

Curriculum Summary French

Overall curriculum intent	To develop students' understanding and appreciation of other cultures and languages, to build their communication skills and transferable language skills to support them in future employment, and to continue to improve outcomes at GCSE for all.
Culture	All years will focus on aspects of the culture of France and French-speaking countries. We use authentic videos and texts. Also, when possible, we run a trip to France in Year 7 and take part in the annual Have Your Say competition with other Essex schools.
Skills	All years will regularly cover the skills of listening, speaking and pronunciation, reading, writing and translation, with an additional focus on these skills in an exam context for years 9-11.
Assessment	Years 7-10 will have summative assessment at the end of the year. There will also be end of unit assessments. Year 11 will have mocks in November and March, with a speaking mock in January.
Cumulative learning	Lessons will link to prior recent learning, with regular revisiting of past material, for example, through vocabulary tests. Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge.
Sequenced learning	Learning is sequenced as summarised below, but there are variations in Years 7-8 as lower sets have more lessons in French. Progress through the sequence may occasionally vary due to the needs of the class.

Year 7	Autumn term	Spring term	Summer term
All pupils study French, and sets 1-3 will also study Spanish.	We use the Dynamo 1 text book course introducing the topics of greetings, numbers, the alphabet, family, classroom, opinions, hobbies and describing oneself. In terms of grammar, we cover the gender of nouns, words for 'the' and 'a' and plurals. We also look at adjectives and agreement, the verbs to have, to be and to like, qualifiers and negatives. Phonics is another important aspect of learning a language and we focus on the pronunciation of new sounds and words.	Within the topic of school, we look at subjects, the time, colours, uniform, and the school day. We then move onto the free time topic, weather, sports and activities. We learn the verbs 'jouer' and 'faire' and combining an opinion with an infinitive verb. We practise basic connectives and asking questions. Pronunciation and intonation remain a focus in each lesson.	Within the family topic, we learn about family members, where we live, animals and what we eat. Then we move onto the topic of my town and where we go, and eating out. We introduce the verb 'aller' and the future tense to talk about future activities. Also, we look at how to say what we want to do. We continue to focus on learning the sounds of French as we learn vocabulary.

Year 8	Autumn term	Spring term	Summer term
<p>All pupils study French. Sets 1-4 also study Spanish. At the end of Year 8, pupils who have studied both languages will be asked to express their preferred language to study to GCSE. Progress will be taken into account and places will be subject to staff availability.</p>	<p>We use the Studio 2 Rouge and Vert text books according to the class. We start with the topic of free time, including TV, cinema, reading, technology and activities with friends. Grammar topics include a revision of regular -er verbs (some will cover -ir and -re verbs), negatives, and the verbs 'avoir', 'être', 'aller' and 'faire'. We then begin the Paris topic, looking at what tourists can do. Phonics remains a key aspect of learning throughout year 8 and most lessons will include speaking activities.</p>	<p>Within the Paris topic we introduce the perfect tense to talk about a past visit and new question forms in the context of visiting monuments. Some will cover irregular perfect tenses and verbs which take 'être'. We also consider famous Paris landmarks and cultural events.</p>	<p>We move on to the topic of identity, including personality, clothes style, friendship, music and favourite activities. Grammar topics revise adjective agreement, present tense with 'on', the near future tense and further aspects of the perfect tense. Some will cover reflexive verbs. Some pupils will also cover the topic of local area (where I live or would like to live, my house, meals, pancake day and carnival). This includes further work on the near future tense, prepositions and quantities. Some pupils will also study comparatives. If time permits, we often do a French film project at the end of the summer term.</p>

Year 9	Autumn term	Spring term	Summer term
<p>All students continue to study one language in year 9. We use the Pearson Edexcel Studio text books (Foundation and Higher Tier books). Sets 1-5 follow the 'Identity and culture' theme, covering three GCSE modules (Who am I? Leisure time, and</p>	<p>The topics in Module 1 include friendship, family relationships, personal description, planning trips out, trips out in the past, and role models. In terms of grammar, pupils revise the verb 'aller', near future and perfect tenses, reflexive verbs, and adjective agreement. Some pupils will</p>	<p>Module 2 covers free time including cinema, TV, sport, and technology. Grammar topics include 'depuis', irregular verbs in the present tense, negatives, comparatives and the perfect tense. Some will study superlatives, relative pronouns, the imperfect tense and</p>	<p>Module 3 looks at food, clothing, daily routine, shopping and shopping dialogues, celebrations and cultural festivals. Grammar topics include the partitive article (some), adjective agreement, modal verbs, questions including use of 'quel', the near future tense</p>

Daily routine, food and festivals). Each module includes links to prior learning, revision and exam skills.	learn a new tense, the imperfect. Set 6 this year will be using the Dynamo 2 vert text book and the topics of holidays and festivals will be studied in the Autumn Term, as well as the past tense.	direct object pronouns. Set 6 will look at the topic of free time, including TV and cinema, online shopping and asking questions.	and irregular perfect tense. Some will cover polite forms of address, the pronoun 'en', and 'venir de'. Some will be able to work in four tenses. Set 6 will look at the world we live in, including the weather, what people can do locally, daily routine and jobs at home.
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Year 10	Autumn term	Spring term	Summer term
We continue to use the Studio text books for Foundation and Higher Tier as appropriate. A few pupils (usually fewer than 10%) will take Additional Studies instead of a language. Each module includes work on exam skills.	We look at our town and local area in Module 4. This includes description of the area, its attractions and climate, dialogues connected with visiting places of interest, and giving advantages and disadvantages of the area. Some will also look at local action projects to improve the area. Grammar topics include superlatives, irregular adjectives, saying what we would like to do, negatives and basic imperfect tenses. Some will also learn the simple future tense.	Module 5 covers travel and tourism. This includes holiday vocabulary, hotel, travel and restaurant dialogues and describing holiday disasters. Grammar topics include 'nous' and 'vous' forms, further work on comparatives and reflexive verbs and working in three time frames. Some will learn the conditional tense, reflexive verbs in the perfect tense and the pluperfect tense.	In the summer term we move to the school theme, Module 6. We look at school subjects, opinions and the school environment, differences between the education system in France and England, school rules, achievements and trips. Grammar topics include verbs in the third person plural, 'il faut', and basic imperfect (Foundation). Some pupils will study the imperative and working in multiple time frames.

Year 11	Autumn term	Spring term	Summer term
We continue to use the Studio text books for Foundation and Higher Tier as	Module 7 covers work and future plans, including higher education. The Foundation Tier	We begin this term with preparation for speaking mocks and these take place in January. Then we	Speaking exams take place soon after Easter, followed by targeted revision for

<p>appropriate. We cover the themes of work and future ambitions, and the environment, before moving on to revision. Students with a home language which in which GCSE exams are offered are able to sit an additional GCSE in this language.</p>	<p>book introduces the simple future and conditional tenses, long adverbs and using the perfect and imperfect tenses together. Those studying for Higher Tier will also cover the perfect infinitive, the subjunctive and direct objects in the perfect tense. Most of Module 8 will also be covered before mock exams. This includes looking at global issues and personal actions we can take to protect the environment, ethical shopping, volunteering and big events. Grammar includes revising tenses, saying what we can do, and the passive. Some pupils will cover how to say what we could and should do and indirect object pronouns.</p>	<p>move onto topic, grammar and skills revision, with further mocks in March.</p>	<p>listening, reading and writing exams.</p>
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