Core Provision
Lasallian Values/ Catholic Social Teaching Curriculum Matrix / General practices at DLS

Lasallian Core Principles/ CST	Year 7	Year 8	Year 9	Year 10	Year 11
1: Concern for the Poor and Social Justice **Dignity of work. Solidarity, Concern for the poor**	RE: Unit 1 CST Unit 4 World Hunger Eng: Buddy: Family relationships and low income homes Non- fiction: Media Bias Science: Organ transplant 7A Fitness 7C Clean Water 7E Fuels 7I Electricity 7J Menstrual Cycle 7A Maths : Equipment (including calculators) is lent to any student in need to remove all barriers to learning	RE Unit 2: Oscar Romero, care for the poor Eng: Refugee boy - Asylum seekers, social justice. War poetry Survival 19th century texts discussing issues of the people from different social backgrounds Science: Malnutrition 8A Bacteria 8D Global warming 8E Pollution 8H Heating 8H Maths: Equipment	RE: Unit 2: Magnificat Josephine Bakhita Unit 3: Rich Young man Eng: Our day out Pupils in progress class suffer due to lack of enjoyment in Liverpool in 1970's Condemnation of Briggs for his lack of concern Science: Clean water CC2 Using fuels sp3 Crash Hazards Maths: Equipment (including calculators) is lent to any student in need to remove all barriers	RE: Foundational Catholic theology (FCT) : CST Eng: An inspector calls Ignorance and want Birling Bob Cractchet Poem: Kamikale Science: Health and disease Genetic modification for beneficial crops Malnutrition Ebola Recycling Maths: Equipment (including calculators) is lent to any student in need to remove all barriers to learning	RE: Foundational Catholic theology (FCT) : CST Eng: Romeo & Juliet The Nurse Revision of texts from Yr 10 Science: Food security Global warning CC16 Electricity CP9 Supportive reproduction Maths: Equipment (including calculators) is lent to any student in need to remove all barriers to learning

	The department has a core aim that all students leave DLS with the numeracy skills needed for life. These key skills include independence, resilience, reasoning and problem solving. Key skills for personal finance are taught in every year (e.g. percentages, interest rates, ability to read graphs)	(including calculators) is lent to any student in need to remove all barriers to learning The department has a core aim that all students leave DLS with the numeracy skills needed for life. These key skills include independence, resilience, reasoning and problem solving. Key skills for personal finance are taught in every year (e.g. percentages, interest rates, ability to read graphs)	to learning The department has a core aim that all students leave DLS with the numeracy skills needed for life. These key skills include independence, resilience, reasoning and problem solving. Key skills for personal finance are taught in every year (e.g. percentages, interest rates, ability to read graphs)	The department has a core aim that all students leave DLS with the numeracy skills needed for life. These key skills include independence, resilience, reasoning and problem solving. Key skills for personal finance are taught in every year (e.g. percentages, interest rates, ability to read graphs) Teachers have high expectations in every lesson to ensure progress and ultimately improve life chances. This includes conversations about life beyond DLS and the importance of Maths in increasing life chances. The department has an excellent record of students continuing to study Maths post 16	The department has a core aim that all students leave DLS with the numeracy skills needed for life. These key skills include independence, resilience, reasoning and problem solving. Key skills for personal finance are taught in every year (e.g. percentages, interest rates, ability to read graphs) Teachers have high expectations in every lesson to ensure progress and ultimately improve life chances. This includes conversations about life beyond DLS and the importance of Maths in increasing life chances. The department has an excellent record of students continuing to study Maths post 16

2: Faith in the presence of God	RE Unit 1 - 6 Scripture led learning Chaplain led prayer Eng: Hamlet: Claudius prayer. Poetry Science: Reproduction Maths: End of lesson prayer	RE Unit 4: Problem of evil Scripture led learning Chaplain led prayer Eng: Survival- Ada Blackjack Much Ado: sin and redemption Science: Model of the solar system Maths: End of lesson prayer	RE Unit 5: Saints Scripture led learning Chaplain led prayer Eng: A Christmas Carol Christian ethos throughout Biblical illusions Science: Genetics CB3 Maths: End of lesson prayer	RE FCT: Pilgrimage, Rosary Eng: Romeo & Juliet: Marriage A Christmas carol God bless us Science: Big Bang theory Telescopes Evolution CB4 Gregor Mendel Maths: End of lesson prayer	RE Applied Catholic Theology: (ACT) Prayer Eng: A Christmas Carol Context: Victorian society Science: Conception Hormones CB7 Maths: End of lesson prayer
3: Quality Education **Common good, Human Dignity**	RE Unit 1 Imago Dei Unit 1 CST Unit 1 - 6 Centralised curriculum, knowledge rich, high challenge Eng: Hamlet - Seminal Shakesphere text Wonderful writing -	RE Unit 1 - 6 Centralised curriculum, knowledge rich, high challenge Eng: Refugee Boy - Aliens education process + dignity:	RE Unit 6 Common good Unit 1 - 6 Centralised curriculum, knowledge rich, high challenge Eng: Our day out Educating Rita Life changing power	RE KS4: Centralised curriculum, knowledge rich, high challenge Eng: Poem emigree Dickens context An inspector calls ‘Eva Smith’	RE KS4: Centralised curriculum, knowledge rich, high challenge Eng: A Christmas Carol Fezziwig An inspector Calls Eric & Shiela

	English as an accessible art form <u>Science:</u> CPD Gardening Detailed SOW Science Club <u>Maths:</u> Maths lessons are consistently well planned and well taught with high quality assessments and accurate tracking of all students Support is readily available for SEND students through specialised LSAs, a HLTA and a Maths tutor	the way he gets treated by others. War poetry ' Who's for the game? Discussion of context of propaganda <u>Science:</u> Detailed schemes of work CPD Gardening <u>Maths:</u> Maths lessons are consistently well planned and well taught with high quality assessments and accurate tracking of all students Support is readily available for SEND students through specialised LSAs, a HLTA and a Maths tutor	of education Macbeth Does not value life and is punished Does not act in interests of the common good <u>Science:</u> Detailed schemes of work CPD Gardening <u>Maths:</u> Maths lessons are consistently well planned and well taught with high quality assessments and accurate tracking of all students Support is readily available for SEND students through specialised LSAs, a HLTA and a Maths tutor	Romeo & Juliet Anger <u>Science:</u> Detailed schemes of work CPD Gardening <u>Maths:</u> There are many opportunities for more able students to thrive and achieve the highest grades. At KS3, students are offered the UK Maths Challenge and a fortnightly Masterclass. At KS4 students are offered a weekly Masterclass in Year 11 to push for grades 8 & 9, Level 3 Algebra Award and Further Maths GCSE	 <u>Science:</u> Detailed schemes of work CPD Gardening <u>Maths:</u> Year 11 students are offered interventions during Period 6 interventions, before school, during form time and/or during school holidays Entry level Maths is offered to students who are at risk of not achieving grade 4 at GCSE

4: Respect for all persons **Dignity, Subsidiarity, Dignity of work**	RE: Unit 1: Imago Dei Unit 1: CST Unit 5: Social Media Unit 6: Hinduism Eng: Poetry considering perspectives. Media + non fiction - understanding bias and news media Buddy: Race + relationship. Poverty: recent cultural shifts Science: Promote a learning environment that is inclusive and supportive encouraging students to participate and take risks without fear Maths: There are excellent standards of behaviour in the Maths department, rooted in mutual respect and high expectations Achievement is celebrated through	RE: Unit 3: Refugees Unit 6: Buddhism Eng: Much Ado - Treatment of women during the XVI century Science Promote a learning environment that is inclusive and supportive encouraging students to participate and take risks without fear Maths: There are excellent standards of behaviour in the Maths department, rooted in mutual respect and high expectations	RE: Unit 1: Imago Dei Unit 6: Islam Eng: A Christmas Carol Dickins wrote novel to highlight experience of poor, and to change the attitude of educated and wealthy classes towards them Poor aren't consulted about societal issues Science Promote a learning environment that is inclusive and sThere are excellent standards of behaviour in the Maths department, rooted in mutual respect and high expectations Achievement is celebrated through monthly Maths Stars which are promoted by certificates, prizes,	RE: FCT: Sanctity of life, Abortion, CST, Interfaith dialogue Judaism Eng: An inspector Calls Millions of Eva Smiths and John Smiths Romeo & Juliet Prince of Kevona Science Promote a learning environment that is inclusive and supportive encouraging students to participate and take risks without fear Maths: There are excellent standards of behaviour in the Maths department, rooted in mutual respect and high expectations Achievement is celebrated through	RE: ACT: Euthanasia/ Capital Punishment Judaism Eng: Key quote revision - An Inspector Calls - Birlling Science Promote a learning environment that is inclusive and supportive encouraging students to participate and take risks without fear Maths: There are excellent standards of behaviour in the Maths department, rooted in mutual respect and high expectations Achievement is celebrated through monthly Maths Stars which are promoted

	monthly Maths Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Independent study is promoted and celebrated through monthly MathsWatch Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Students are encouraged to reflect on their progress and how they can improve in all assessments	Achievement is celebrated through monthly Maths Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Independent study is promoted and celebrated through monthly MathsWatch Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Students are encouraged to reflect on their progress and how they can improve in all assessments	wall displays and articles in the newsletter Independent study is promoted and celebrated through monthly MathsWatch Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Students are encouraged to reflect on their progress and how they can improve in all assessment support encouraging students to participate and take risks without fear <u>Maths:</u>	monthly Maths Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Independent study is promoted and celebrated through monthly MathsWatch Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Students are encouraged to reflect on their progress and how they can improve in all assessments	by certificates, prizes, wall displays and articles in the newsletter Independent study is promoted and celebrated through monthly MathsWatch Stars which are promoted by certificates, prizes, wall displays and articles in the newsletter Students are encouraged to reflect on their progress and how they can improve in all assessments
5: Inclusive Community **Solidarity, Common**	<u>RE</u> Unit 1: Stewardship/ CST	<u>RE:</u> Unit 1: Conscience Unit 6: Buddhism	<u>RE:</u> Unit 4: Pax Christi Unit 6: Islam	<u>RE:</u> FCT: Interfaith dialogue CAFOD/ SVP	<u>RE:</u> FCT: Interfaith dialogue CAFOD/ SVP

good, Subsidiarity, Dignity of work, Care for creation	Unit 3: Service & Business Unit 6: Hinduism <u>Eng:</u> poetry - links to culture and change. Wonderful writing - prompts linked to natural world Romantic poems - stewardship <u>Science:</u> Enrichment activities welcome all, trips, guest speakers, gardening <u>Maths:</u> High-quality Maths lessons Seating plans are carefully constructed and regularly reviewed to make sure PP students, SEND students and students who are not making	<u>Eng:</u> Refugee boy - solidarity characters organising the campaign at the end Survival - care for creation - To build a fire - rship between the man and his dog Dulce Et Decorum ets - subsidiarity - Owen's response to propaganda <u>Science:</u> Enrichment activities welcome all, trips, guest speakers, gardening <u>Maths:</u> High-quality Maths lessons Seating plans are carefully constructed and regularly reviewed	<u>Eng:</u> Our day out Progress class are regarded as 'other' by teachers, auxiliary staff and even other pupils. Shows dangers of excluding section of society <u>Science:</u> Enrichment activities welcome all, trips, guest speakers, gardening <u>Maths:</u> High-quality Maths lessons Seating plans are carefully constructed and regularly reviewed to make sure PP students, SEND students and students who are not making expected progress are clearly	Creation Judaism <u>Eng:</u> Poetry: Checking out of history & Prelude <u>Science:</u> Enrichment activities welcome all, trips, guest speakers, gardening <u>Maths:</u> High-quality Maths lessons Seating plans are carefully constructed and regularly reviewed to make sure PP students, SEND students and students who are not making expected progress are clearly identified for extra support Equipment (including calculators) is readily available in every lesson to remove all barriers to learning	Creation Judaism <u>Eng:</u> English language - transactional writing <u>Science:</u> Enrichment activities welcome all, trips, guest speakers, gardening <u>Maths:</u> High-quality Maths lessons Seating plans are carefully constructed and regularly reviewed to make sure PP students, SEND students and students who are not making expected progress are clearly identified for extra support Equipment (including calculators) is readily available in every

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General Practices at DLS: Form time/ PSHRE/ RE/ Pastoral Care/ Modelling values:
RE: Lasallian Caritas, Lasallian Awards, Work experience/ Work shadowing, Reverse Advent Calendar, PSHRE programmes, Alpha, OCIC, Cafod Award, Ocsar Romero Award, Latin Club, Trips/ Enrichment : Brook Care home, Pioneer visits, Neasden Temple.Cultural week
Science: Charitable donations, provide equipment to students, prayers and blessings every lesson, PSHE/ scheme of work, Celebrating diversity/ Culture Day