

# De La Salle Download



Easter Edition 2022





## Headteachers message Easter 2022

It seems impossible that we are at the end of term again and I am once again reflecting on the busy term we have had. As you browse the pages of the latest DLS Download It won't take long to realise how things have quickly returned to normal. Students have been exceptional in their approach to learning and it remains an absolute pleasure to walk the corridors of the school during the working day.

Year 11 have now completed their second round of Mock Exams - I have been so impressed with the mature and professional manner in which they approached these exams. After two years of exams being cancelled, they have certainly risen to the challenge and embraced every opportunity to succeed. I wish them continued success in the run up to their final exams in the summer - which is now not far away at all.

We had the pleasure of welcoming Bro. Ben Hanlon, our Acting Brother Visitor (Provincial) along with Mr Andrew Bridson who is Headteacher of an associate Lasallian School. They had a very positive day, meeting students and touring the school. They commented on how impressed they were by our students who they said were 'fantastic ambassadors' for our school.

You will also be aware that our recent appeal to support Ukrainian Refugees raised over £1700 on top of the van full of donated clothing, blankets and sanitary items. Thank you all for your great support of this cause - Our donation will be sent to the #LasalleforUkrainians appeal and we sincerely hope that it makes a difference to the lives of those who need it most.



I wish you and your loved ones a blessed Easter. May God open all our hearts to receive the gift of faith and live in the joy and hope it brings us.

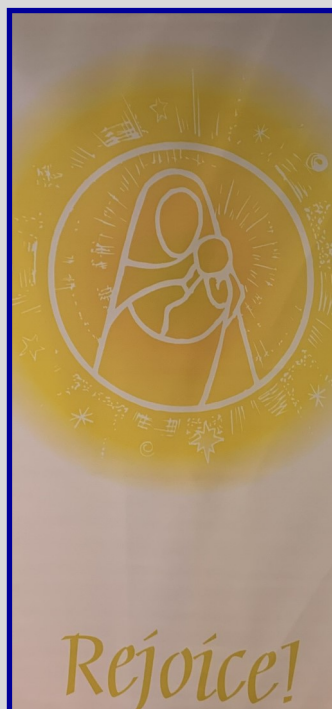
***St Jean-Baptiste De La Salle - Pray For Us***

***Live Jesus in our Hearts - Forever***

---

## Chaplaincy and Catholic Life

We began the term with Mass on the occasion of the Solemnity Feast of the Epiphany. Our thanks to Fr David who celebrated the Mass from the Chapel. My thanks to all those who read and served the Mass.



Our weekly Friday Voluntary Mass continues to grow in numbers; on average we are getting 12 – 15 people weekly. Since we moved to the Mass intentions for a particular class, numbers have increased.

Our thanks to Fr David who regularly visits, when Fr David can't visit we thank Fr Sabu and Fr Saji our other parish priests who very kindly come in and help out.

On Friday 28<sup>th</sup> January, our Year 9'S were fortunate to be joined by a Holocaust survivor organised by the Holocaust Educational Trust.

Hayden F a Year 9 student reflects on the experience...

*Recently, year 9 had a zoom meeting with a holocaust survivor. He told us about the terrible things he was put through before he moved to England. He lived in Hungary when holocaust happened, when they came to get him he hid in a cupboard. We learnt about the changes of politics in hungary during, and after, the war, for example the soviet invasion of Hungary after the war, after which he fled to England.*

*This session was very good as we also got to ask questions. Many people asked questions about how he felt in the different situations, like when he was hiding in a cupboard. Others asked about if he still has contacts, like school friends, that he still talks to today. Some others asked about what happened to his family, like his mother who survived a concentration camp.*

*Seeing a holocaust survivor, even on Zoom as it was, really helped to deepen our sympathy and understanding of the Holocaust. Hearing the accounts first hand was a great experience and we are thankful that we had the opportunity.*

**Hayden F - Year 9**



*In February, the band 'Here at Last' visited in and wowed our Year 9 students. They performed three songs and spoke about how they got to where they are now and also covered many social issues. It was a truly inspiring talk and gave many students in Year 9 food for thought.*



In February we started our new initiative of working with our local primary schools. Two students from our Chaplaincy Team helped out. Our theme was around Lent and Forgiveness.



The Chaplaincy hub goes from strength to strength, welcoming all students of all years to come and listen to music, play games, Art work. At the moment our Year 7's are attempting a beautiful Jigsaw puzzle – which is really keeping them busy.

Everyone  
Is  
Welcome



On Ash Wednesday, Fr Martin Hardy came in and celebrated Mass for just over 50 Students and celebrated our voluntary Mass for the beginning of Lent.

Our Thanks to Fr Martin who I believe had another four Masses to say after ours!! Much appreciated





Our Lenten Morning Prayer has been entitled 'Give God Five' where we do just that – give him five minutes in prayerful reflection in our form time. My thanks to the Chaplaincy reps and staff who lead on this.



We have all been saddened by the turn of events in Ukraine. Our prayers and thoughts are with the people of Ukraine and we pray for peace and an end to this barbaric aggression by Russia.

As a school and your generosity, we have filled boxes full of nappies, wipes, clothes other toiletries and raised nearly £1700. Thank you so much for your generosity!



LORD, HEAR THE PRAYERS  
OF THOSE WHO TRUST IN YOU,  
ESPECIALLY THE LOWLY,  
THOSE SORELY TRIED,  
AND THOSE WHO SUFFER AND FLEE  
BEFORE THE ROAR OF WEAPONS.  
RESTORE PEACE TO OUR HEARTS;  
ONCE AGAIN, GRANT YOUR PEACE  
TO OUR DAYS. AMEN.

*Franciscus*

During this term we launched our Lasallian Award scheme 2022. Students are able to gain a Bronze Level if they complete one activity from each of the five principles; three activities for Silver and five activities for Gold.

Below is what they could do per category for evidence

As we go to press, we have just begun our Year 8 Retreat. A review will be written in our next Download.

Doug Mongan - Lay School Chaplain

# LASALLIAN

## WARDS

## 2022

FAITH IN THE PRESENCE OF GOD	RESPECT FOR ALL	QUALITY EDUCATION	CONCERN FOR POOR/ SOCIAL JUSTICE	INCLUSIVE COMMUNITY
ATTEND A LIVE MASS	LEARN 5 THINGS ABOUT ANOTHER CULTURE	TEACH A MEMBER OF YOUR FAMILY SOMETHING YOU HAVE LEARNT IN SCHOOL TODAY	DONATE SOME CLOTHES/TOYS YOU HAVE OUTGROWN TO A CHARITY SHOP	TAKE ANOTHER FAMILY MEMBER'S HOUSEHOLD CHORE FOR A WEEK (IN ADDITION TO YOUR OWN)
WRITE A PRAYER (FOR SCHOOL'S SOCIAL MEDIA)	WRITE EVERY MEMBER OF YOUR FAMILY A POSITIVE MESSAGE TWICE IN ONE WEEK	START LEARNING A NEW SKILL AND PRACTISE FOR 2 WEEKS	SPREAD AWARENESS ON SOCIAL MEDIA OVER A WEEK OF YOUR FAVOURITE CHARITY	WRITE A LETTER TO SOMEONE WHO LIVES ALONE
LOOK UP THE LIFE OF A SAINT	FIND OUT 4 THINGS ABOUT AN INTEREST OR BELIEF THAT A FRIEND HAS	READ THREE ARTICLES IN A NEWSPAPER	WRITE A LETTER TO YOUR LOCAL TD OR MP ABOUT AN ISSUE THAT IS IMPORTANT TO YOU	ORGANISE A FUN DAY WITH YOUR FAMILY
READ A CHAPTER OF ONE OF THE GOSPELS	PICK-UP LITTER AROUND WHERE YOU LIVE FOR 30 MINUTES	WATCH A DOCUMENTARY	LOOK UP A LOCAL CHARITY AND CREATE A LEAFLET TO POST THROUGH YOUR NEIGHBOURS' DOORS	COMMIT TO NOT USING SINGLE USE PLASTIC FOR A WEEK
CREATE A PIECE OF ARTWORK ON A PSALM OF YOUR CHOICE (THE BOOK OF PSALMS IS IN THE BIBLE)	LEARN 5 PHRASES IN YOUR LOCAL (IRISH, BRITISH OR MALTESE) SIGN LANGUAGE	CHOOSE A TOPIC FROM ONE OF YOUR FAVOURITE SUBJECTS AND RESEARCH IT FURTHER	WRITE 10 HUMAN RIGHTS ACTS THAT NEED TO BE FOLLOWED IF YOU WERE A LEADER OF A COUNTRY	CREATE A POSTER ABOUT THE NEGATIVE IMPACTS OF BULLYING AND HOW TO STOP IT - FOR WINDOW AND SOCIAL MEDIA
CREATE A COMIC STRIP OF A STORY IN THE BIBLE (AT LEAST 6 BOXES)	CREATE A LEAFLET FOR AN ALIEN WHO ARRIVES IN PLANET EARTH EXPLAINING HOW THEY SHOULD BEHAVE	LOOK UP A MAJOR HISTORICAL EVENT AND EXPLAIN HOW IT CHANGED THE WORLD	CONTACT A FRIEND TO SEE HOW THEY ARE DOING AND FIND WAYS TO REMIND THEM OF HOW GREAT THEY ARE	COMPOSE AN ACROSTIC POEM ON WHAT AN INCLUSIVE COMMUNITY SHOULD BE
CREATE A JOB DESCRIPTION FOR THE PERFECT DISCIPLE	WRITE A LETTER OF THANKS TO A LOCAL SERVICE PROVIDER (E.G. HOSPITAL/POLICE/ FIRE) SERVICE	DRAW A PICTURE OF WHAT YOU THINK THE WORLD WILL LOOK LIKE IN 20 YEARS	LOOK UP A LAW THAT YOU THINK IS UNFAIR AND DESCRIBE HOW AND WHY IT SHOULD BE CHANGED	CREATE A LIST OF TIPS FOR YOUNGER STUDENTS TO ACCELERATE THEIR SENSE OF BELONGING IN SCHOOL

Complete ONE activity from EACH Core Principle to receive a **BRONZE AWARD**

Complete THREE activities from EACH Core Principle to receive a **SILVER AWARD**

Complete FIVE activities from EACH Core Principle to receive a **GOLD AWARD**

Submit all your evidence (photos, screenshots, etc.) into ONE document and share it with [your school's designated Lasallian Awards Co-ordinator] at [email] by [insert date].

The Lasallian 5 Core Principles unite every single Lasallian School, College or Pastoral Centre across our District and around the world.

How incredible to be a part of this Global Network!

The Lasallian Awards is a practical way to engage students in thinking about how they live out these principles through simple day to day acts with the added bonus of prizes, recognition and pride!

We have the district draw and our own prize draws from all the entries for the various categories. The draw will take place during the collaborative Founder's day service on **Friday 13th May** over zoom.





## Prayer for Holy Week

### *Jesus of Eden,*

*You made our frail world, but we have de-  
spoiled what you made good.  
Yet what we have broken, you are renewing.*

### *Jesus of Calvary,*

*You know our deepest selves, our petty weak-  
nesses and our gravest sins. Yet you forgive us  
our sins and restore our relationships.*

### *Jesus of Gethsemane,*

*You have washed our feet; now empower us to  
wash the feet of those we do not understand.*

*You have fed us with spiritual food; now  
strengthen us to feed those we cannot love on  
our own. You allowed yourself to be crucified;  
now enable us to go with you:*

*As you are lifted up on the awful tree,  
And as you overcome death,  
And as you rise to new life again.*

### *Spirit of Pentecost,*

*Send us out into the world to walk in your  
ways, to welcome the stranger, to rejoice with  
those who rejoice and weep with those who  
weep,*

*And always, everywhere, and in all things to  
give thanks.  
Amen.*

*by Jay Blossom*



## CREATIVE ARTS AMBASSADOR PROGRAM



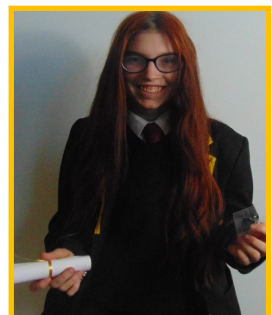
This year saw the launching of the Creative Arts Ambassador program. Students from all year groups were invited to apply to help support and promote the Creative Arts subjects throughout the school.

The program gives students the opportunity to actively support the creative subjects, encouraging students to explore their creativity with other students promoting the value of these subjects across the school. Ambassadors will be representing these subjects at school events such as option evenings for Year 9, school concerts and Arts events.

Students will also have the opportunity to train as lighting technicians for Drama, run lunch time clubs for younger year groups and help set up exhibitions across the school.

Congratulations to all the ambassadors!

**Mrs. A. Ansary - Teacher of Photography**



## The Strange Case of Dr Jekyll and Mr Hyde

On 20<sup>th</sup> January 2022, Year 10 and 11 Drama students went to the Towngate Theatre in Basildon to watch a live stage production of 'The Strange Case of Dr Jekyll and Mr Hyde.' The students have to watch live theatre as part of the course, but this was an exciting trip for students and teachers alike, as it was the first time the Drama department had been back to the theatre in nearly two years.



The students walked there from school, and spent an entertaining afternoon, watching a highly creative adaptation of this gothic horror novel, imaginatively directed for the stage. The acting was excellent, and the technical elements were impressive. The students behaved impeccably, and represented themselves, and the school, with pride.



### **Mrs. N. Page - Teacher of Drama**

*"Seeing The strange case of Dr Jekyll and Mr Hyde in theatre truly was a thrilling experience. It felt as though I was in the gothic horror myself!"*

### **Jillo N - Year 11 Drama student**

*"From start to finish I absolutely loved it. The set was amazing and really added to the whole atmosphere of the performance. The actors were beyond incredible and I could tell how much hard work and time went into the piece. Overall, I am so happy that I went and saw that amazing performance."*

### **Jack B, Year 11 Drama student**



---

## Robbery Prevention Tips for Teenagers

### **Be Street Wise**

Everybody should feel safe and happy on the street, whether you are hanging out, or going somewhere. Some places, times of day and people can make the street feel less safe or could be a risk to your safety and wellbeing. Keep in mind the tips below while you are out and about with friends.

### **Look confident**

You are less likely to be targeted if you look confident. Move with purpose and try to be aware of your surroundings. Know where you're going

### **Hide it**

Keep your mobile phone and valuables out of sight. If you're using your phone it's more likely to be snatched from your hand as you're not paying attention to your surroundings, so look around you.

And never leave a mobile, any other device, wallet or purse on the table of an outdoor café, pub or restaurant. Same goes for any jewellery you might be wearing – keep it covered when walking down the street.

Importantly – and this is very important to remember – if you're threatened with violence, don't risk your personal safety. Property can be replaced, you can't.

- **Trust your instincts.** If you sense trouble, get away as soon as possible.
- **Show confidence.** Walk at a steady pace, keep your head up and avoid carrying lots of packages, It can make you look defenceless.
- **Don't look like an easy target.** Robbers want someone who will provide the least resistance. If you look like you know where you are going, walk with your head up and eyes alert, you will most likely be left alone.
- **Be observant,** turn off your music or turn it down its important to hear people approach you.
- **Remain alert** and observe the people around you. Know who is walking behind and in front of you. Things to watch for include suspicious persons or vehicles, people who are wearing inappropriate clothing for the weather (e.g. a long or heavy coat in warm weather), and people just loitering around.
- **Walk in well-lit areas.** If possible, do not walk alone.
- **Be aware of your surroundings.** If you think you are being followed, go to a crowded area.
- **Don't carry valuable possessions in your hand,** put your phone in a bag or pocket don't hold it in you hand if you are not using it, if you make or receive a call keep it short or move to a safer place to make a call.

**Do not carry large amounts of money,** don't flash your cash around



## Science Department News

We have been delighted to welcome visitors back into school this term to offer students science enrichment activities. In February each student in Year 9 has had the opportunity to take part in a one-hour STEM workshop with activities ranging from First Aid, medical diagnosis activities, using forensic science facial recognition software and building robots. The organisers, MCS Projects Ltd were really impressed with the enthusiasm



and excellent behaviour of our students and have invited us to enter a small team for a regional competition in the summer term.

Year 9 students who showed an interest in medical careers were also invited to attend a one-hour workshop with Gen Med X from Basildon hospital to find out about the range of medical careers and the different training routes for each different career.



Year 9 students interested in addressing climate change issues attended a climate change summit at the University of Bedfordshire. It was a fantastic opportunity to experience a university lecture and to find out about the new technologies being developed and different ways that companies are investing in a sustainable future. A panel of experts led a question and answer session which gave students the chance to raise their concerns about climate change and the future.

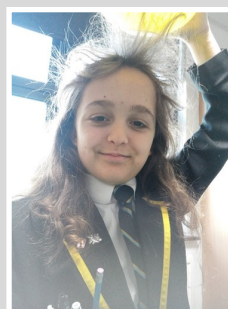
**Dr. M. Keown - Teacher of Science**



## Science Club

Key stage 3 science club has moved to Wednesdays after school this term. We have been building towers with spaghetti and marshmallows, investigating static electricity, making electromagnets, designing cars and building robotic arms. Key stage 4 STEM club continues on Tuesdays after school and students have made trebuchets and self-propelling boats in addition to cars and robotic arms. New members are always welcome: collect a permission letter from the science department!

**Dr. M. Keown—Teacher of Science**



## KS4 STEM Club

It has been another term full of hands-on, practical and enriching activities at our science STEM club. Activities have included building balloon cars, trebuchets, wind-up cars, bionic hands, and catapults. There are many other fun practical-based tasks and competitions planned. If you are in years 9, 10 or 11, you are most welcome to join, just ask me for a letter.

**Mr. H. Iqbal - Teacher of Science**



### Science Department KS4

# STEM

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

## Club

*(for year 9 to year 11 students)*

Come to **Science Lab 3** for a variety of exciting, fun, enriching, and practical science and engineering based activities with **Mr Iqbal** every **Tuesday after-school from 3:15pm to 4:00pm**.  
Collect a letter from Mr Iqbal if you wish to take part.



## Year 10 Hospitality and Catering

Year 10 Hospitality and Catering GCSE students made and decorated baked cheese cakes this week. They also tried their hand at food photography and presentation. They worked very hard and did well!

James F, Daisy-May V, Kacie C, Joshua P, Bobbie-Lee B, Lily R, Lewis D, Luke P, Leona A, Alicja K, Megan M, Courtney T

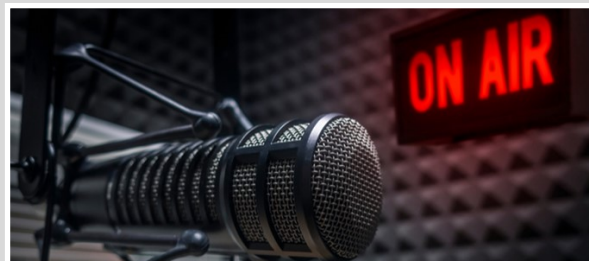


Mrs. M. Quinnell - Food Technology

## DLS Radio...The On-Air light's coming on soon!

De La Salle School's educational radio services are expected to be back on soon, as plans are at an advanced stage to have the facility restored.

The original station, which was established more than five years ago, has been out of commission.



We will be restarting the facility in the very near future. Initially, the revamped station will present podcasts only. A team of students will run the facility under the supervision of a member of staff.

The planned programmes will range from current affairs discussions, radio dramas, pre-recordings of masses and assemblies, a news and sports presentation, interviews and music. More information to follow shortly.



Mr. S. Cain - Teacher of Business Studies

## Maths Puzzle

There is a prize for the first person in each year group to return their completed puzzle to Mrs. E. Curtis.





**Easter Maths Calculations**

The Easter Bunny is hiding some of the digits in this column addition. Work out the missing digits.

			8	2
+		7		
<hr/>				
	7	1	4	1

**Easter Maths Calculations**

The chocolate eggs are hiding some of the digits in this column subtraction. Work out the missing digits.

		6		7
-		8	4	
<hr/>				
	2		6	2



## Harry Potter Warner Brother Studios Visit

On 8th March, Mr Sains, Miss Perfect and myself accompanied 26 Year 11 students on the long awaited Creative Media trip to the Warner Brothers Studios (The Making of Harry Potter) at Leavesden. It was a fantastic opportunity for the students to learn about the Script to Screen processes outlined in a workshop and take part in a tour of the studios. The tour enabled them to explore the authentic sets, see the props and discover the magic behind the special effects where all eight of the Harry Potter films had been produced.

**Mrs. F. McCallum - Teacher of Creative Media**



Here are some of the comments from students:

*"I personally enjoyed the dragon at the entrance and the smoke cinema entrance, however I did not like the spider due to my arachnophobia. I would recommend the trip to Harry Potter fans"* - **Francis**



*"The trip to Harry Potter showed me how green screens and props were used. Before we went into the tour of the making of Harry Potter we were*

*taken into a room and it was explained how a movie is put together with a team. I really enjoyed the time I spent with the people I went with and forming new bonds with people that I rarely spend time with. I especially liked it when we got to see the props that the actors and actresses actually used during the filming of Harry Potter. We got to see how they used special effects for Hagrid and how they made him into a giant, they used two actors one for a body for the height and one for the acting and facial features. It was a very fun day."* - **Shannon**



*"Through our time in the classroom, I discovered some important behind the scenes knowledge which made me appreciate the effort and attention to detail that went into the props like everyone having a unique wand design and Hagrid having bigger and smaller props when interacting with the other characters.*

*As well as this, all the replicas and models I saw were very detailed, and made with care. There was a real life prop of the Hogwarts Express steam train where you could see inside the coach windows."* - **Jibao**

*"I learned how green screens are used as well as cameras and props. During this trip we were taught how actors change their height, style and looks. For example the actor who played Hagrid wore larger clothes and there were illusions such as making*



*normal things smaller around him. The building was massive and the atmosphere was really appealing"* - **Tilly**

*"I really liked the Harry Potter studio because of the tour we discovered how the Harry Potter films were made. I also really liked the magical props at the Harry Potter studio because of discovering its hidden secrets and seeing authentic props. I also really enjoyed learning about the real sets used in the Harry Potter films, as well as countless props and special effects".* - **Viktoriya**

*"As a group we all thought the Harry Potter trip was amazing! We saw the actual set of the bed under the stairs. You could compare your height to all the actors! It was cool to compare your height to others. The Gringotts set was really cool because of how nice and fancy it was when you walked in. There was also a projector that showed the dragon that started breathing fire which was amazing.*



*Towards the end of the tour we saw the Hogwarts's castle which was mesmerising. We walked through a section displaying different wands and coincidentally one had our Head Teacher's name on it!"* - **Bailey, Callum & Jamie**

## PE Department

It's been great getting back into the swing of things in PE lessons. Students have been participating once again in a range of sports that are on the KS3 and KS4 curriculum. Students were unable to participate in some activities due to restrictions the last two years.

It's been really nice seeing them having fun. The sports that students have been doing are:

Dance  
Gymnastics  
Rugby  
Netball  
Basketball  
Football  
Handball  
Dodgeball  
Badminton  
Multi ball  
Badminton  
Table tennis



Miss. S. Rothwell - Curriculum Leader—PE

## **Year 9 Basketball**

Year 9 Boys basketball team have continued their unbeaten run with their 5<sup>th</sup> win. They overcame a very strong Woodlands team to win 48-40.

The team were amazing throughout the game and showed great resilience especially in the last quarter to keep Woodlands at bay. Player of the match was Kingsley S who single handily scored 28 points to keep the winning run going.

An excellent effort by all of the boys. The team consisted of the following players:

Esosa A, Victor C, Michael N, Tobiah A, Omon W, Eric T, Kingsley S and Wisdom I.

**Mr. M. Brinklow - Teacher of PE**





## Netball Results so far this Year

The netball has been continuing this term and girls have been playing both league and Essex Cup matches again.

### Essex Cup

Both the U14 and U16 teams got through to the last 16 of their respective competitions. This was a fantastic achievement for both of them. The U16 team sadly lost to Sweyne Park School and the U14 team also played Sweyne Park School but were unfortunately beaten so their run also came to an end. It was a fantastic achievement for the U14 girls as it's the furthest that we have ever got in the Essex Cup competition. A big well done to

### Basildon Schools League Results and Player of the Match



School	Result		
	Year 7	Year 8	Year 9
Mayflower	Lost 2-32	Lost 7-8	
Billericay	Lost 7-14	Lost 6-14	
Beauchamps		Lost 7-8	Lost
James Hornsby	Won 15-2		

School	Player of the Match		
	Year 7	Year 8	Year 9
Mayflower	Leona	Mirabella Carcano	
Billericay	Tatayna Wachuku-King	Angel Airs	
Beauchamps		Tobi Anibaba	Anna
James Hornsby	Tatayna Wachuku-King		

### Basketball

The Basildon Schools Basketball also started over the last term. We have played nearly all our fixtures now and the girls are improving with each game they play.

School	Result		
	Year 7	U14	U16
Mayflower	Lost	Lost 20-22	
Billericay	Lost	Won	
Beauchamps	Lost 20-22	Drew 22-22	Lost 17-30
James Hornsby	Won	Lost 12-18	
Woodlands		Lost 48-45	



### Year 7

Position	Name	Total
1	Nfemi A	40
2	Kornelia J	27
3	Leona I	26
4	Alexia A	25
5	Tilly H	25
6	River F	23
7	Connie D	23
8	Emma G	21

To encourage the students to come to extra-curricular clubs we run a participation award scheme across KS3. The students get a mark every time they attend a club and then the marks are added up at the end of each half term. The awards comprise of bronze, silver and gold certificates. To get a bronze award its 20 marks, silver 45 and then gold is 70.

Our participation at clubs has been phenomenal this year and we have many students who have got bronze certificates already. Their names are listed on the following tables:

## Year 8

Position	Name	Total
1	Brooke E	34
2	Perla B	28
3	Annbel E	26
4	Angel A	24
5	Amelia G	24
6	Tobi A	23
7	Olivia A	23
8	Mirabella C	22
9	Jessica F	22
10	Ashley N	21

## Year 9

Position	Name	Total
1	Abbie P	40
2	Bliss O	30
3	Anna A	28
4	Isabel F	27
5	Aituajie W	27
6	Cherelle O	27
7	Chloe O	25
8	Omo A	23
9	Macie-May F	20
10	Rebecca W	20

## Netball trip to watch Saracens Mavericks March 2022

On Saturday 12<sup>th</sup> March, Mr Futchter and I took a group of 15 Year 7 & 8 girls to watch a Netball Super League match at the University of Essex, Colchester. This was chance for the girls to see netball played at a very high level with many England international players on show. It was a really close game but Mavericks came out the winners 56-52! The girls really enjoyed it and will hopefully have gained a better knowledge and understanding of the game. I have another trip planned for after Easter so netballers keep your eyes out on ParentPay for when I release the tickets!

Miss. C. Davies - Teacher of PE

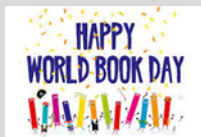




## English Department

The beginning of this year has been a busy one again for the English department. We have had a Year 11 poetry trip, where we listened to chief examiners give their insight into exam preparation techniques as well as helpful tips for the exam; we were also able to watch some exceptional poets (mentioned below) recite their poems and discuss their inspirations behind them. Our students loved it and felt it really helped them prepare for their upcoming exams.

From left to right: Carol Ann Duffy, John Agard and Simon Armitage



We also celebrated world book day on 3<sup>rd</sup> March. To commemorate world book day, we set up a competition for our Year 7 and 8's where they had to locate book titles that were given to members of staff and match them up.

The students listed below found all names bar 1! They will receive a prize for their tremendous efforts!

### **Winners:**

Henrique, Bailie, David, Lateefat, Christian, Jake, Tia, Amelia, Caoimhe.

**Jack Petchey's**  
**"SPEAK OUT"**  
**Challenge!**

From November through to February, we had a representative from the Jack Petchey *Speak Out Challenge* lead speaking workshops with our Year 10 students. From each workshop we then choose the best speaker and hold another competition to choose our very best speaker to represent our school in the regional, then final *Speak Out* competition, held each year in London.

Our representative for our school this year is: Hilary and our runners up: Michael and Luba!

Communication skills are vital for young people to achieve their potential at school and in work and for them to have the confidence and ability to influence social change. The *Jack Petchey Speak Out Challenge* is all about supporting our students to reach their potential and to become more confident speakers

### **Upcoming events:**

To Kill a Mockingbird Year 9 trip in June  
An Inspectors Calls – details to follow soon

### **Now try this!**

How many words can you find within the name of a famous playwright below?

**William Shakespeare**

If you can find more than ten words and you're the first one to show Miss Foster, then you will win a prize!



**COMPETITION**  
**TIME!**

## Book Review

### 'The Hate U Give' by Angie Thomas

What can I say? WOW! (definitely – but my mum would tell me off.) This is described as an essential read by 'Teen Vogue', and it absolutely is. Set in present-day America, the story opened my eyes to many forms of discrimination but it also entertained me, in the sense that Starr and her family and friends are very, very witty. I thought I was already aware (I am unable to say 'woke' as it is ungrammatical) but it showed me how American society is very, very different to ours. (And ours is far from perfect!)

The story is told by Starr, in a calm, factual way which is very powerful. Starr is 16 and leads two lives – her life in her neighbourhood and her life at private school, where she says she is 'Williamson Starr'; fitting in with the expectations of her wealthy white classmates.

Starr's dad is an ex drug dealer who has turned his life around, and her mum is a paediatric nurse. They live in a black neighbourhood where they have close and supportive relationships with many neighbours. Khalil is the grandson of such a neighbour; a neighbour who supported Starr's mum when she was a teenage mum. When Khalil is a fellow guest at a party which he and Starr attend, they speak of his new life – he is 'dressed to impress' and Starr guesses correctly how he can afford such an outward display. It is to be their last conversation; minutes later, Khalil is dead; shot by a police officer who later makes false claims about the circumstances surrounding Khalil's death.

A powerful story, made more powerful by the way that it is narrated by Starr; no self-pity, little anger, just the facts, shared in such a way that we feel that we, the reader, are deciding how we feel and why.

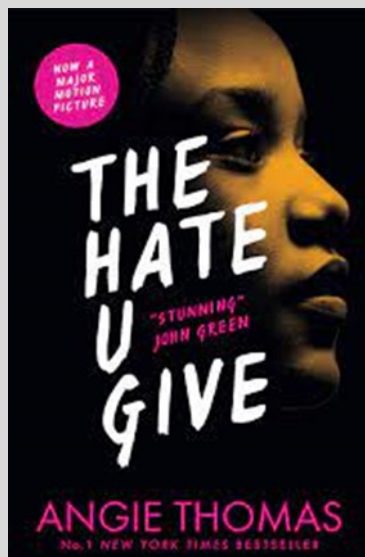
This is a story that has everything – romance, friendship, growing up, living with complex families and the problems (and blessings) that can bring.

We admire Starr for many, many reasons, but most of all for the risks she takes in insisting that not only is the truth told but that she will voice that truth. For Starr will not accept that black people's lives are less important, or that they are more likely to be criminals. She will not accept that a white police officer should be believed simply because of his colour. And she, her family and friends become targets for wanting that truth to be told.

Gripping, moving – and often very, very funny. Recommended for years 9 and above (but younger students wishing to read this could get permission from a parent to do so.)

Happy Easter, everyone!

**Mrs. A. Smith - One to One English Tutor**



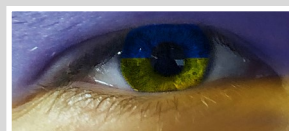
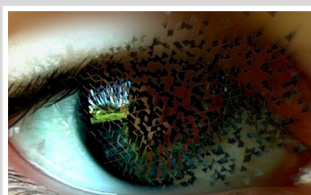
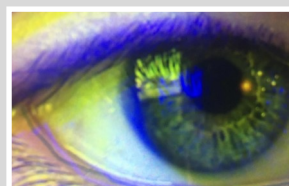
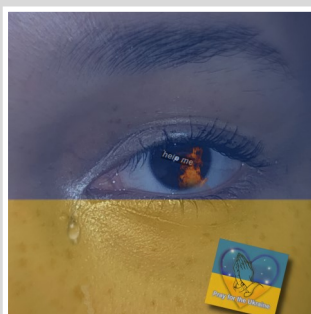
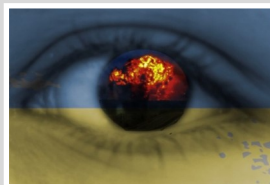
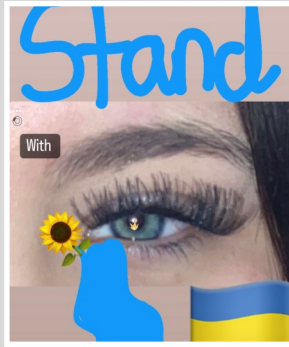
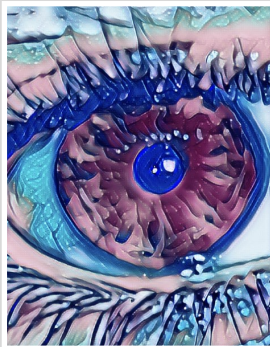


## Year 9 Visually Communicating Emotion

Year 9 Photography students have been exploring visual communication and have applied this learning to the current Ukraine Crisis and an image of street art depicting the message of war.

Students used images of their own eyes and digitally edited their ideas to communicate their understanding of the emotion related to this current situation.

**Mrs. A. Ansary - Teacher of Photography**



## The Bridge SEND Bulletin – Connecting Families, Young People and Services Together

We want to make it easy for families to keep informed about information in their Local Area and across Essex. <http://www.essexlocaloffer.org.uk/the-bridge-send-family-bulletin/> has been created to support families and young people with SEND and put helpful information into one place from across Health, Education and Care.



Would you like to train at our school to become a teacher? Do you have a degree?

If the answer is yes to both questions, please contact BEC Teacher Training, mentioning this advert to discuss the possibilities further. They will support you through the application process. Dependent upon your subject, you may even be eligible for a tax-free bursary whilst you train.

Shape the future.

[BECTTsecondaryinfo@billericayscitt.com](mailto:BECTTsecondaryinfo@billericayscitt.com)

**Tel: 01268 477611**

## Student Services

### **Reporting an Absence**

Please call the absence line before 9.00am on 01268 822994 leaving your child's full name, form and reason for the absence. Contact is required each day of your child's absence, this is part of the Attendance Policy. Alternatively, please call the school on 01268 281234 and use option 1 (**Not 2 Student Services as a message should not be left on this phone as we have been having problems with this extension**). There is an answering service on this phone. Please leave a message, if you wish for us to call you back please include this in the message. Calls may not be answered before 9.00am.

Please do not use the info email address to leave absence information. You can also email: [attendance@dlsbasildon.org](mailto:attendance@dlsbasildon.org) to report your child's absence, or report it on Parentmail. If you have any Parentmail queries please contact me by email.

### **Contact Details**

Please ensure all your contact details are kept up to date.

**Mrs. T. Carlane-Smith - Student Services Manager**

## Year 10 visit Emmanuel College Cambridge

We were once again lucky enough to have been invited to Emmanuel College Cambridge with our Year 10 students. This time it was open to students in sets one or two who hadn't attended the November trip. We had a fantastic day, looking around the College and meeting current students. De La Salle students were able to ask them about life at one of the top universities and see what it was like to be a student first hand. There were many highlights and surprises of the day, firstly we were able to see St Anselm displayed prominently in one of the chapel's stained glass windows (our form groups are named after him) along with other historical figures, another highlight was watching the student debate the benefits of going to university, where students were able to demonstrate their fabulous debating skills.

### **Mrs. H. Butler - Assistant Headteacher**

*In general, the Year 10 trip to Emmanuel College was a fun experience and also very educational. Starting off we learnt about life at University and financial support available to us. After this we had a tour of the campus alongside being given a historical aspect onsite. Further into our tour we were given an insight to student accommodation: how it works, what is available and how to get it. Afterwards we held a debate on whether we should go to university and why. Following on, two first year students had come in to answer a Q and A. This was very informative and personally reinforced my thoughts of going into higher education. In general, the trip was very satisfactory, informative, fun and an exciting experience.*

### **Luke P**

*This trip was one of my favourite trips I have been to. We got to learn about higher education and student life. As we got there we were greeted by a lovely lady who was our tour guide throughout the day. As she was taking us around the college, we got taught all the facts about the college. Half way through the day we were able to get lunch from the canteen. There were plenty of options including hot meal, vegetarian meals and sandwiches. Finally, we got to learn more about student life from first year students.*

### **Kacie C**





## Year 11 Theatrical Make-Up Workshop

Year 11 GCSE Photography, Art and Drama students recently had the opportunity to experience the skill of theatrical make up artist Kate Griffiths. Kate primarily specialises in special effects and horror but was happy to assist all students in creating their chosen character. The all day workshop was to provide the students with a unique opportunity to learn how to create and apply theatrical make up exploring a wide range of themes , ideas and genres that they could use to develop coursework and inspire final ideas for their GCSE coursework. Students learnt how to apply latex and water and oil-based makeup.

The students thoroughly enjoyed the day and produced some fantastic outcomes which will be included in their portfolio submissions for GCSE.

I was so impressed at how they engaged with the different processes. This has inspired some students to consider a career in the film industry using their creativity in a very different way.

Fantastic work Year 11!

**Mrs. A. Ansary -  
Teacher of Photography**

