

Curriculum Summary French

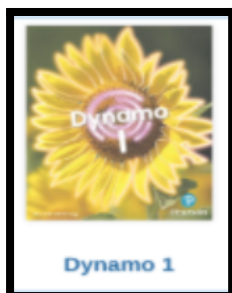


Overall curriculum intent	- To develop students' understanding and appreciation of other cultures and languages - To build their communication skills and transferable language skills - To support them in future employment, and to continue to improve outcomes at GCSE for all.
Culture	- All years will focus on aspects of the culture of France and French-speaking countries. - We use authentic videos and texts, following the Pearson Edexcel GCSE exam materials and course. - We also run trips to France to inspire language learning.
Skills	- All years will regularly cover the skills of listening, speaking, reading, writing, from year 7 onwards. - Moreover, spelling, pronunciation, dictations and translations are part of daily teaching and learning, and they are assessed, each time we run a listening and/ or reading assessment.
Assessment	- Years 7-11 will have two mini-assessments per half-term, rotating them as much as we can. - When a half-term is quite small, it can happen to only have 1 assessment, to allow students to gain more progress in their learning. - There will also be an end of Module Listening and Reading Assessment, at the end of each completed Module; students will also have a Summative Assessment at the end of the year, covering all modules studied, on three skills, Listening, Reading and Writing. - All 4 skills will be evenly rotated during the year. - Year 10 will have a full Mock Exam towards the End of year 10, <u>including a full Speaking Mock</u>, and year 11 will have 2 different Mocks in November and March, with a 2nd speaking mock in January.
Cumulative learning	- Lessons will link to prior recent learning, with regular revisiting of past material, for example, through "Do Now" activities. - A lesson structure is followed by all members of MFL staff when delivering the content of the lesson, as per our SOW. - Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge, independent practices are highly encouraged to see students' progress, aiming for at least 2 lessons. - A homework platform named <u>LanguageNut</u> is used by all MFL members and students, showing the progress of each student, time spent and effort, all colour coded. - There are pieces of work that require teacher's marking, these are the dictations and the translations, also the speaking tasks. - All 4 skills can be covered when setting the HMW.
Sequenced learning	- Learning is sequenced as summarised below, but there are variations in Years 7-8, as lower sets have more lessons in French. - Progress through the sequence may occasionally vary due to the needs of the class.

Year 7	Autumn term	Spring term	Summer term
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All pupils in sets 1, 2, 3, 4, 5 and 6 study French.

Only pupils in sets 1, 2, 3 and 4 will study Spanish.



All sets

Autumn 1

Module 1: The start of the new school year (1st part) - up to Unit 2

All sets

Autumn 2

Module 1: The start of the new school year (2nd part) - Unit 3 onwards.

French (Dynamo 1, KS 3, based on Pearson textbooks)

French, Autumn 1-

Students to be given the books

Students to be aware of the school rules/ Introductory lesson/s;

Learning how to pronounce French sounds, names and numbers

Students saying names and numbers

Talking about brothers and sisters/ Using the verb "avoir"

Revision- 1 lesson

Mini-writing assessment- 1 lesson

Green and red pen feedback- 1 lesson

Describing a

All sets

Spring 1

Module 2: In the classroom (to continue)- up to Units 2 or 3- depending on the sets and number of allocated lessons.

All sets

Spring 2:

Module 2: In the classroom (to continue and to finish.

Module 3: My free-time (to start)

French (Dynamo 1, KS 3, based on Pearson textbooks)

French, Spring 1-

Telling the time

Saying what you think about the school subjects

Talking about likes and dislikes using "er" verbs

Talking about what you wear in school

1Mini- writing assessment 1 lesson

Feedback and results- 1 lesson

Unit 2- Using adjectives after nouns

2nd Mini Assessment - Speaking- picture card + 2 follow up questions 2 lessons

Feedback and results- 1 lesson

Talking about your

All sets

Summer 1:

Module 3: My free-time (to continue)

All sets

Summer 2:

Module 3:
EOY Assessments
Feedback
Film project

French (Dynamo 1, KS 3, based on Pearson textbooks)

French, Summer 1

Big full Assessment- End of Module 2- List + Reading (2 lessons)

Feedback- 1 lesson

Talking about which sports you play

Using the verbs "jouer"+ the preposition "a"

Talking about the activities that you do and the verbs "faire"

Discovering sports in French speaking countries

Using cognates and context

Talking about what you like doing and activities

What you like doing

"Aimer" + Infinitive

	classroom- 1st lesson Using definite and in definite articles- 1 lesson Mini-speaking revision- 1 lesson <u>Mini speaking assessment- 2 lessons</u> Feedback for the speaking -1 or 2 lessons- if more than 1 lesson <u>French, Autumn 2-</u> Talking about likes and dislikes. Using "aimer" and the definite article. Describing yourself and others. Using the adjective agreement. Say what you do/ Infinitives and regular "er" verbs. <u>End of Module 1 Assessment. Full Listening and Reading, including translation and dictation-2 lessons</u> Feedback and results- 1 lesson Point de depart 1 Module 2- Point de depart- 2nd	school day <u>French, Spring 2-</u> Talking about your school day and using "er" verbs Learning about a typical day in a French school Listening + Reading tasks Saying what there is/ there isn't in your school <u>1st Mini-assessment-Writing</u> Feedback lesson Agreeing and disagreeing Talking about weather and seasons Module 3- Learning more about the key French sounds	<u>French, Summer 2</u> <u>End of year Assessments. Listening, Reading + Writing, Modules 1, 2 and 3- 3 lessons</u> Feedback- for the listening and Reading- 1 lesson Feedback- for the writing- 1 lesson Film Project to start -1st lesson Film Project- to continue- 4 lessons
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Year 8	Autumn term	Spring term	Summer term
All pupils study French. Sets 1, 2, 3 and 4 also study Spanish. At the end of Year 8, pupils from sets 1, 2, 3 and 4 who have studied both languages will be asked to express their preferred language to study for GCSE. Progress will be taken into account and places will be subject to staff availability. In Y8 we use the Dynamo 2 Rouge and Vert textbooks according to the class. 	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Autumn 1 Module 1: Long live the holidays! (1st part) - up to Unit 2 or 3. Autumn 2: Module 1: Long live the holidays! (to finish) Module 2- I love celebrations! (to start) for students with more lessons. French, Autumn 1 Module 1: Long live the holidays! Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Spring 1 Module 2: I love celebrations (to continue) Spring 2: Module 2: I love celebrations (to continue). Module 3- to start. French, Spring 1 Module 2: I love celebrations (to continue) Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks	French, Dynamo 2 KS3, (Pearson textbooks for year 8) Summer 1 Module 3: Leisure (to continue) Summer 2: Module 3: Leisure (to finish) French, Summer 1 Module 3: Leisure (to continue) Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks

	Students to be given the books Students to be aware of the school rules Introductory lesson/s Talking about school holidays Using the verbs "avoir" and "etre" Saying what you visited and what it was like Perfect tense of "visiter" Revision for the writing assessment- 1 lesson 1st Mini -Assessment Writing Revision- 1 lesson <u>Mini-Assessment writing- 1 lesson</u> Feedback <u>2nd Mini-speaking Revision- 1 lesson</u> <u>2nd Mini-Assessment- Speaking (2 lessons)</u> Feedback- 1 lesson Saying what you did during the holidays Perfect Tense of the Regular "er" verbs Sets 5 and 6- 4 lessons/ 2 weeks Students to be given the books Students to be aware of the school rules Introductory lesson/s Talking about school	Describing a festival using the Present tense of the regular "er" verbs Understanding more detailed information about a festival Revision <u>Writing Assessment</u> Feedback and results <u>2nd Mini Assessment - Speaking- picture card + 2 follow up questions- 2 lessons</u> Feedback and results- 1 lesson Sets 5 and 6, 4 lessons/ 2 weeks Describing a festival using the Present tense of the regular "er" verbs Understanding more detailed information	Talking about a future trip Using the near future tense <u>Big full assessment Listening and reading- 2 lessons</u> Feedback and results Celebrities and TV programmes Singular and plural adjective agreement Digital technology Forming and answering questions Arranging to go to the cinema Buying cinema tickets Leisure activities Using negatives Spotting synonyms Sets 5 and 6, 4 lessons/ 2 weeks Talking about digital technology, forming questions Arranging to go out to the cinema Using the 24 hour clock
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	holidays <i>Using the verbs "avoir" and "etre"</i> <i>Saying what you did during the holidays</i> <i>Perfect Tense of the regular "er" verbs</i> <u>Mini writing assessment</u> <i>Feedback for the writing assessment</i> <u>2nd Mini-Assessment-Speaking (2 lessons)</u> <i>Feedback- 1 lesson</i> <i>Saying what you did during the holidays</i> <i>Feedback -1 lesson</i> <i>Describing a visit to a theme park</i> <u>French, Autumn 2 Module1-</u> Long live the holidays and <u>Module 2:</u> I love festivals <u>Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks</u> <i>A visit to a Theme park</i> <i>Perfect tense of irregular verbs</i> <i>Where you went and how</i> <i>Perfect Tense of verbs that take "etre"</i> <i>Negatives in the perfect Tense</i> <i>Spot the perfect</i>	about a festival <u>Writing assessment</u> <i>Feedback and results</i> <i>Buying food at a market and working on a role-play task</i> <i>Talking about what you are going to eat on a special day</i> <u>2nd Mini Assessment - Speaking- picture card + 2 follow up questions- 2 lessons</u> <i>Feedback and results- 1 lesson</i> <u>French, Spring 2 Module 2:</u> I love celebrations (to continue) + <u>Module 3:</u> Leisure (to start)) <u>Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks</u> <i>Using predictions for a listening task and answers in French for a reading task</i> <i>Talking about a future trip and using the Near Future Tense (ROUGE)</i> <i>Using the near Future Tense with questions</i> <u>Full big assessment Module 2- (including dictation and</u>	Leisure activities <i>Using negatives</i> <i>Synonyms when listening</i> <i>Verbs in the perfect tense in a song</i> <u>Big L and R + W assessment and Writing- End of Year ones</u> <i>Feedback and results- for the Listening and Reading- 1 lesson</i> <i>Feedback for the writing assessment</i> <u>French, Summer 2: Module 3:</u> Leisure (to finish) <u>Sets 1, 2, 3 and 4- 3 lessons/ 2 weeks</u> <u>EOY Assessments- Listening, Reading and Writing (based on Modules 1, 2 and 3)- 2 lessons/ Writing assessment- 1 lesson//</u> Film Project starts Film Project continues
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	tense in a text Asking and answering questions Present and Perfect tenses together <u>End of Module 1 Assessment. Full Listening and Reading + dictation and translation - 2 lessons</u> Peer marking of the test Feedback and results Sets 5 and 6, 4 lessons/ 2 weeks Taking part in an interview Using the perfect tense of "aller" Revision Revision pages 20 and 21-1 lesson Revision P 24- 1 lesson <u>End of Module 1 Assessment. Full Listening and Reading- 2 lesson</u> Peer marking of the Assessment- 1 lesson Feedback and results- 1 lesson Module 2- Point de depart- Dates Festivals you like or dislike Describing a festival	<u>translation)</u> Feedback and Results Start of Module 3 Sets 5 and 6, 4 lessons/ 2 weeks Talking about a future trip Using the Near Future trip with questions Revisions from pages 42 and 45 - (Vert) <u>Assessment- Listening and Reading Full big assessment Module 2- (including dictation and translation)- 2 lessons</u> Feedback and results- 1 lesson Module 3 starts- Talking about TV programmes, actors and actresses- VERT	Sets 5 and 6, 4 lessons/ 2 weeks Creating a chat show interview/ Asking and answering questions in 2 tenses Revision P 68 Film Project starts Film Project continues
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	<i>Present tense of the regular "er" verbs</i>		
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Year 9	Autumn term	Spring term	Summer term
All students continue to study one language in year 9, with the exception of a small number of students who will continue doing Additional Studies instead. For all sets we use the Pearson Edexcel textbooks (Foundation and Higher) Each module includes links to prior learning, revision and exam skills.	French (Active Hub- Edexcel- Pearson) Autumn 1 <u>Module 1: Tu as du temps à perdre?</u> Theme 1- My personal world + Theme 3- Media and Technology) Autumn 2 <u>Module 1: Tu as du temps à perdre?</u> Theme 1- My personal world +	French (Active Hub- Edexcel- Pearson) Spring 1 <u>Module 2: Mon clan, ma tribu</u> Theme 1: My personal world Spring 2 <u>Module 2: Mon clan, ma tribu</u> Theme 1: My personal world	French (Active Hub- Edexcel- Pearson) Summer 1 <u>Module 3: Ma vie scolaire</u> Theme 5- Studying and future Summer 1 <u>Module 3: Ma vie scolaire</u> Theme 5- Studying and future



Theme 3- Media and Technology)
French (Edexcel GCSE French from Pearson)

French, Autumn 1, Module 1

Understanding event and games, events in the francophone world;
 Talk about what you do online;
 Discussing pros and cons of using online apps;

French, Autumn 2, Module 1

Understanding the vocabulary about things that you do to stay active;
 Talking about what you normally watch;
 Understanding expressions about making plans to go out;

French, Autumn 1, Module 1

Exploring events in the francophone countries

Using "aimer" + nouns and "aimer" + infinitives

Talking about what

French (Edexcel GCSE French from Pearson)

French, Spring 1, Module 2

Understanding identity and talking about daily routines;
 Understanding agreements when talking about friends and identity;
 Discussing friends and friendships;
 Understanding the position of adjectives;

French, Spring 2, Module 2

Understanding expressions when talking about role models;
 Understanding what you look like and positive role models;
 Understanding the language around celebrations;

French, Spring 1, Module 2

Talking about your identity and using emphatic pronouns

Talking about your daily routine and using the reflexive verbs in the present tense

French (Edexcel GCSE French from Pearson)

French, Summer 1, Module 3

Understanding the targeted language about school and school life, also in francophone countries;
 Understanding the targeted language about school subjects you like, do not like and school life;

French, Summer 2, Module 3

Understanding school rules and progress in school;
 Understanding expressions about what school used to be like;
 Understanding the use of learning

French, Summer 1, Module 3

Feedback and results

General Conversation Questions

Listening and reading as a practice lesson

Practise some writing skills- 1 lesson

	you do online Using Present tense of regular "er" verbs and discussing pros and cons Discussing pros and cons What you do to stay active Present tense of irregular verbs Revision before the writing <u>1st Mini -Assessment Writing (describe a photo / + translation)- 1 lesson</u> Feedback and results What you watch Mini-speaking revision <u>2nd Mini-Assessment speaking - Role-play- 2 lessons</u> ;	<u>1st Mini- writing assessment -1 lesson</u> Feedback and results- 1 lesson Discussing friends and friendships and adjective agreement More translations Talking about what people look like and understanding the position of adjectives Describing a photo <u>2nd Mini Assessment - Speaking- picture card + 2 follow up questions- 2 lessons</u>	<u>EOM Writing assessment</u> Feedback and results Revision or speaking More revision for the speaking School life in francophone countries Describing photos School subjects and school life Comparative adjectives and giving opinions
	<u>French, Autumn 2, Module 1</u> Forming and answering questions Making plans to go out Using the Near Future Saying what you did last weekend Perfect tense	<u>French, Spring 2, Module 2</u> Feedback and results- 1 lesson Talking about positive role models and Using direct object pronouns Talking about celebrations Using the present, the perfect tense and the near future	<u>French, Summer 2, Module 3</u> Describing school rules and using "il faut" + Infinitive verbs Expressing opinions Talk about what happened in school Irregular verbs in perfect tense <u>EOY Assessments- Listening, Reading and Writing (based on</u>

	<i>Taking part in an interview</i> <i>Understanding questions in the perfect tense</i> <i>General Conversation Questions- 2 lessons</i> <u>Assessments- End of Module 1</u> <u>Assessment, Full Listening and Reading, including translation and dictation- 2 lessons</u> <i>feedback and results- 1 lesson</i> <i>Revisiting of the present tense of regular and irregular verbs + translations</i> <i>Revisiting the perfect tense and the present tense together</i>	<i>tenses together and Recognising adverbs</i> <i>Revisiting reflexive verbs and adjective agreement</i> <i>Revisiting time phrases</i> <i>5 General Conversation Questions Module 2- 2 lessons- rehearse and teach the students the questions and the answers</i> <u>Assessment- Listening and Reading Full big assessment Module 2- (including dictation and translation- 2 lessons</u>	<u>Modules 1, and 2 only)-3 lessons</u> <i>Feedback and results- 1 lesson</i> <i>Talking about what school used to be like when you were younger</i> <i>Using verbs in the Imperfect tense</i> <i>Talking about learning languages</i> <i>Imperfect, perfect tense and future tenses together</i>
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Year 10	Autumn term	Spring term	Summer term
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. A few pupils (usually fewer than 10%) will take Additional Studies instead of a language. Each module includes work on exam skills.	<u>Autumn 1</u> <u>Module 4, En pleine forme- In good shape</u> Thematic context:Lifestyle and wellbeing ; (part 1) <u>Autumn 2</u> <u>Module 4, En pleine forme- In good shape</u> Thematic context:Lifestyle and wellbeing ; (part 2) <u>French (Edexcel GCSE French from Pearson)</u> <u>French, Autumn 1, Module 4, En pleine forme, part 1</u> Understanding dishes and giving opinions about them, understanding advice in the context of dishes; talking about mealtimes by using the present and perfect tense, and talking about good and bad mental health, using modal verbs. <u>French, Autumn 2, Module 4, En pleine forme, part 2</u> Understanding illnesses and accidents, talking about them and	<u>Spring 1</u> <u>Module 5, Numero vacances-</u> Thematic contact: Travel and Tourism (part 1) <u>Spring 2</u> <u>Module 5, Numero vacances-</u> Thematic contact: Travel and Tourism (part 2) <u>French (Edexcel GCSE French from Pearson)</u> <u>French, Spring 1, Module 5, Numero vacances, part 1</u> Understanding holiday and accommodation, using “pour” + infinitives. Understanding ideal holidays and the conditional mood of “vouloir”, and understanding what you can see and what you can do on holiday. <u>French, Spring 2, Module 5, Numero vacances, part 2</u> Understanding festivals and the perfect tense and imperfect	<u>Summer 1</u> <u>Module 6, Notre planète-</u> Our planet Thematic context: My neighbourhood (part 1) <u>Summer 2</u> <u>Module 6, Notre planète-</u> Our planet Thematic context: My neighbourhood (part 2) <u>French (Edexcel GCSE French from Pearson)</u> <u>French, Summer 1, Module 6, Notre planete, part 1</u> Understanding infographics about the environment, and talking about the geography and the climate. Understanding environmental problems, by talking about future weather. <u>French, Summer 2, Module 6, Notre planete, part 2</u> Understanding what we can do together to protect the environment, by using

	using both perfect tenses with “avoir “ and “etre”, talking about what you are going to do to improve your health, using the near future tense and talking about lifestyle changes, using the imperfect, the present and the future tenses. French (Edexcel GCSE French from Pearson) <u>French, Autumn 1, Module 4, En pleine forme, part 1</u> <i>Describe and give opinions about dishes</i> <i>Understanding advice in the "vous" form of the verb</i> <i>Talking about meals and mealtimes</i> <i>Using the partitive articles: du, de la , de l', des</i> <i>Talking about good mental health</i> <i>Using Modal verbs "devoir, vouloir, pouvoir"</i> <i>Revision</i> <i>1st Mini-Assessment Writing= graded (half a lesson- revision, half a lesson, test)- (40 words/ 90 words) or Higher (130 words) - 1 lesson</i>	tense together; Understanding how to book a holiday and holiday accommodation; Understanding staycation activities using a range of tenses. French (Edexcel GCSE French from Pearson) <u>French, Spring 1, Module 5, Numero vacances, part 1</u> <i>Practise some writing skills</i> <i>Talking about holidays and accommodations and using "pour" + Infinitive</i> <i>Talking about your ideal holiday and using the conditional of "vouloir"</i> <u>1 Mini- writing assessment (paragraph + translation) -1 lesson</u> <i>Feedback and progress- 1 lesson</i> <i>Discussing what you can see and do on holiday and forming different</i>	the present and perfect tenses. Understanding how to describe a photo and talk about day to day activities and actions to protect the environment, using negatives in the imperfect tenses and in the perfect tenses. Understanding school environmental projects, using 3 tenses. French (Edexcel GCSE French from Pearson) <u>French, Summer 1, Module 6, Notre planete, part 1</u> <i>Understanding infographics about the environment</i> <i>Practising numbers and percentages</i> <i>Talking about the geography and the climate</i> <i>Comparative adjectives</i> <i>Environmental problems</i> <i>Future weather Using comparative adjectives and learning about francophone countries</i> <u>Mini- assessment-writing (paragraph +translation) 1 lesson</u> <i>What we can do together to change the environment</i> <i>Present and Perfect tense used together</i>
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	<i>Feedback and Results- 1 lesson</i> <i>Describing illnesses and accidents</i> <i>Dedicated lesson/s on explanation of Read aloud, Role-Play and Picture + General Conversation in the context of the GCSE exam Modules 1, 2 and 3- 2 lessons</i> <u>2nd Mini-Assessment speaking- 2 lessons</u> <u>2nd Mini-Assessment speaking- 2nd and 3rd lesson (when the 3rd one is also needed)</u>	<i>types of questions</i> <i>Talking about festivals</i> <i>Using the Perfect tense and the Imperfect Tense together</i> <i>Talking about festivals</i> <u>2nd Mini Assessment - Speaking- role -play + 2 follow up questions- 2 lessons</u> <i>Feedback and results- 1 lesson</i> <i>Booking a holiday accommodation</i>	<i>What we can do together to protect the environment</i> <i>Day to day actions to protect the environment</i> <i>Imperfect Tense</i> <i>School environmental problems</i> <i>Present, Imperfect, perfect tense, present and near Future together</i> <i>More revision</i>
	<u>French, Autumn 2, Module 4, En pleine forme, part 2</u> <i>Feedback and results</i> <i>Saying what you are going to do to improve your life and using the Near Future</i> <i>Lifestyle changes</i> <i>Using Imperfect, present and Simple Future together</i> <i>General Conversation- 2 lessons</i>	<u>French, Spring 2, Module 5, Numero vacances, part 2</u> <i>Using negatives into the Perfect and Imperfect tenses</i> <i>Talking about staycation activities</i> <i>Using a range of tenses</i> <i>Prepare the 5 General Conversation Questions Module 5- (if time left, to revise previous ones). 2</i>	<u>French, Summer 1, Module 6, Notre planete, part 2</u> <i>Day to day actions to protect the environment</i> <i>Imperfect tense to say what you used to do to protect the environment</i> <i>Discussing school projects for the environment</i> <i>Grammar to revisit</i> <i>Grammar to revisit</i> <i>More Listening</i>

	<i>Writing practice- 1 lesson</i> <u><i>Assessments- End of Module 4 Assessment. Full Listening and Reading, including translation and dictation- 2 lessons</i></u> <i>Feedback and results- 1 lesson</i> <i>Grammaire- 1 lesson</i> <i>Grammaire 2</i> <i>General Conversation- if time allows</i>	<i>lessons</i> <u><i>Assessment- Listening and Reading Full big assessment Module 5- (including dictation and translation) -2 lessons</i></u> <i>Feedback and Results- 1 lesson</i> <i>Speaking practice (not a test), page 124 -1 lesson</i> <i>Writing practice (not a test, - page 126-1 lesson</i>	<i>practices</i> <i>More speaking practices</i> <i>More writing practices</i> <i>General Conversation Questions</i>
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Year 11	Autumn term	Spring term	Summer term
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. 	French (Edexcel GCSE French from Pearson) Autumn 1 <u>Module 7- Mon petit monde à moi- My very own world</u> Thematic context: My personal world, my neighbourhood ; (part 1) Autumn 2 <u>Module 7- Mon petit monde à moi- My very own world</u>	French (Edexcel GCSE French from Pearson) Spring 1 <u>Module 8- Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 1) Spring 2 <u>Module 8- Mes projets d'avenir- My future projects</u>	French (Edexcel GCSE French from Pearson) Summer 1 <u>Revisions</u> Summer 1 <u>Revisions</u>

 	Thematic context:My personal world, my neighbourhood ; (part 2) <u>French (Edexcel GCSE French from Pearson) French, Autumn 1</u> <u>Module 7- Mon petit monde a moi- My very own world</u> Thematic context:My personal world, my neighbourhood ; (part 1)	Thematic contact: Studying and my future (part 2) <u>French (Edexcel GCSE French from Pearson) French, Spring 1</u> <u>Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 1)	<u>French (Edexcel GCSE French from Pearson)</u> <u>French, Summer 1- Revisions</u>
	Understanding how to describe a town or a village, asking for directions, understanding the vocabulary around clothing, indicating possession, describing your ideal home and visiting another town or city. <u>French, Autumn 2 Module 7- Mon petit monde a moi- My very own world</u> Thematic context:My personal world, my neighbourhood ; (part 2) Understanding how to describe a town or a village, asking for directions, understanding the vocabulary around clothing, indicating possession, describing your ideal home and visiting another town or city.	Understanding summer plans, future plans and hopes, travelling and earning money, possible future career paths, different jobs and possible future jobs. <u>French, Spring 2 Module 8-Mes projets d'avenir- My future projects</u> Thematic contact: Studying and my future (part 2) Understanding summer plans, future plans and hopes, travelling and earning money, possible future career paths, different jobs and possible future jobs.	Understanding the importance of revisiting Modules already studied, how to tackle more complex tasks, such as full papers, with different strategies practised on how to be successful. <u>French, Summer 2- Revisions</u> Understanding the importance of revisiting Modules already studied, how to tackle more complex tasks, such as full papers, with different strategies practised on how to be successful.

	French (Edexcel GCSE French from Pearson) French, Autumn 1 and 2 <u>Module 7- Mon petit monde a moi- My very own world (parts 1and 2)</u> Thematic context:My personal world, my neighbourhood ; (part 1 and 2) To say things about your town and village, using demonstrative adjectives when talking about them; To say things about your town or village, also using indefinite adjectives, such as “chaque/ tous/ tout”; To say things about clothing, using the preposition “de”, to indicate possession; To say things about your ideal home, using adjectives that go either before, or after the nouns; To say things about visiting another town or city, or village, using different tenses;	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2</u> <u>Module 8-Mes projets d’avenir- My future projects</u> Thematic contact: Studying and my future (part 1). To say things about your summer plans, using two different tenses to express the future; To say things about future plans and hopes, using a range of structures that are followed by an infinitive; To say things about travelling and earning money, using verbs that are conjugated with “etre”; To say things about possible future career plans, using feminine nouns; To say things about different jobs, using verbs followed by “1”, or by “de”;	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2- Revisions</u> To say things about the previous Modules studied, starting with the Modules 1, 2 and 3, and to be able to speak freely on picture cards and role-plays, also general conversation questions; To continue working and revisiting modules 4, 5 and 6, and to incorporate not only speaking activities, but also reading, writing and reading ones, with the targeted language. To try full past papers, incorporating all knowledge gained.
	French (Edexcel GCSE French from Pearson) French, Autumn 1 and 2 <u>Module 7- Mon petit monde a moi- My very own world (parts 1and 2)</u>	French (Edexcel GCSE French from Pearson) <u>French, Spring 1 and 2</u> <u>Module 8-Mes projets d’avenir- My future projects</u>	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 and 2- Revisions</u>

	Learn the demonstrative adjectives “ce, cet, cette, ces” in the context of understanding adverts; Learn the correct preposition for “in”; Learn the indefinite adjectives, in the context of describing your town, village or area, using “chaque, tous, tous”... Learn how to use the prepositions “a”, and “de”, in the context of understanding the directions; Learn how to use the preposition “de”, in the context of possession, when talking about clothing; Learn the use of adjectives, and whether these go before or after the noun and why; Learn the “if” clauses, in the context of your area or town; Learn how to use 3 tenses together, and also how to spot them in different texts;	Learn two different tenses to express the future, in the context of summer plans; Learn a range of structures followed by infinitives; Learn sequencers and how to use them; Learn the verbs that are being conjugate with the auxiliary “etre”, when talking about travelling and earning money; Learn how to buy tickets at a train station, and the expressions for it; Learn how to form feminine nouns and how to recognise these, in the context of career paths; Learn how to use verbs followed by “a” and by “de”; Learn how to use confidently 3 time frames;	Revisit the Modules 1, 2 and 3, trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Revisit the Modules 4, 5 and 6, , trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Revisit the Modules 7 and 8, , trying to speak freely on any image, role-play or general conversation questions, using the targeted language and addressing the gaps in knowledge for these modules; Work on the writing skills, to address and to tackle longer questions and how to address these in writing;
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	French (Edexcel GCSE French from Pearson) French, Autumn 1 <u>Module 7- Mon petit monde a moi- My very own world (part 1)</u> <i>Understanding adverts and Demonstrative adjectives (ce, cette, cet, ces)</i> <i>Describing your town or village and using indefinite adjectives - chaque, tous</i> <i>Using the pronouns "y"</i> <i>Ask for directions</i> <i>Using "a" and "de" + definite article</i> <i>1st Mini -Assessment revision- - 1 lesson</i> <u>1st mini-assessment</u> <i>feedback and results</i> <i>talking about shopping for clothing</i> <i>Using "de" and "a" to indicate possession</i> <i>Dedicated lessons on speaking- 1 lesson</i> <u>Mini speaking assessment- 2 lessons</u> <i>General Conversation 2 to 3 lesson</i>	French (Edexcel GCSE French from Pearson) <u>French, Spring 1</u> <u>Module 8-Mes projets d'avenir- My future projects</u> <i>Talking about summer plans and different tenses to express the future</i> <i>Talking about future plans and hopes and using sequencers and future</i> <u>1st Mini- writing assessment (F=90 words + translation/ H=125 words + translation) -1 lesson</u> <i>Feedback and progress- 1 lesson</i> <i>Talk about travelling and earning money and "etre" in the perfect tense</i> <i>Talking about possible future career paths and forming feminine nouns</i> <u>2nd Mini Assessment - Speaking- role -play +2 follow up questions-1 lesson</u> <i>Feedback and results- 1 lesson</i>	French (Edexcel GCSE French from Pearson) <u>French, Summer 1 - Revisions</u> <i>How to tackle a full foundation</i> <i>Higher paper - planned lesson-2 lessons</i> <i>Modules 1, 2 and 3- Listening and reading Full Assessments-1 lesson</i> <i>Modules 4, 5 and 6- Listening and reading Full Assessments-1 lesson</i> <i>Modules 7 and 8- Listening and reading Full Assessments 1- 2 lessons</i>
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	<i>Feedback and Results- 1 lessons</i> <u>Module 7- Mon petit monde a moi- My very own world (part 2)</u> <i>Describing your ideal home</i> <i>Clauses</i> <i>Talking about visiting another town or city and translating questions in different tenses</i> <i>General Conversation questions- 2 lessons</i> <i>Speaking practice- 2 lessons/ Exams</i> <i>How to tackle writing questions in F and H papers (planned lesson) -1 lesson</i> <u>Assessments- End of Module 7 Assessment, Full Writing Assessment-1 lesson</u> <i>Feedback and results- 1 lesson</i> <i>Grammaire 1 + 2- 1 lesson</i> <i>Practise some listening and reading tasks at the end of module- page 174 (not test, just practice).</i> .	<u>Module 8-Mes projets d'avenir- My future projects Spring 2</u> <i>Talking about different jobs and verbs followed by "a" and "de"</i> <i>Grammar</i> <i>Prepare the 5 General Conversation Questions Module 8- (+ revision of other Modules on general conversation questions) -2 lessons</i> <i>Grammaire 1 and 2- 2 lessons</i> <i>Contrôle écrit- as a practice paper, not as a test</i>	
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