (Edexcel GCSE French from Pearson) French, Autumn 1 <u>Module 7- Mon petit monde a moi- My very own world</u> Thematic context: My personal world, my neighbourhood ; (part 1) Understanding how to describe a town or a village, asking for directions, understanding the vocabulary around clothing, indicating possession, describing your ideal home and visiting another town or city.	French (Edexcel GCSE French from Pearson) French, Spring 1 <u>Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 1) Understanding summer plans, future plans and hopes, travelling and earning money, possible future career paths, different jobs and possible future jobs.	French (Edexcel GCSE French from Pearson) <u>French, Summer 1- Revisions</u> Understanding the importance of revisiting Modules already studied, how to tackle more complex tasks, such as full papers, with different strategies practised on how to be successful.
	French, Autumn 2 <u>Module 7- Mon petit monde a moi- My very own world</u> Thematic context: My personal world, my neighbourhood ; (part 2) Understanding how	French, Spring 2 <u>Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 2) Understanding	French, Summer 2- Revisions Understanding the

	to describe a town or a village, asking for directions, understanding the vocabulary around clothing, indicating possession, describing your ideal home and visiting another town or city.	summer plans, future plans and hopes, travelling and earning money, possible future career paths, different jobs and possible future jobs.	importance of revisiting Modules already studied, how to tackle more complex tasks, such as full papers, with different strategies practised on how to be successful.
	French (Edexcel GCSE French from Pearson) French, Autumn 1 and 2 <u>Module 7- Mon petit monde a moi- My very own world (parts 1 and 2)</u> Thematic context: My personal world, my neighbourhood ; (part 1 and 2) To say things about your town and village, using demonstrative adjectives when talking about them; To say things about your town or village, also using indefinite adjectives, such as "chaque/ tous/ tout"; To say things about clothing, using the preposition "de", to indicate possession; To say things about your ideal home, using adjectives that go either before, or after the nouns; To say things about visiting another town or city, or village, using different tenses;	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2</u> <u>Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 1). To say things about your summer plans, using two different tenses to express the future; To say things about future plans and hopes, using a range of structures that are followed by an infinitive; To say things about travelling and earning money, using verbs that are conjugated with "etre"; To say things about possible future career plans, using feminine nouns; To say things about different jobs, using verbs followed by "1", or by "de";	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2- Revisions</u> To say things about the previous Modules studied, starting with the Modules 1, 2 and 3, and to be able to speak freely on picture cards and role-plays, also general conversation questions; To continue working and revisiting modules 4, 5 and 6, and to incorporate not only speaking activities, but also reading, writing and reading ones, with the targeted language. To try full past papers, incorporating all knowledge gained.

	French (Edexcel GCSE French from Pearson) French, Autumn 1 and 2 <u>Module 7- Mon petit monde a moi- My very own world (parts 1 and 2)</u> Learn the demonstrative adjectives “ce, cet, cette, ces” in the context of understanding adverts; Learn the correct preposition for “in”; Learn the indefinite adjectives, in the context of describing your town, village or area, using “chaque, tous, tous” ... Learn how to use the prepositions “a”, and “de”, in the context of understanding the directions; Learn how to use the preposition “de”, in the context of possession, when talking about clothing; Learn the use of adjectives, and whether these go before or after the noun and why; Learn the “if” clauses, in the context of your area or town; Learn how to use 3 tenses together, and also how to spot them in different texts;	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2</u> <u>Module 8-Mes projets d’avenir- My future projects</u> Learn two different tenses to express the future, in the context of summer plans; Learn a range of structures followed by infinitives; Learn sequencers and how to use them; Learn the verbs that are being conjugate with the auxiliary “etre”, when talking about travelling and earning money; Learn how to buy tickets at a train station, and the expressions for it; Learn how to form feminine nouns and how to recognise these, in the context of career paths; Learn how to use verbs followed by “a” and by “de”; Learn how to use confidently 3-time frames;	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2- Revisions</u> Revisit the Modules 1, 2 and 3, trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Revisit the Modules 4, 5 and 6, , trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Revisit the Modules 7 and 8, trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Work on the writing skills, to address and to tackle longer questions and how to address these in writing;
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	French (Edexcel GCSE French from Pearson) French, Autumn 1 and 2 <u>Module 7- Mon petit monde a moi- My very own world (parts 1 and 2)</u> The students will be able to have a proper conversation about town and villages and where they live, asking and understanding directions, talking about clothing and describing their ideal homes, talking about visiting a different town, country or city.	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2</u> <u>Module 8-Mes projets d'avenir- My future projects</u> The students will be able to have a proper conversation about summer plans, future plans and hopes, travelling and earning money, future career paths, different jobs.	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2- Revisions</u> The students will be able to revisit and feel confident about what they do online, how they stay active, what they watch and why, what they did last weekend (Module 1), talk about themselves, their week routine and their weekend one, friends and friendships, positive role models, celebrations (Module 2), school life, school subjects and teachers, school rules, what happened in school, what their schools used to be like, learning languages (Module 3), dishes, meals and mealtimes, mental health, illnesses and accidents, how they are going to improve (Module 4), holidays and accommodation, ideal holidays, things that they can do on holidays, festivals, activities to do at home (Module 5), the environment, the climate and the way it changes, weather, how we can help the environment (Module 6), town or villages, directions, shopping for clothes, ideal
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			homes (Module 7), and summer plans, future plans and hopes, future career paths, different jobs (Module 8).
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