

## Mathematics Curriculum Intent and Overview

To inspire the next generation to enjoy a deep understanding of mathematics and to become both independent and resilient learners who can apply their reasoning and problem-solving skills to life beyond De La Salle School.

Focus	Intent
Mastery	To develop a deeper understanding of mathematics which enables students to become fluent in mathematics.
Challenge	To challenge and stretch students in every lesson.
Embedding knowledge	To develop students' retrieval skills to embed cumulative knowledge.
Independent Learning	To develop students to become independent learners.
Problem Solving Skills	To develop reasoning and problem-solving skills to apply their mathematical skills to solve real life problems.
Progress Tracking	To closely monitor and track student progress throughout their five years at De La Salle School to ensure every student makes at least expected progress.
Academic Achievement	To continuously improve on the examination success for all our students.
Inspiration	To inspire the next generation of mathematicians to be prepared for life beyond De La Salle School

### Curriculum outline: Years 7 and 8

	Autumn Term	Spring Term	Summer Term
7	<ul style="list-style-type: none"> <li>Sequences</li> <li>Algebraic notation</li> <li>Equality and equivalence</li> <li>Place value and ordering</li> <li>Fractions, decimals and percentage equivalence</li> </ul>	<ul style="list-style-type: none"> <li>Solving problems with addition and subtraction</li> <li>Solving problems with multiplication and division</li> <li>Fractions and percentages of amounts</li> <li>Directed numbers</li> <li>Addition and subtraction of fractions</li> </ul>	<ul style="list-style-type: none"> <li>Construction and measuring</li> <li>Geometric reasoning</li> <li>Developing number sense</li> <li>Sets and probability</li> <li>Prime numbers and proof</li> </ul>
8	<ul style="list-style-type: none"> <li>Ratio and scale</li> <li>Multiplicative change</li> <li>Multiplying and dividing fractions</li> <li>Working in the Cartesian plane</li> <li>Representing data</li> <li>Tables and probability</li> </ul>	<ul style="list-style-type: none"> <li>Brackets, equations and inequalities</li> <li>Sequences</li> <li>Indices</li> <li>Fractions and percentages</li> <li>Standard index form</li> <li>Number sense</li> </ul>	<ul style="list-style-type: none"> <li>Angles in parallel lines and polygons</li> <li>Area of trapezia and circles</li> <li>Line symmetry and reflection</li> <li>The data handling cycle</li> <li>Measures of location</li> </ul>

## Curriculum outline: Years 9 and 10

Year 9	Autumn Term	Spring Term	Summer Term
<b>Higher Sets 1 &amp; 2</b>	<ul style="list-style-type: none"> <li>• Calculations and rounding</li> <li>• Indices, roots and order of operations</li> <li>• Factors, multiples and primes</li> <li>• Standard form</li> <li>• Algebra: The basics</li> <li>• Equations</li> <li>• Inequalities</li> </ul>	<ul style="list-style-type: none"> <li>• Formulae</li> <li>• Sequences and drawing straight-line graphs</li> <li>• Averages and range</li> <li>• Representing and interpreting data</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Percentages</li> <li>• Ratio and proportion</li> <li>• Probability</li> <li>• Perimeter, area and circles</li> </ul>
<b>Intermediate Sets 3 &amp; 4</b>	<ul style="list-style-type: none"> <li>• Calculations and rounding</li> <li>• Indices, roots and order of operations</li> <li>• Factors, multiples and primes</li> <li>• Standard form</li> <li>• Algebra: The basics</li> </ul>	<ul style="list-style-type: none"> <li>• Equations</li> <li>• Formulae</li> <li>• Inequalities</li> <li>• Sequences and drawing straight-line graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Averages and range</li> <li>• Representing and interpreting data</li> <li>• Fractions</li> <li>• Percentages</li> </ul>
<b>Foundation Sets 5 &amp; 6</b>	<ul style="list-style-type: none"> <li>• Integers and place value</li> <li>• Decimals</li> <li>• Indices, powers and roots</li> <li>• Factors, multiples and primes</li> <li>• Algebra: The basics</li> </ul>	<ul style="list-style-type: none"> <li>• Sequences</li> <li>• Averages and range</li> <li>• Representing and interpreting data</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Fractions, decimals and percentages</li> <li>• Percentages</li> <li>• Properties of 2D shapes, parallel lines and angle facts</li> </ul>

Year 10	Autumn Term	Spring Term	Summer Term
<b>Higher Sets 1 &amp; 2</b>	<ul style="list-style-type: none"> <li>• Volume and surface area</li> <li>• Polygons and angles</li> <li>• Transformations</li> <li>• Scatter graphs</li> <li>• Constructions, loci and bearings</li> <li>• Pythagoras' Theorem and trigonometry</li> <li>• Compound measures</li> </ul>	<ul style="list-style-type: none"> <li>• Real-life graphs and coordinate geometry</li> <li>• Linear graphs</li> <li>• Quadratic, cubic and other graphs</li> <li>• Cones, spheres and pyramids</li> <li>• Accuracy and bounds</li> </ul>	<ul style="list-style-type: none"> <li>• Solving quadratic and simultaneous equations</li> <li>• Probability 2</li> <li>• Further trigonometry</li> <li>• Collecting data, cumulative frequency, box plots and histograms</li> </ul>
<b>Intermediate Sets 3 &amp; 4</b>	<ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Probability</li> <li>• Perimeter, area and circles</li> <li>• Volume and surface area</li> <li>• Polygons and angles</li> <li>• Transformations</li> </ul>	<ul style="list-style-type: none"> <li>• Scatter graphs</li> <li>• Constructions, loci and bearings</li> <li>• Pythagoras' Theorem and trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>• Compound measures</li> <li>• Linear graphs</li> <li>• Real-life graphs and coordinate geometry</li> </ul>

<b>Foundation Sets 5 &amp; 6</b>	<ul style="list-style-type: none"> <li>• Perimeter and area</li> <li>• 3D shapes, volume and surface area</li> <li>• Probability 1</li> <li>• Ratio</li> <li>• Proportion</li> <li>• Equations</li> </ul>	<ul style="list-style-type: none"> <li>• Formulae</li> <li>• Inequalities</li> <li>• Transformations</li> <li>• Circles</li> <li>• Straight line graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Real life graphs</li> <li>• Scatter graphs</li> <li>• Statistics and sampling</li> <li>• Probability 2</li> <li>• Construction, loci and bearings</li> </ul>
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<b>Year 11</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Higher Sets 1 &amp; 2</b>	<ul style="list-style-type: none"> <li>• Circle theorems</li> <li>• Surds</li> <li>• Further algebra</li> <li>• Direct and inverse proportion</li> <li>• Similarity and congruence</li> <li>• Functions</li> </ul>	<ul style="list-style-type: none"> <li>• Vectors and geometric proof</li> <li>• Exponential functions; Gradient and area under a graph</li> <li>• Further graphs</li> <li>• Graphs of trigonometric functions and transformations of graphs</li> <li>• Circle geometry</li> </ul>	Exam preparation
<b>Intermediate Sets 3 &amp; 4</b>	<ul style="list-style-type: none"> <li>• Quadratic, cubic and reciprocal graphs</li> <li>• Cones, spheres and pyramids</li> <li>• Accuracy and bounds</li> <li>• Solving quadratic and simultaneous equations</li> <li>• Collecting data</li> <li>• Similarity and congruence in 2D</li> <li>• Vectors</li> </ul>	Focused revision of topics identified from mini mocks and mock exams	Exam preparation
<b>Foundation Sets 5 &amp; 6</b>	<ul style="list-style-type: none"> <li>• Indices and standard form</li> <li>• Percentages 2</li> <li>• Compound measures</li> <li>• Angles in a polygon</li> <li>• Similarity and congruence in 2D</li> <li>• Pythagoras</li> <li>• Vectors</li> </ul>	<ul style="list-style-type: none"> <li>• Quadratic, cubic and reciprocal graphs</li> <li>• Quadratics: Expanding, factorising and solving</li> <li>• Simultaneous equations</li> <li>• Trigonometry</li> </ul>	Exam preparation

## Curriculum outline: Year 11 (old scheme of work)

	Autumn Term	Spring Term	Summer Term
<b>Higher</b> <b>Sets 1 &amp; 2</b> <b>(Adapted for Sets 3 &amp; 4)</b>	<ul style="list-style-type: none"> <li>• Solving quadratic equations</li> <li>• Simultaneous equations</li> <li>• Inequalities</li> <li>• Congruent and similar shapes</li> <li>• Further trigonometry</li> <li>• Direct and inverse proportion</li> <li>• Further algebra</li> </ul>	<ul style="list-style-type: none"> <li>• Circle theorems</li> <li>• Algebraic fractions</li> <li>• Quadratic and cubic functions</li> <li>• Vectors and geometric proof</li> <li>• Exponential functions and non-linear graphs</li> <li>• Graphs of trigonometric functions</li> <li>• Transformations of graphs</li> </ul>	Exam preparation
<b>Foundation</b> <b>Sets 5 &amp; 6</b>	<ul style="list-style-type: none"> <li>• Plans and elevations</li> <li>• Construction and loci</li> <li>• Vectors</li> <li>• Fractions and reciprocals</li> <li>• Indices and standard form</li> <li>• Quadratics: Expanding, factorising and solving</li> <li>• Cubic and reciprocal graphs</li> <li>• Rearranging formulae</li> <li>• Simultaneous equations</li> </ul>	Focused revision of topics identified from mini mocks and mock exams	Exam preparation