Curriculum Map English

English Curriculum: Intent focus

The De La Salle English curriculum imbues learners with a deep understanding of the power of language and a love of literature.

| FOCUS | INTENT | |
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| Cultural awareness | To develop enthusiastic, reflective and responsive learners with a passion for English in all its forms | |
| Academic achievement | To raise achievement and enable all pupils to reach their potential in English Language and English Literature | |
| Reading for pleasure | To lead the school in the promotion of reading for pleasure across all year groups and abilities | |
| Historical content | To facilitate pupils in recognising the cultural, historical and literary context of curriculum texts | |
| Communication skills | To develop clear, confident and cogent verbal communicators | |
| Written communication | To ensure students can express themselves both clearly and creatively through writing | |

| | Autumn Term | Spring Term | Summer Term | | |
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| Year 7 | Pupils will study a short unit titled Welcome to Secondary English which will include a baseline writing assessment and a reading test, followed by study of one of the following novels for the remainder of the autumn term: Buddy, Private Peaceful, Kiss of Death and Skellig | Shakespeare – introduction to seminal extracts, study of Mel Gibson's <i>Hamlet</i> , or <i>Julius Caesar</i> Media and non-fiction – the study of five non-fiction text types through the prism of media | Introduction to KS3 poetry – focusing on memorable poems, common terms and essential skills Wonderful Writing – SOW focusing on a variety of creative writing skills | | |
| Oxford Spelling, Punctuation and Grammar Book 1 | | | | | |
| Year 8 | Modern novel (<i>The Hound of the Baskervilles, Holes, The Boy in the Striped Pyjamas</i> or <i>Stone Cold</i>)— focusing on plot, character and theme Non-fiction unit of work based around the engaging theme of survival | Shakespeare play – choice of Othello, Twelfth Night, Much Ado About Nothing or A Midsummer Night's Dream This unit includes a viewing of a full text Globe Theatre production of the play (excepting Othello, for which the 1995 Oliver Parker film is used) | Modern drama – choice of Dracula, Frankenstein, The Demon Headmaster or Salem War poetry – focusing upon writing from the Great War, comparing voices, techniques and opinions | | |
| | Oxford Spelling, Punctuation and Grammar Book 2 | | | | |

| Year 9 | Modern drama – choice of Educating Rita, Our Day Out (Willy Russell) and A View from the Bridge (Arthur Miller) 19th Century literature – The Adventures of Sherlock Holmes | Macbeth – study of the whole play, including a viewing of an unabridged Globe Theatre production | Who We Are — unit of work including a range of fiction, nonfiction and poetry written about or by a diversity of individuals Conflict poetry — a selection of poetry relevant to the Edexcel GCSE English Literature course | | |
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| Oxford Spelling, Punctuation and Grammar Book 3 | | | | | |
| Year 10 | 19 th Century novel – A Christmas Carol English Language Paper 1, Section A (Reading) | Edexcel Anthology Poetry (Conflict collection) including poems by William Blake, John Agard, William Wordsworth, Benjamin Zephaniah, Thomas Hardy, Gillian Clarke, Denise Levertov and Wilfred Owen English Language Paper 1, Section B (Imaginative Writing) | Modern play – <i>An Inspector Calls</i> English Language Paper 2, Section A (Reading) | | |
| Oxford Spelling, Punctuation and Grammar GCSE | | | | | |
| Year 11 | Shakespeare – <i>Romeo and Juliet</i> English Language Paper 2, Section B (Transactional Writing) | Unseen poetry Revision | Summer exam series | | |