

Pupil premium strategy statement

School overview

Metric	Data
School name	De La Salle School and Language College
Pupils in school	758
Proportion of disadvantaged pupils	250 (33%)
Pupil premium allocation this academic year	£236,505
Academic year or years covered by statement	2020 – 2021
Publish date	
Review date	
Statement authorised by	
Pupil premium lead	Mrs H Butler
Governor lead	Liam Connelly

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.01
Ebacc entry	50%
Attainment 8	37.32
Percentage of Grade 5+ in English and maths	10%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	+0.6	August 2021
Attainment 8	44.1	August 2021
Percentage of Grade 5+ in English and maths	26%	August 2021
Other	Improve attendance to above national average.	
Ebacc entry	52 %	August 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Investing in high quality staffing to provide the means for all to succeed and provide the most suitable learning environment for all abilities.
Priority 2	Invest in strategies and resources to support high quality teaching in every classroom, reduce class sizes.
Barriers to learning these priorities address	Cultural and material deprivation linked to the lack of positive academic role models
Projected spending	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Deployment of HLTA's and high quality tutoring for numeracy and literacy development.
Priority 2	
Barriers to learning these priorities address	Students not secondary ready. Low aspirations for HAPS.
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve 'readiness for learning' through identification of individual needs.
Priority 2	To ensure students eligible to FSM use their full entitlement.
Barriers to learning these priorities address	Engagement of hard to reach families, reluctance to accept support and resources.
Projected spending	£74,770

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure focused CPD on priority areas.	Use of INSET days and provision of CPD linked to school SDP.
Targeted support	Ensure staffing available during school day to allow for small group and 1:1 interventions.	Staffing provision in core areas.

Wider strategies	Improve parental engagement Increase breakfast provision of PPG students. Whole school literacy strategy.	
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