

De La Salle Download



Easter Edition 2021



Headteacher's Message

Easter always brings with it a sense of optimism and it feels like there has never been a more appropriate time to think about new beginnings. These last twelve months have been some of the most turbulent in living memory for most of us and our return to school in March, for the first time in just over a year, feels like a positive turning point. We continue to be cautious and strictly follow the control measures set out in the school risk assessment - but the sense of optimism among the school community brings a welcome change in mood.

Students have been amazing in their behaviour and conduct on returning to school. A real testament to their resilience and a clear indication of their maturity. Year 11 have been excellent in preparing for their formal assessments - please keep them all in your thoughts as they continue to undergo assessments after the Easter break.

Further guidance will be made available to schools over the Easter break regarding Year 11 leaving dates and additional resources will also be made available for their formal assessments. We will continue to update you as appropriate in relation to this as soon as we have confirmed details.

I would like to take this opportunity to thank all the staff at De La Salle for their unwavering commitment to the smooth operation of the school both during the lockdown and on the reopening. I am so grateful to all stakeholders (staff, students, parents and governors) for their continued support - it is very much appreciated.

I hope that you are able to have some quality family time over the Easter break, free from work commitments. School will resume at the normal staggered times on Monday 12th April.

Mr. P. Norris - Headteacher

Remote Learning at De la Salle

The provision of a remote education was a new concept for schools until March 2020. Since then, De La Salle has been on a rapid journey to ensure we provided a high-quality remote education to all students, following government guidance. The school adopted a blended model which was appropriate for the needs of our community and this model was constantly developed and improved to minimise the disruption to education.

Since January, we moved towards the majority of lessons being delivered by teachers using a mixture of videos, voice over presentations, recorded lessons and live lessons. Students were taught the entire curriculum (including SMSC, PSHE) in line with their usual timetable, receiving work for five subjects every day via Google Classroom.

Staff received ongoing training to enable them to deliver learning using the latest technologies such as Loom to record videos and Mote to give feedback through recorded messages. Teachers completed tracker sheets so that the engagement of all students across all subjects was monitored. Regular phone calls were made to families by a designated member of staff to discuss both wellbeing and engagement. The school supported families with IT provision and every student who requested a device was provided with one. In March we had our first remote parents evening which has been very popular with Year 11 parents/carers. On 25th January an 11 page document "Remote education provision: information for parents" was posted on our website to provide everything parents need to know about our remote education offer.

Since returning to school parents/carers and students have been invited to complete a short survey about their experience of home learning. They were asked about the quantity and quality of the work set and how well the school supported students and families pastorally. The results have been overwhelmingly positive and parents/carers have appreciated the efforts we have gone to ensure that any disruption to learning was minimised and the wellbeing of students was looked after.

Here are some quotes from the survey:

The help from teachers helped me a lot. Year 7 student

The first few weeks were stressful but personally I found it easier as I was able to do the work at my own pace. Year 7 student

The remote learning experience has been a pleasure. The reasoning for this is because I have learned so much (and I am sure many others have too) that taking responsibility to do the work allows one to cope with other factors in life.... Thank you for your time and effort in bringing help for remote learning. **Year 11 student**

My experience of online learning was extremely helpful and beneficial towards my education during lockdown, and I was extremely grateful for all the teacher's hard work in order to show that we had a greater sense of normality when completing most of our academic year at home. The quality of work I was receiving was extremely helpful including the live lessons during lockdown, and I was easily able to contact my teachers for help and assistance if I needed it. The feedback was also really helpful and all of my teachers gave me excellent feedback on how to improve the work submitted. Thank you!

Year 10 student

Teachers were very understanding of circumstances, and allowed a fair amount of time for work to be completed, for which I am very thankful for, as they had tried their best to deliver as great an education as they could without a classroom experience. **Year 10 student**

The remote education has been very helpful. **Year 9 student**

I enjoyed home working. **Year 7 student**

Live lessons really helped!! **Year 11 student**

Most of the remote learning experience was quite tolerable, and in most cases quite enjoyable. **Year 10 student**

I was very impressed with the work set by the school and the support my son received. I would like to thank you for the approach you took during lockdown. **Parent of Year 10 student**

I found the school to be thoroughly supportive throughout the remote learning period, especially my son's form tutor. **Parent of Year 7 student**

We had adequate work set each day and very good voice note feedback from teachers. Everyone was very helpful and I appreciated the calls each week to check in. We felt well supported and couldn't fault the efforts of the staff. **Parent of Year 8 student**

My child found feedback by way of comments, especially voice notes - really motivating. Good balance of face to face lessons and independent learning. Excellent regular contact from the form tutor who checked all was OK with us. **Parent of Year 10 student**

All teachers were very supportive. Lockdown period was really depressing time but teachers were really understanding of the children and their family situations. The weekly call from school was really reassuring. Very thankful to all of you. **Parent of Year 11 student**

The school listened well, responded well and have done a great job of supporting, caring and teaching through this extreme period. The head teacher has been outstanding leading the school and we have every confidence in the leadership team. **Parent of Year 7 student**

The communication through Covid has been excellent, especially the recent return to school in March and the organisation of testing. Can't fault the information and clear messaging that's hitting the right tone. Top marks! **Parent of Year 8 student**

My daughter was well supported and found home learning was beneficial to her. The school kept us informed at all times and answered any questions we had. I think the school has done an amazing job! **Parent of Year 11 student**

I'm proud of my daughter on how she just got on with it! Completed all tasks, loved the calls every week and the reassurance! Great work! **Parent of Year 7 student**

Mrs. A. Harrison - Assistant Headteacher - Teaching & Learning

Rewards for Excellent Engagement during Home Learning

Throughout remote learning, teachers monitored the level of engagement of students across all subjects. When we returned to school on 8th March, the following students had 100% engagement in all their subjects. This is a fabulous achievement and each student will receive a £10 Amazon voucher as a reward for their excellent attitude to learning under challenging circumstances. We hope they enjoy spending it!

Year 7 Students

Arian B
Lyla B
Lucy - Lou C
Bobby L
Ruby R
Jamie C
Dexter G
Franz H
Sadie J
Eve M
Anessa M
Jazmine M
Perla B
Christian M
George C
Tristan L
Oscar T
Archie W
Sasha N
Aaron O

Mr. R. Conway - Head of
Year 7

Year 8 Students

Ted C
Lilly D
Louise D
Mollie J
Toma K
Ela U
Freya W
Joseph W
Kojo B
Leo B
Casie C
Hayden F
Isabel F
Nathan H
Jack M
Katelyn M
Kacper R
Zach C
Romanie R
Armandas V
Luka D
Chloe O
Anush P
Wisdom I

Mr. A. Badger - Head of
Year 8

Year 9 Students

Ruby A
Nerina H
Nakib M
Kai R
Cydnie T
Sian V
Oliver B
Jack S
Scarlet D
Edwin J
Freya P
Megan R
Thomas B
Rianna O
Josh P

Mr. S. Wright - Head of
Year 9

Year 10 Students

Alfie A
Tilly H
Harry J
Toyosi B
Christian F
Amy J
Pius M
Jillo N
Malachy O
Nicola P
Stig T
Ana V
Adria B
Rebecca B
Jack B
Keane B
Lilly C
Alfie F
Olivia F
Olivia J
Amy K
Isobelle N
Tara O
Taylor S
Finley W
Temi A

Mr. K. Jacobson - Head of
Year 10



Year 11 Students

Lily D, Maya L, Fariha M, Albi M
Subomi O, Armeen Ali S
Angelina S, Samantha U
Marija V, Bonnie W, Amy B, Joe C, Caitlyn M,
Chloe Marie P, Ellie P, Sophie W, Shaun A,
Debby A, Mark DLiberty F,
Delyla-Eden G, Jack H
George O, Lily W

Mr. M. Girling -
Head of Year 11



Chaplaincy

By the time you are reading this, we will be entering into the Holiest Liturgical Season Holy Week and then the Easter Triduum (Easter Three days ~ Holy Thursday, Good Friday and Holy Saturday) and then the great Season of Easter.



We begin Holy Week, (Sunday 28th March) with the celebration of Palm Sunday where we commemorate Jesus' triumphant entry into Jerusalem with crowd shout Hosanna to the Son of David as they wave their Palms.

Easter Triduum



The holiest celebration in the Christian calendar. The Easter Triduum or Holy Triduum is the three day celebration of the Paschal Mystery; the Passion death and Resurrection of Jesus.

This is not just a Solemnity Feast, it is the Solemnity of Solemnities.

Paschal is associated with the Hebrew Passover referring to Jesus as the Lamb of God.

The Paschal mystery has two aspects; by his death Christ liberates us from our sin and by his Resurrection, he opens up for us a new way.

The Paschal Triduum bridges the seasons of Lent and Easter.

In the sacred Triduum...

the Church celebrated the greatest mysteries of our redemption...

The Roman Missal

Pope Francis meditates that these days

... speak powerfully of God's Love and Mercy.

In Holy Thursday. Jesus gives himself to us as food and in the washing of the feet teaches us the need to serve others.

In Good Friday, the mystery of Christ's death on the Cross, we contemplate the undying love which embraces all... and summons us in turn to love one another in the power of the Spirit.

Holy Saturday, the day of God's silence, invites us not only to solidarity with all those who are abandoned and alone but also to trust in that faithful Love which turns death into life.

May I take this opportunity of wishing you a happy and holy Easter

Mr. D. Mongan - Lay School Chaplain

Lockdown Prayers and Mediations

During Lockdown, Chaplaincy has been providing prayers and reflections for young people and staff.

Lent 2021



Ash Wednesday, this year, we launched 40 Acts for 40 days. Rather than traditionally giving up something we were asking both Staff and Students to take on an Act a day of kindness to family and friends during this Lent, whilst also raising money for five different Charities:

Aid to the Church in Need – who works with people who are unable to practice their faith and tradition as openly as we can.

Caritas Anchor House – Our diocesan Homeless Charity working Homeless people in the Diocese.

CAfOD – The Bishop's Conference Aid organisation for Overseas Development.

Brentwood Catholic Children's Society – working with Children and families in difficult times.

Young Minds – working with young people and their mental health especially during this pandemic

Whatever monies you are able to help raise or donate this Lent – we are asking our young people to raise a minimum of £1 for this whole season of lent and staff a minimum of £1 a week, once collected, please pay them into Parentpay under Lent 2021. You have until April 23rd for **all** monies to be in by.

Solemnity Feast of St. Joseph – March 19th

This Year, the Pope has named 2021 as the Year of St Joseph Patron of Fathers, Workers, Refugees and the Universal Church.

He is also Patron of our Lasallian Family.

So during this year we specially invoke his love and care on our community here in Basildon.



Mr. D. Mongan - Lay School Chaplain

Mental Health Week

During Mental Health week, Year 10 and 11 Photography students have been exploring this very important subject by creating personal responses using a variety of techniques and processes.



This topic has been quite challenging but the results have communicated this subject quite dramatically. This work will support students' GCSE portfolios for their GCSE.

Mrs. A. Ansary - Teacher of Photography

Our congratulations go to our Chaplain, Doug Mongan, who has recently been elected as the National Co-ordinator for the Association of Catholic Chaplains in Education in England and Wales of which he and we as a school are members.



Maths Department

The Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Mathematical Challenge are designed to make students think.

The school every year enters a National Maths Challenge to compete against other schools across the country within mathematics. Thomas H 11N managed to progress to the second round and achieved a rating of being within the top 25% across the country. This is a fantastic achievement and he is only the third ever pupil from De La Salle School to achieve this. Well done!



Mr. A. Badger - Teacher of Maths


Maths Puzzle

There is a prize for the first person in each year group to return their completed puzzle to **Mrs. E. Curtis**.

1

How Many Eggs?

How many eggs are in the basket?
There are less than 40.
If you add the digits in the number together you get 9.
It is an odd number.




2

Bunny Rule

The Easter Bunny has a secret rule for what he likes to do to numbers. His friends have taken turns to tell him a number and he has applied his rule. What is the missing number in the table?

Number	Result
6	10
5	8
9	16
7	?



Science Department

Shell Energy Bright Ideas Competition

In January, Year 7 and 8 students had the opportunity to complete an entry for the Shell Energy Bright ideas competition. Students were asked to develop creative ideas to power future cities more efficiently. Some excellent ideas have been suggested by students in both year groups. Entries must be completed and handed to teachers by 10th May so there is still time to improve suggestions and complete the application forms.



In March, Year 11 Triple Science students were invited to attend a zoom talk describing a range of careers in the NHS with Mr Chris Vinall, a head and neck surgeon and examiner of medical students at Nottingham University. Students learned that there are a large number of careers to suit students with a range of talents, from art therapists to surgeons. We are hoping to be able to invite the speaker to the school in the summer term to share his experiences with Year 9 and 10 students considering a career in healthcare. Interested students are asked to let their science teacher aware so they can receive an invite to the talk when a suitable date can be arranged.

Dr. M. Keown - Teacher of Science

English Department

This year has been another busy time for our English department. We have had many virtual author visits with KS3, including Joseph Coelho, Michael Morpurgo and Sarah Hagger-Holt.

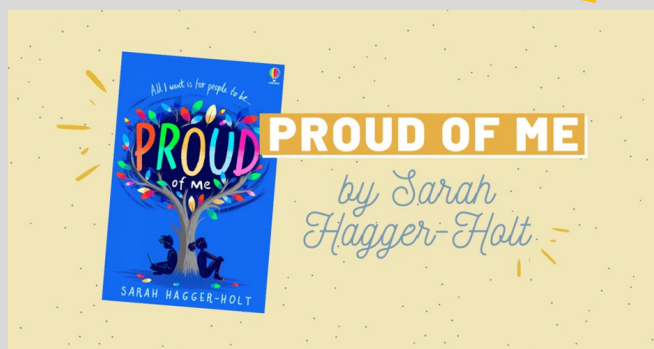
Joseph Coelho is a performance poet and author. He spoke about his new book 'The Girl Who Became a Tree', a poetic adaptation of the Greek myth of Daphne, who transformed herself into a tree to escape the god Apollo. In this book however Daphne tries to escape the loss of her Father in an enchanted library... He also spoke about his writing inspirations, his aim to join over 200 libraries and gave writing advice to our students on how to become great authors.



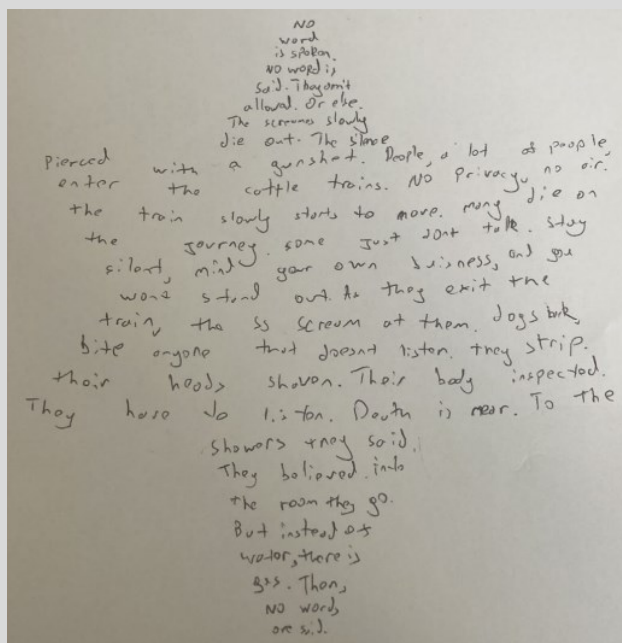
Virtual Author Visit

Writing (extra-)ordinary stories with Sarah Hagger-Holt

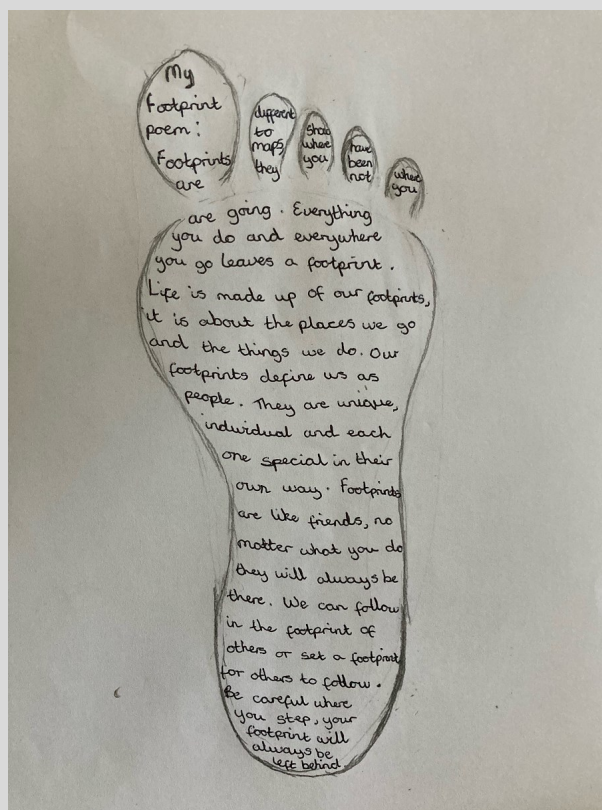
Sarah Hagger-Holt discussed what inspired her to write her new book Proud of Me. Sarah shared her top tips for building interesting characters and how we can use the world around us to create an exciting story. Sarah talked about how we can use fiction (in particular, examples from Proud of Me) to think about family relationships, what makes a family and different kinds of families.



The following poems are our winning poems from the poetry competition:



By Iwo



By Lilly

The twists and turns of those
very branches we climbed as kids.
A beautiful forest of leaves and vines,
and the initials you scraped in when you were seven,
mine underneath yours and a circle around them both.
It seems to be getting colder every day i wake up,
and soon enough the tree we climbed as kids
Will have no leaves or vines wrapping around each other,
But instead will have sticks and thorns,
the kind that leaves a mark on you.

Our initials
are starting
to fade
and with
it, the
bond
we had
as
kids.

By Julia



World Book Day

On World book day we had a virtual visit from Michael Morpurgo. Michael Morpurgo is an author, poet and playwright. He has written many famous children's books, including, 'War Horse', 'The Butterfly Lion', and 'Boy Giant'. He spoke about his writing inspirations for these and gave advice to our students on how to become great writers.

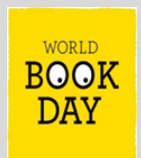
In KS4, we are also having a virtual visit from Paul Kane. Paul Kane is a fantasy writer, but has also published work in newspapers and written many articles. He is best known for his novels 'Alone', 'Touching the Flame' and 'Funny Bones'. He will be creating bespoke videos for KS4 on effective writing strategies and story writing.



If you want some extra reading suggestions or help encouraging your children to read...

Read this year's 'What are Kids Reading Report' <https://www.renlearn.co.uk/what-kids-are-reading-2021/>

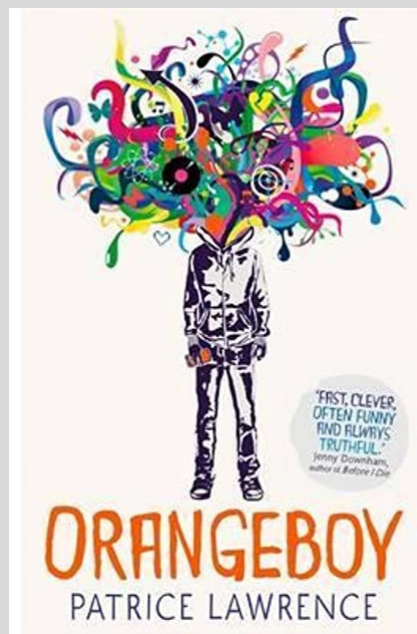
Miss. A. Foster - HLTA English



I
am an
arrowhead,
Strong and fierce
Long, sharp and scary
I have a lengthy heritage,
Thousands of years of tyranny
Fighting and fear of us all, our point
Blade sharp, slicing through flesh quickly
and quietly, we were a silent, stealthy, killer,
Taking out targets quicker than the competition
We were crafted, sharpened, poised for the battle,
Early man relied on us for their meek, lonely survival,
We were the source of food and kept the chain together
Being doused in deadly dart frog poison, for a quicker end,
Prey ran, feared us and all that we stood for, in this existence,
My heritage still stands,
In museums all over,
Standing pride of place
Over all other weapons
In various exhibitions
Glass cabinets under lights
Making our flint shine
Standing above the meek
And mild, we are strong,
Beautiful pieces of history,
Making the the world
What it is today
And Now,
As a 2021 arrowhead
I stand to point
at a toilet door,
My paint chipping off,
No longer the best,
I am merely a direction.

By Brianna

Book Review



Easter has arrived exactly the right time, hasn't it? We have had three weeks to get back into the school routine; time enough to get a feel for what is needed, and now a chance to recharge our batteries in preparation for the summer term. I have noticed how happy our students have been to be with their friends again, and to be able to see their teachers, but inevitably, there will be many pets and small siblings who are upset!

My book recommendation this term is 'Orangeboy', by Patricia Lawrence. 'Orangeboy' has won many prizes – The Waterstones Children's Book Prize, and the Costa Children's Book Award in 2017, but I also chose it because it is a finely crafted thriller. We first meet Marlon at the fair, with a glamorous blonde sixth former. Marlon is 16 and used to being ignored – he says he isn't funny, or sporty, or particularly clever. The attention of a pretty, slightly older girl is very flattering. Yet, without warning, his world implodes, and Marlon has to face some very frightening truths.

We follow Marlon into some terrifying situations, into a world most of us are only aware of through news headlines. However, Lawrence avoids the plot being dark by clever characterisation. Marlon's best friend, Tish, is the type of friend we would all like to have – intensely loyal, a provider of wonderful food and very, very witty. Marlon's mum, Angela, is equally likeable and relatable; someone who has come through a lot but still passionate about her job and her son. And Marlon himself is a well-rounded character – we learn to ignore his self-deprecation and to admire him. Everything he does is driven by his wish to protect those he loves.

This is a book which explores many aspects of our society – touching on racism, class-consciousness and also how it is difficult to escape your past because of how some community members judge certain sectors of society. It is also about the search for truth and justice, and how risky that search can be. And about how hard life can be for anyone who 'slips up' – some sectors of society don't want others to move on. Is it possible to escape your past?

Recommended for: Years 9, 10 and 11.

Happy Easter

Mrs. A. Smith - One to one English tutor

Make Happen

For the past couple of years De La Salle has been working very closely with the Make Happen Team. This has compromised a number of activities over the years, from Mr Beezy's motivational talks to the Brilliant Club.

It is with great pleasure that I can announce that seven students in Year 9 have successfully completed their tutorials, and have submitted their final assessment before Christmas, with Steven Bishop a Phd professor from Anglia Ruskin University. Steven said 'I was so impressed with their work!' He continued by complementing their level of engagement and understanding of the themes discussed.

Out of the seven students who completed the course four of the students were awarded a 2:1, which is fantastic considering their age. I can see bright futures for all of these students. Well done and continue the hard work.

Those completing the programme were Freya P, Kai R, Piper D, Lily R, Daisy V, Edwin J, and Nakib M.

We have a new group of 12 students from Year 9 starting in the Summer term, and I wish them all the success that the Autumn term had.

I would like to congratulate the following Year 10 & 11 students for their participation in the Aspire University Debate Challenge. These students have worked diligently and tirelessly with the Aspire team over the past 3 months, attending online tutorials and participating in debates. The topics they covered were extremely varied from Pop art to Young people and their mental health.

These debates have culminated in a range of stimulating and challenging sessions, which have been highly praised by the Aspire team. One student was singled out for her 'great team working skills and prompts, to include her teammates to share their opinions when discussing their arguments'. Well done Grace!

George, Jillo and Roman were also commended for their contributions and debating skills. In fact, I have received only praise and delight from the Aspire Team about all of the students who have participated in the challenge.

I would like to express good luck to those who continued on the journey and volunteered to extend their debates with the Aspire team this term.

Adeyinka T, Ana V, Dionne W, George O, Grace E, Jillo N, Rebecca B, Roman A, Ruby W, Subomi O, Lilly C.

Mrs. H. Butler - Assistant Headteacher



Student Services

Reporting an Absence

Please call the absence line before 9.00am on 01268 822994 leaving your child's full name, form and reason for the absence. Contact is required each day of your child's absence, this is part of the Attendance Policy. Alternatively, please call the school on 01268 281234 and use option 1 (Not 2 Student Services). There is an answering service on this phone. Please leave a message, if you wish for us to call you back please include this in the message. Calls may not be answered before 9.00am.

Please do not use the info email address to leave absence information. You can also email: attendance@dlsbasildon.org to report your child's absence, or report it on Parentmail. If you have any Parentmail queries please contact me by email.

Contact Details

Please ensure all your contact details are kept up to date.

Mrs. T. Carlane-Smith - Student Services Manager

English Challenge

This is an 'add in the blank' fact file to help you get to grips with some of the new authors and novels that you may come across this year....

Novel: The _____ of Sherlock Holmes

Author: Arthur _____ Doyle

Date written: _____

Novel: Hound of the _____

Author: Arthur Conan _____

Main Characters: _____ Holmes and Dr. _____

Novel: Romeo and _____

Author: _____ Shakespeare

Written in: _____

If you are the first student to hand your completed challenge to a member of the English Department you will win a prize!



Miss. A. Foster - HLTA English

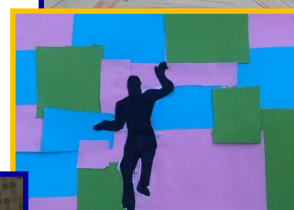
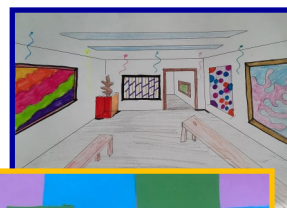
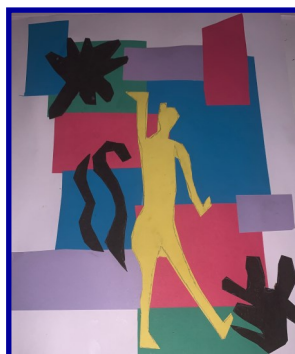
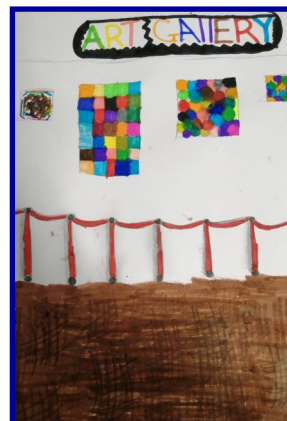
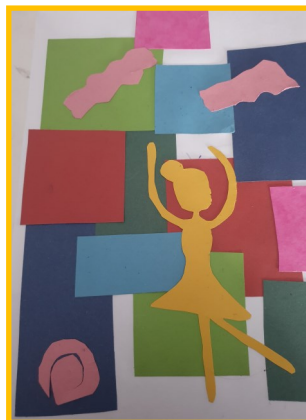
Year 7 Compliant Materials - Art Gallery Project

During the Lockdown, Year 7 have been working really hard on their Art Gallery Project. They have explored different art galleries around the world, artists and the art they make using Compliant Materials. They have also been creating their own art work to put in their own galleries.

They have produced a fantastic collection of work throughout the Lockdown.

Well done Year 7

Mrs. A. Ansary - Teacher of Compliant Materials



PE Department

Afterschool Club April 2021

Week A – Sets 1, 2 & 3 will attend in your bubble and take part in athletics clubs Week A only

Set 1 go to the long jump pit

Set 2 go and line up outside the gym

Set 3 line up outside the PE block by the steps

Year 10 to line up outside PE block by the steps

Week A Monday	Set 7.1, 7.2 and 7.3
Week A Tuesday	Set 8.1, 8.2 and 8.3
Week A Wednesday	Set 9.1, 9.2 and 9.3
Week A Thursday	Year 10

Week B – Sets 4, 5 & 6 will attend in your bubble and take part in athletics clubs Week A only

Set 4 go to the long jump pit

Set 5 go and line up outside the gym

Set 6 line up outside the PE block by the steps

Year 10 to line up outside PE block by the steps

Week B Monday	Set 7.4, 7.5 and 7.6
Week B Tuesday	Set 8.4, 8.5 and 8.6
Week B Wednesday	Set 9.4, 9.5 and 9.6
Week B Thursday	Year 10

PE remote learning fitness challenges

Well done to the following students who worked extremely hard completing the home learning PE teacher and fitness challenges:

Year 7

George C

Paige H

Year 8

Olufemi G

Chloe J

Year 9

Scarlet D

K'Jonel W

Year 10

Rebecca B

Finlay W

Year 11

Maya L

Mark D



Miss. S. Rothwell - Curriculum Leader PE

Covid Test Centre

The UK government in December 2020 announced that it wanted schools to offer asymptomatic lateral flow testing from January 2021. Like all schools across England we at De La Salle took this an opportunity to further enhance our Covid 19 risk assessment and procedures to make sure that the all staff and students would be able to have a test. It would also provide reassurance that those in the school working during lockdown were safe. If a positive case had been found, then the school would follow self-isolation as well as track and trace protocol.

Getting a Covid Test centre ready from nothing takes a huge effort and I would like to take this opportunity to thank all the school staff who have been involved in any way. Staff involved underwent two days of intense training on the 4th and 5th January. The test centre took over the school Drama Hall and after a trial run through it was fully operational from Friday 8th January. Staff coming into school to support the keyworker and vulnerable students had a lateral flow test once a week. This was subsequently increased to twice a week with the focus all the time of identifying any asymptomatic individuals.

The school, like others across the country looked forward to welcoming your sons and daughters back on March 8th. To ensure this went smoothly the school was required to gain consent and offer three lateral flow tests to each student who volunteered. The asymptomatic testing of students, as you can imagine, is a huge undertaking and I am pleased to say a significant number of the school community did volunteer. I am also aware that some families took it upon themselves to do home testing and did not take up the school offer, to all of you, thank you. This goes a long way to ensure the school can remain operational.

Each student who came through the Covid Test centre was fantastic in their behaviour and approach to the whole process as they knew why it was being done, so to all them a huge thank you. I know some students are still being tested and if you have not yet volunteered to participate in the lateral flow testing process and feel it is something you would now like to do please get in touch, as the school still has the resources to do three tests and then provide home test kits to you.

It is important that now the school testing is being reduced the home testing process twice a week needs to be maintained. You have the test register link and NHS track and trace to record your lateral flow test results. This will be ongoing until the end of the summer term and if there are changes by the government we will of course keep you informed.

If your son or daughter does show any symptoms please keep them at home and register for a PCR test at a local council test centre, as well as self-isolating. Please remember this lateral flow asymptomatic testing has a purpose in that will help to keep the school and wider community safe as we start to exit the lockdown restrictions.

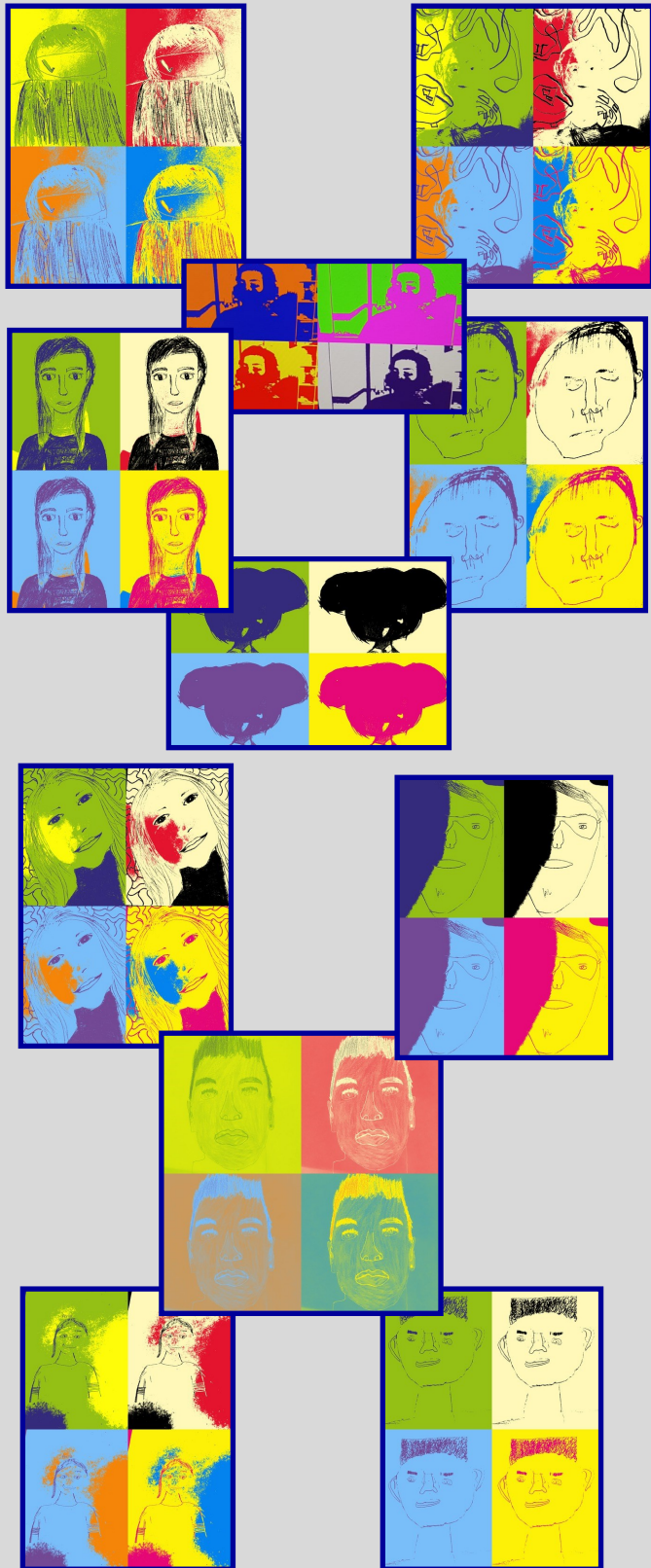
Mr. P. Futchter - Covid Coordinator



Year 7 Technology POP Art Portraits

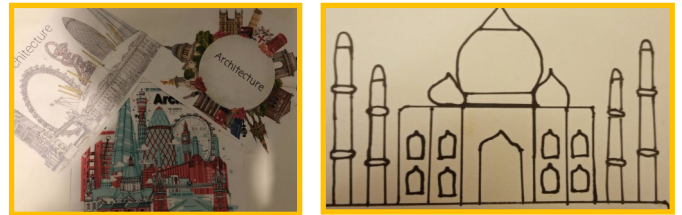
Year 7 have been exploring Pop Art and self portraits while learning about art galleries and the work that can be seen in them. They were asked to draw themselves and then turn them into Pop Art. Some brilliant work Year 7, well done!

Mrs. A. Ansary - Teacher of Technology

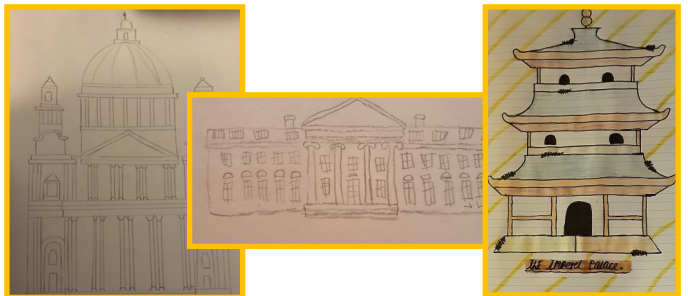


Year 8 Technology - Architecture Project

During Lockdown, Year 8 Technology students began an ambitious project that explored architecture around the world.



Each week they researched the architectural and cultural aspects of landmark buildings and iconic buildings that we might have visited if it had not been for Covid 19.



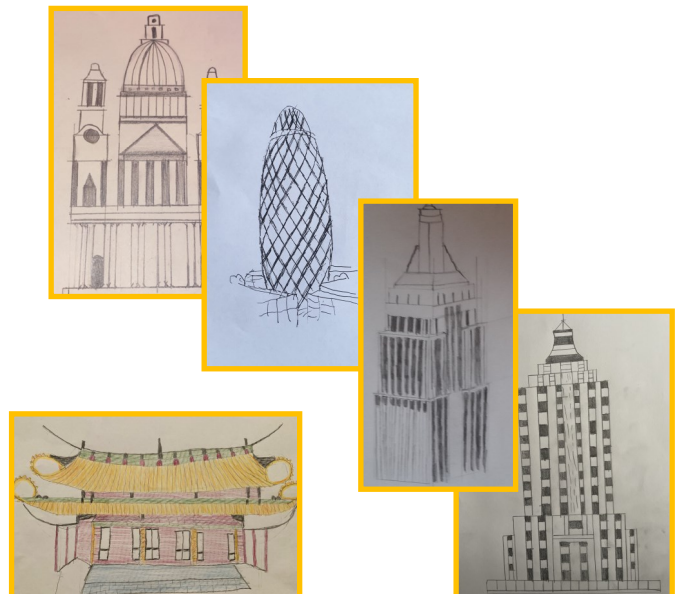
I have been really impressed by the work that they have produced and the quality of their examples. These images represent just a few of the excellent pieces of work that they completed during remote learning.



Well done Year 8.

Mrs Ansary -

Teacher of Technology, Art and Photography



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We are researchers at the University of Sussex,
looking for boys aged 11-16 to help us find out
whether your ability to see colours affects
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Taking part involves doing some questionnaires
& playing a fun colour game.

To start, visit: <https://bit.ly/2Lde9eW>

Any problems? ✉ teresa.tang@sussex.ac.uk

Study ethically approved by University of Sussex SCITEC (REF: ER/TT2833/3)

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