

De La Salle Download



Summer Edition 2022



Headteachers message Summer 2022

It is with great pleasure that I can finally end a full year of Headship at De La Salle that has not been interrupted by school closure and other disruption. It seems impossible that this is now the third end of year article I have written as headteacher here at De La Salle. I would like to take this opportunity to thank the amazing team of colleagues we have at De La Salle. Their continued hard work and dedication to our school is inspirational and makes it the fantastic place of learning that it is.

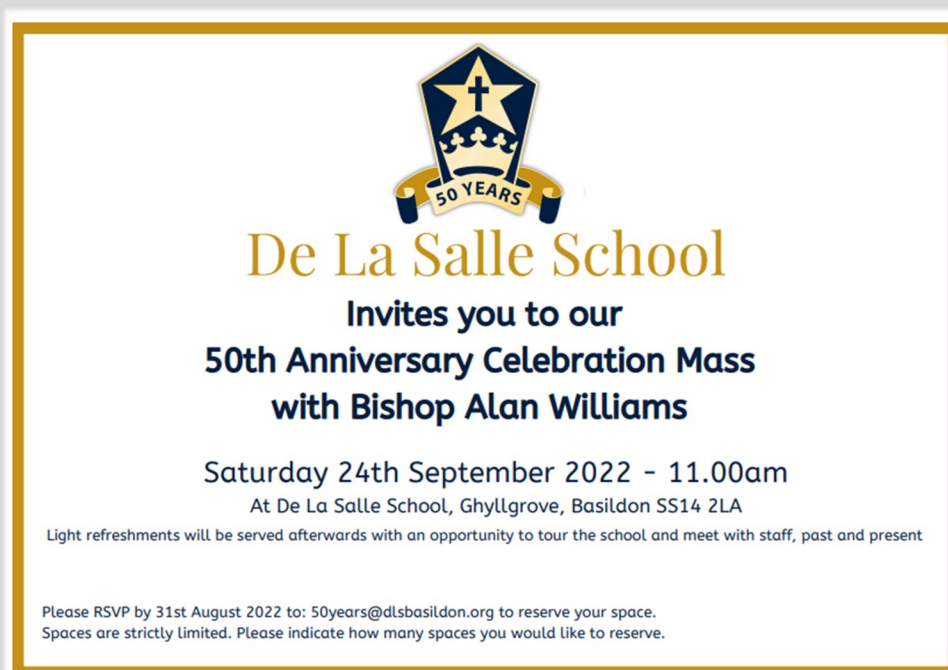
It has been an exceptional year. Students continue to impress me on a daily basis with their hard work in lessons, their exceptional conduct around the school and their ongoing commitment to Lasallian values. Our last edition of the DLS Download went to print just before we had received the report for the Catholic School Inspection back in March. I include a link to our OUTSTANDING report [HERE](#). This has been widely shared on our Social Media Platforms, but if you have not yet had a chance to read the full report, please do take a moment to do so. I would like to thank all stakeholders for their continued support of our school and the contributions made to this successful report by every member of our community.

September 2022 is our 50th Year and we look forward to our celebration Mass on Saturday 24th September at 11am. Mass will be celebrated by Bishop Alan Williams. Full details on how to obtain a ticket for this very special event will be shared very soon.

At the end of this academic year we say goodbye to some amazing colleagues. Mr Conway, Ms Yates and Mrs Evans are all moving on to promotions in other schools. Mr Iqbal & Mrs Page are starting new teaching posts in schools outside of Essex, Miss Quigley begins a new challenge at one of our sister schools in Ireland and Miss Reilly will be enjoying a well earned rest from teaching. They will all be missed enormously but I wish them every success in the new chapters of their careers. In addition both Miss Foster and Mrs Quinnell are moving on to train to become qualified teachers. I know they will both be exceptional teachers and we wish them every success.

We are fully staffed for September 2022 and look forward to welcoming new colleagues to the DLS team. We look forward to welcoming Mr Burton, teacher of English; Miss Norris, teacher of English; Mrs Pattenden, Teacher of Geography; Mrs Turner, Teacher of Drama; Miss O'Brien, Teacher of History; Mrs Mereacre, Teacher of Maths; Mr Evans, teacher of Geography; Mrs Bayford, English Tutor; Miss Tyler, LSA and Mrs Perry, LSA.

I hope that you are all able to enjoy some quality family time together over the summer break. I look forward to welcoming Year 7 and 11 on Friday, 2nd September and then ALL year groups on Monday 5th September.



Weekly Mass

Our weekly Voluntary Community Mass continues on a Friday morning. We continue to thank Fr Sabu and Fr Saji and Fr Hardy who come in and give their time to us and we are very grateful to them.

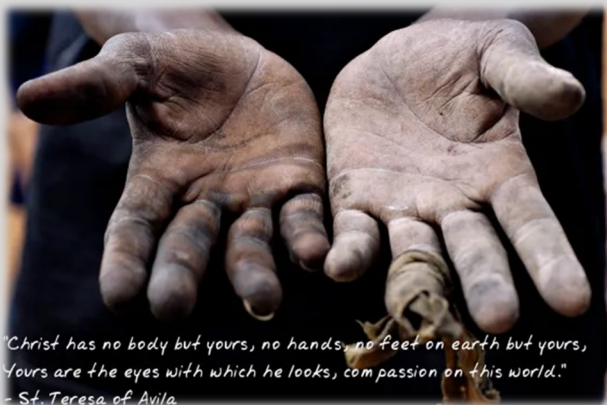
Holy Days of Obligation



Our grateful thanks go to Bishop Alan Williams sm, Bishop of Brentwood who took some time out of his busy schedule to come and celebrate Mass with us on the Solemnity Feast of the Ascension. During his Homily he reflected on one of his favourite saints St Teresa of Avila, linking what she said in relation the Feast of the Ascension who said:

Christ has no body but yours,
No hands, no feet on earth but yours,
Yours are the eyes with which he looks
Compassion on this world,
Yours are the feet with which he walks to do good,
Yours are the hands, with which he blesses all the world.
Yours are the hands, yours are the feet,
Yours are the eyes, you are his body.

As a former Lasallian student, those words ring so true
within our community



*"Christ has no body but yours, no hands, no feet on earth but yours,
Yours are the eyes with which he looks, compassion on this world."
- St. Teresa of Avila*

Student Services

Reporting an Absence

Please call the absence line before 9.00am on 01268 822994 leaving your child's full name, form and reason for the absence. Contact is required each day of your child's absence, this is part of the Attendance Policy. Alternatively, please call the school on 01268 281234 and use option 1 (Not 2 Student Services as a message should not be left on this phone as we have been having problems with this extension). There is an answering service on this phone. Please leave a message, if you wish for us to call you back please include this in the message. Calls may not be answered before 9.00am.

Please do not use the info email address to leave absence information. You can also email: attendance@dlsbasildon.org to report your child's absence, or report it on Parentmail. If you have any Parentmail queries please contact me on the above email.

Contact Details

Please ensure all your contact details are kept up to date.

Holidays

If a holiday is not authorised, and is taken without permission, the Local Authority may issue a penalty notice to each parent/carers of £60 for each child to be paid within 21 days.

If the penalty is not paid within the time scale the penalty will increase to £120. If the higher penalty is not paid within 28 days, the Local Authority will then institute legal proceedings against you in the magistrate's court under section 444 of the Education Act 1996 for failing to ensure your child attends school regularly.

Attendance for the Year

Best form - 11N 95.9%

Best year - Year 7- 92.8%

There has been 57 students that have obtained 100% attendance this year. What an amazing achievement — well done!

All students with 100% attendance will be in a prize draw to win a voucher.

Ms. T. Carlane - Student Services Manager

Solemnity Feast of Saints Peter and Paul



On Wednesday 29th June, we celebrated as a school the Solemnity Feast of Ss Peter and Paul - Peter the first leader of the Church; the person who denied Christ three times and then made to be the Head of the Church. We especially pray for the present incumbent Pope Francis and his ministry. St Paul the greatest spreader of the Word of God since his transformation after he was a persecutor of Christians



We also welcomed Fr Damian Wade, our latest new ordained priest, who was a former teacher at De La Salle, Basildon. It was his first School Mass since his ordination. It was wonderful to welcome him back, hopefully it won't be too long before we see him here again.

We wish him well in his first posting to Chelmsford parish along with Fr Martin Hardy, our present Dean and friend of De La Salle, who comes in to celebrate Mass with us who will be leaving Grays Parish to become Fr Damian's boss as the parish priest of the Chelmsford Parishes.

From all of us, here at De La Salle, we say, 'Ad Multos Annos' to you both.

Visit to St. Anne Line Junior School

On Thursday 7th July Mrs Donna Tough and our Chaplain Doug Mongan went to present the Year 5 pupils with their Art work from the previous Wednesday when they came to visit the School. They had been doing some art work around how they see and view the world they live in.

It was a very positive experience for St. Anne Line Pupils and De La Salle and we look forward to welcoming them back or going in next academic year.



Diocesan Vocations Day – Wednesday 13th July

On Wednesday, De La Salle hosted a vocations day from the Diocese office for the promotion of Vocations. It was a drop down day for Year 9 to begin thinking about their vocation. We welcomed Fr Mark Swires (Vocation Promoter); Fr Paschal Uche Priest of Brentwood Diocese and newly appointed Co Chaplain to the Youth Service; Sister Rosario and Sr Francesca, Sisters of the Apostolic Sisters of the Community of St John; Anna McCormick who works in the Marriage and Family Life Department in the Diocese and Alex Wyndham a seminarian for the Diocese. A very successful day which our young people enjoyed in which the team shared their Vocation story. We finished off with Fr Paschal leading the celebration of Mass.



What does it mean to be Lasallian?

“To touch the hearts of your pupils and to inspire them with the Christian spirit is the greatest miracle you can perform.”

Saint John Baptist de La Salle

To be Lasallian is to be fully immersed in the five principles of De La Salle; Faith in the Presence of God; Respect for all; Inclusiveness; Quality Education and Concern for the poor.

St. John Baptist de La Salle the Founder of the Brothers of the Christian Schools (1651-1719) was an Educational innovator and in 1950 proclaimed the universal Patron of all Teachers.

Our Lasallian School’s unique education is marked by a distinctive spirit. This spirit is rooted in the Gospels of Jesus Christ and in the spirituality and educational philosophy of St. John Baptist de La Salle. We are part of a world-wide network of Lasallian Schools. Our district is made up of Great Britain, Ireland and Malta.

The Lasallian Educational Mission to give a human and Christian education to the young especially in schools with service of the poor as a priority in order to evangelize and catechize to promote peace and justice accomplished together as a “shared mission”

Shared Mission “The future of the Christian schools is no longer in the hands of the Brothers alone, but in the unified commitment of all who espouse its mission.” “Today, the mission which the Church entrusted to the Institute is in the hands of the Brothers and their Colleagues. In fact, it is together and by association that we, Brothers and Colleagues, will fulfill the present-day mission of the schools.”

In our School, we live out and concentrate on one of De La Salle’s principles once a term by all departments and through the promotion of the Lasallian awards; where we put into practice our achievement in being Lasallian.

Faith in the Presence of God

Our Lasallian school nurtures belief in the living presence of God in our world. Faith in the presence of God calls all students into a deeper awareness of their saving relationship with a caring and loving God and to see the world through the “eyes of faith.” This core principle is reflected through this Lasallian expression of faith: “Let us remember that we are in the Holy Presence of God.”

Concern for the Poor and Social Justice

Our Lasallian school calls us to an awareness of the poor and victims of injustice and responds to their needs through programs of community service, advocacy, and justice education. This core principle is expressed through the Lasallian ideal: “Enter to Learn, Leave to Serve.”

Respect for All Persons

Our Lasallian school engages in a concerted effort to respect the dignity of all persons. Respect- filled relationships are at the heart of Lasallian education and are a key expression of the acknowledgement of each other’s identity as children of God. This core principle is reflected through the Lasallian expression of faith: “Live Jesus in our hearts... Forever.”

Quality Education

Our Lasallian school provides an education that prepares students not only for college and career but also for life. This education advances the students’ abilities to use their talents to critically examine the world in light of the message of the Gospels and to take greater responsibility for their own education. This core principle is expressed through the Lasallian ideal: “Teaching Minds and Touching Hearts.”

Inclusive Community

Our Lasallian school is a united community where diversity is respected, where no one is left out, and where everyone finds a place. Individuals within the school community recognize and accept another’s strengths and limitations. This core principle is expressed through the Lasallian ideal: “The Lasallian Family.”



Brilliant Club

At De La Salle, we have been working over the past number of years with The Scholars Programme. These sessions are aimed at Year 9 students who we believe could succeed at a top UK university. This is the 4th cohort that I have been involved with and I am truly amazed at the calibre of work that students continue to produce.

The Brilliant Club as it is more locally known is a programme in that PhD tutors teach students on a range of topics. We have been very lucky this year to have worked with two tutors both of which have expressed their pleasure in teaching a group of talented enthusiastic individuals.



The spring cohort has recently completed their graduation celebrating their remarkable achievements. Students are marked using university grades and I am very pleased to announce that all 12 students completed the course to a high standard, with one of our students achieving a 1:1, and another 5 students each achieving a 2:1's. These are outstanding achievements for Year 9 students. I can see bright futures for all of the students who have completed the course.

Later this year the summer cohort will graduate and I know that I will be extolling the same sense of achievement and pride as previous cohorts. In the autumn term, we hope to visit Cambridge University to show students what opportunities their hard work and determination could provide.

Mrs. H. Butler—Assistant Headteacher

Prayer for the end of the school year

At the end of this school year we give thanks to God; for all the teaching and learning that has taken place in our school, both in and out of the classroom.

For the talents and gifts that have been shared and the challenges that have been faced; for the burdens that have been lifted and the hurts that have been healed; for the respect and care that has been given.

We give thanks for the friendships that have just begun and for those that have grown; for the faith that has been lived in our daily struggles; for the hope that has lifted our hearts on the dark days and for the love that has kept us going.

We give thanks for the community that we are, and we ask you Lord: Bless our families as we take our holidays, may our time together leave us with memories to cherish.

Pour out your love on us that we may return renewed and refreshed to continue our journey together.

We make this prayer through Christ our Lord.

Amen

Brentwood Diocese Citizenship Awards

The Brentwood Diocesan Citizenship Awards was inspired by Lord David Alton who wrote that 'the Gospel of Jesus Christ requires us to "love our neighbour as ourselves" and that is at the heart of the Christian interpretation of citizenship'.

Primary and Secondary schools in Brentwood Diocese nominate pupils who have served the Church and their community or overcome some personal challenge or loss in their lives or family. The word "inspiring" can be used too casually but in the case of these children and young men and women it is entirely appropriate. They are inspirational as are their families and the schools that nurture and support them.

We nominated our Head Boy Roman and Head Girl Rebecca

Rebecca

Rebecca is a warm kind-hearted young girl at De La Salle, Basildon. She is also Head Girl. Her kindness knows no bounds. She is a very thoughtful young girl and forever looking out and after others before herself. Outside of School, she helps teach the faith to younger children at her Church and off her own back raises/raised money for local charities. Rebecca has excellent leadership and along with the Head Boy organises the student leadership team at various functions. Rebecca is part of the Chaplaincy Team, among her other duties, and helps out at Masses and Assemblies and is a Lasallian Gold Award Holder.

Roman

Roman is a vibrant and energetic young man at De La Salle, Basildon. He also Head Boy. Nothing is ever too much trouble. He is always willing to contribute to the community by energising other students and his peers in the Catholic Life of the School. Outside of School, Roman gives of his time as an Altar Server. He looks to include everyone as much as he can. His leadership skills are impeccable and along with the Head Girl organises the Student Leadership team at various functions. He is a member of our Chaplaincy team, among his other duties, and is a Lasallian Gold Award holder.



Both students embody perfectly the Lasallian Values of the School and are exemplary citizens of our school, community at large and worthy recipients of this award and testament to being the best people they can be. They were presented with the award at a special ceremony by Bishop Alan Williams sm at Brentwood Cathedral.

Lasallian Awards

Since its inception DLS Basildon have taken the Lasallian Awards to our hearts and have showcased what it is to be Lasallian and how in everyday life we live out the Lasallian values.

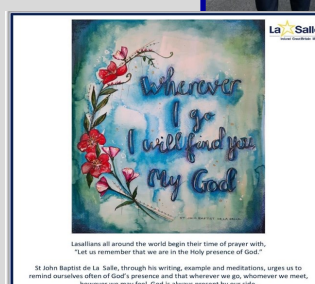
Finally, this year, we had a total 262 entries across Bronze Silver and Gold but at the time we only entered 225 in the district draw.

After not winning anything in the District draw the previous year, it was decided we would have our own draw to celebrate the work and effort that had gone in to achieve their level. So this year we put on offer an Ipad for Gold and an Amazon Kindle Fire for Bronze and Silver.

Congratulations to Oliver in Year 10 who was drawn out of the hat for the Ipad for Gold, Jai in Year 8 who won the Silver award and Melissa in Year 7 who won the Bronze.

Well done to them and to all our young people.

Mr. D. Mongan - Lay School Chaplain



PE Department

Why PE, physical activity and school sport are so important:

A young person who plays sport and is physically active on a regular basis will have better...



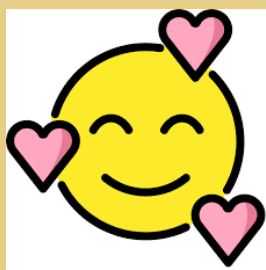
Physical Health

Including cardio-vascular fitness, a healthy weight, strength, co-ordination and energy.



Mental Wellbeing

Including happiness, resilience, ability to tackle anxiety and stress, and improved mood through the release of 'feel good' endorphins.



Emotional and Social Wellbeing

Including feeling less lonely, more trusting, and improved communication and teamwork skills.

There is also growing evidence that being physically active **improves the brain** by stimulating the growth of neurones in the cerebral hippocampus (the part of the brain responsible for **learning** and **memory**). Young people's **ability to concentrate** has also been shown to improve after physical activity.

[https://www.youthsporttrust.org/news-insight/research/pe-school-sport-the-annual-report-2022?utm_source=email&utm_medium=Pardot&utm_campaign=YST Newsletter&utm_term=&utm_content=](https://www.youthsporttrust.org/news-insight/research/pe-school-sport-the-annual-report-2022?utm_source=email&utm_medium=Pardot&utm_campaign=YST%20Newsletter&utm_term=&utm_content=)
Youth Sport Trust May 2022

Year 10 3X3 Mixed Basketball Tournament

3x3 was successfully introduced as an official discipline for the first time in 2010, at the Youth Olympic Games in Singapore, and since then has benefited from the launch of a yearly city-based FIBA 3x3 World Tour and national-team FIBA 3x3 World & Continental Cups. On 9th June 2017, 3x3 was added to the Olympic Program and Tokyo, Japan will forever be remembered as the first-ever 3x3 game in Olympic history on July 24th, 2021

<https://www.fiba.basketball/3x3worldcup/2022/history>

The year 10 's were invited to take part in this emerging sport at Writtle University in May. Our two teams played amazingly and achieved 4th place! Well done!



This girl can

Through the PE departments club links with Saracens rugby club, Abigail did a taster session for girls rugby at Basildon rugby club a year ago. Since then she has successfully been selected to play for U15 girls team and has been playing and training every week.

Within a year they have become Essex cup winners and she has won various other achievements too.

Well done Abi Year 9



Big congratulations to Lucy Currington who is part of the U15's synchronised swimming team and won a gold medal at the East region competition at Stevenage. Well done Lucy! In June she also competed at Stratford Combo cup Nationals synchronised swimming competition and came 11/21.

If you would like to join a sports team outside of school, check out our club links board in the PE department and check your Google classrooms for up and coming sports events in Basildon and surrounding areas.

English schools athletics

It's been amazing competing at athletics meets again since the pandemic hit 2 years ago. Our inter girls and boys competed in English schools round 1 competition at Melbourne park in May. The boys qualified for the regional B final and the girls achieved the second highest score in De La Salle history! Nothing can hold us back!

Athletic Captains

Congratulations to Leona Imona, Archie Donovan, Emmanuel Obidi and Keeley Cox for being selected by the PE department to be athletics captains for their year group! Well done!

Gifted and Talented in PE

Congratulations to the following students who have achieved sporting star status on the gifted and talented PE programme:

Year 7

Grace for netball
Tatyana for netball
Leona for games
River for sports leadership
Liam for athletics
Reggie for football
Connor for games
Freddie for athletics
Archie for football
Charlie
Alexia

Year 8

Angel for sports leadership
Olivia for football
Collins for games
Tommy for games

Year 9

Cherelle for sports leadership
Omon for athletics
Abigail for rugby

Interform Competition 2021-22

This academic year we have introduced a new interform competition in year 7 and 8. We wanted to try and improve participation across the school and the introduction of this competition has proved very successful. Over 60% of students in each year group have been taking part and the students have thoroughly enjoyed representing their forms. The form teachers were also encouraged to come up and support their forms which was really nice to see. We are hoping to continue with this next year as well and there will be interform across all KS3 year groups.

Results so far:

Year 8

Dodgeball – 8M
Football – 8M
Basketball – 8L

Year 7

Football – 7S
Basketball – 7A



The Ferdinand Football Group

The Ferdinand Football group is owned by former premier league footballer Anton Ferdinand. We have now got some of his football coaches coming into school and working with some of year 8 pupils. The programme is designed to look at not only the physical benefits of exercise but also the social and mental side as well. The coaches are coming in until the end of term and hopefully we might get a visit from Anton Ferdinand himself at the end of the course.

Girls Fixtures round up

At Easter we came to the end of a very busy term of netball and basketball fixtures. The girls across all year groups did amazingly well. Their commitment to training and to representing their teams was fantastic. We had the Year 7,8 and 9 netball rallies at the end of March and the results were as follows:

Year 7 – 4th place
Year 8 – 4th place
Year 9 – 5th place
Year 10 – 5th place

Girls Basketball has also been very successful this year. Out of all the schools in the area we played the most fixtures for basketball, which shows how dedicated the girls are to their teams. We are still waiting on the official league results for both netball and basketball but all the teams have done exceptionally well.

Miss Rothwell and I would like to thank the girls for their excellent commitment this year and we look forward to having another successful year in Basketball and Netball next year.

Participation Award Scheme update

Attendance at extra-curricular clubs this term has been amazing once again. There are now more girls who have achieved a bronze certificate for attending 20 sessions, either after school or at lunchtime. We now actually have 11 girls who have been to 45 sessions or more so far this year. Huge congratulations to all the girls who have got a bronze or silver certificate. It shows the commitment and enthusiasm they show for our subject.

All their names are listed on the tables:



Year 7

Silver Award		
Position	Name	Total
1	Leona	53
2	Nfemi	49
3	Kornelia	45
3	Alexia	45

Bronze Award		
Position	Name	Total
1	River	38
2	Tilly	34
3	Emma	33
4	Connie	29
5	Tillie	27
6	Grace	27
7	Lilly	20

Year 8

Silver Award		
Position	Name	Total
1	Perla	49
2	Angel	45
3	Tobi	45

Bronze Award		
Position	Name	Total
1	Brooke	41
2	Mirabella	40
3	Annbel	39
4	Lily	38
5	Ashley	34
6	Amelia	30
7	Jazmine	30
8	Jessica	26
9	Ellie	26
10	Ruby	26
11	Olivia	25
12	Makafui	22
13	Leah	21
14	Tia	20
15	Bailee	20
16	Lucy-Lou	20

Year 9

Silver Award		
Position	Name	Total
1	Abbie	49
2	Aituajie	45
2	Cherelle	45
2	Anna	45

Bronze Award		
Position	Name	Total
1	Bliss	39
2	Omo	32
3	Isabel	31
4	Chloe	29
5	Rebecca	29
6	Macie-May	26

End of Year Boys Participation Awards

Attended 20 or more extracurricular sessions

Name
Aaron – 20
Archie – 20
Beau - 20
Braden – 20
Charlie – 30
Will - 21
Deivydas – 21
Freddie – 27
Roy-Lee - 23
Jo – 22
Joao Betti – 22
Reggie – 21
Max - 21

Year 7 - Silver

Attended 45 or more extracurricular sessions

Name
Fejiro – 45
Jason – 46
Liam - 48

Year 8 - Bronze

Attended 20 or more extracurricular sessions

Name
Alfie – 21
Arian – 23
Callum – 22
Charlie – 21
Collins – 29
Dain - 24
Daniel – 22
Daniel – 26
El – 28
Henrique – 23
Jai – 21
Kenzie – 22
Liam - 24
Mikey – 28
Ronnie – 25
Tristan - 27



Year 9 - Bronze
 Attended 20 or more extracurricular sessions

Name
Bailey – 21
Hayden – 22
Jack – 28
Jesse – 27
Stefano – 22
Tobiah – 21

Year 9 - Silver
 Attended 45 or more extracurricular sessions

Kingsley - 47

Year 10 - Bronze
 Attended 20 or more extracurricular sessions

Name
Emmanuel - 29
KJ – 22
Oliver – 23
Tom – 21
Juan – 21
Aaron - 20

Year 10 - Silver
 Attended 45 or more extracurricular sessions

Efe - 46

Mr M Brinklow
 2 I/C PE

District Athletics KS3 & 4

On Tuesday 21st and Friday 24th June our athletes attended Basildon Sporting Village for this year's District Athletics. On both days the students performed incredibly well across all events to give themselves the best possible chance to get into the top 3. Unfortunately, on this occasion, we just missed out on 3rd place finishing a very respectable 4th position in what is a very tough district for athletics. Overall the girls finished on 228 points and the boys on 219 points. A big congratulations to all students for representing DLS this year, your commitment to training has been outstanding.

Some outstanding performances can be seen below:

Girls

Ashley – 1st – 800m
 Katelyn – 1st – Long Jump
 Temi – 1st 100m
 Olivia – 2nd – 800m
 Tobi – 2nd – High Jump
 Akosua – 2nd – 100m
 Cherelle – 2nd – Hammer
 Alesha -2nd – Hurdles
 Stella – 3rd Hurdles – 2nd High Jump
 Grace – 800m – 3rd
 Mirabella – 2nd Hurdles – 3rd Long Jump
 Annbel – 3rd – Hammer
 Keeley, Tobi, Ashley, Mirabella – 3rd – Year 8 Girls Relay
 Aituajie – 3rd – 300m
 Tire – 3rd – Triple Jump
 Tire, Tire, Selina, Kaya – 3rd – Year 10/11 Girls Relay

Boys

Kingsley – 1st – Discus & 200m
 Jaiden– 1st – Triple Jump
 Tobi – 3rd High Jump – 2nd Hurdles
 Jack – 2nd – 1500m
 Juan – 2nd – Triple Jump

 Reggie – 3rd – 100m
 Liam– 3rd – High Jump
 Collins – 3rd – 200m
 Jesse – 3rd – 300m
 Omon – 3rd – Triple Jump
 Freddie – 3rd – Hammer
 Michael – 3rd – 100m

Rugby

After a difficult three years, with the pandemic and the restrictions on games sports, rugby was finally back at De La Salle this academic year. It was firstly introduced back into lessons and the students responded exceptionally well to all aspects and it was great to get back to full contact rugby.

It was excellent to have Rugby back on the extracurricular timetable and there was a particular interest with years 7 and 8 and it was clear they enjoyed using the tackle pads and developing the skills and their confidence in full contact activities.

From November to January Dusty Hair from Basildon Rugby Club came into to do extra curricular sessions with Years 7 and 8 and the response was excellent. A huge emphasis on match play it was excellent to see the students' confidence increase and their enthusiasm for the sport grow.

A proud moment came when Year 8 took part in the first competitive rugby game for nearly three years against Mayflower and performed outstandingly. The boys worked so hard and applied themselves very well. They did themselves and the school badge proud and scored a fantastic try.

The response after was outstanding and it is something we are looking forward to building upon next academic year.

Well done to all involved and a particular well done to the Year 8 boys.

Mr Conway - Teacher of PE



English Schools Athletics

On Wednesday 18th May we entered the English Schools Athletics competition where selected students from both Year 9 & 10 represented De La Salle at Chelmsford Athletic Stadium. Both of the teams performed incredibly well with the girls achieving a score of 233 points and the boys achieving a score of 347. Outstanding performances to note by Cherelle Owusu-Banahene for hammer throw, who achieved a new school record with 20.09 metres and Aituajie Williams for a new school record in 300m with a time of 50.1 seconds.

Unfortunately, the girls narrowly missed out on making it through to the National B final whilst the boys secured their place. On Thursday 9th June the boys went to Blackshots Athletics Stadium where once again they were competing against other schools from all around Essex. On the day the boys finished in a very respectable 10th out of 13 with a new intermediate boys record of 358 points.

A huge achievement from all of our fantastic students at DLS with the list of names below:

Girls:	Boys:
Selina	Michael
Akousa	Emmanuel
Omo	Nicholas
Tire	Liam
Aituajie	Juan
Anna	Kingsley
Shami	Tom
Keira	Aaron
Lana	Jack
Katlyn	Jesse
Stella	Efe
Anesha	Oliver
Abigail	Theo
Cherelle	Omon



Mr M Brinklow
2 i/c PE

Sports Day 2022



On the last full week of term, we carried out our first sports day in three years due to COVID. The day was split across three mornings; Tuesday 12th, Thursday 14th and Friday 15th due to the warm weather. On Tuesday and Thursday, the students carried out the sports of their choice having made their selections earlier in the year. We finished on Friday with the athletics consisting of 800m, 200m, 100m, 50m and relays which also contained a staff team of Mr Maynard, Mr Compton, Mr Crouch and Mr Badger. Overall the three days were a huge success and I would like to personally thank all students and staff for making the days so enjoyable.



The overall winners of Sports Day this year were Cecilia, with Teresa finishing a very close second place, 5 points behind. In 3rd position was Anthony and 4th position was Thomas.

Mr Brinklow - 2i/c PE

Times Table Challenge

Every half term Year 7 and 8 students take part in the Times Table Challenge; the challenge consists of 144 times tables, where they are awarded a gold award for 140 correct answers, silver award for 130 correct answers and bronze award for 100 correct answers. The following students have been awarded either a gold, silver or bronze award for this term. Congratulations on a fantastic achievement:-

Year 7

Tillie	144 Gold	Alexia	141 Gold
Nifemi	143 Gold	Keilah	119 Bronze
Iremide	144 Gold	Joao	116 Bronze
Mckenzie	140 Gold	Nana	134 Silver
Fejiro	144 Gold	Vinnie	101 Bronze
Zakaria	117 Bronze	Hannah	143 Gold
Alfie	143 Gold	Maisie	107 Bronze
Olivia	144 Gold	Raie	111 Bronze
Lillie	111 Bronze	Marcin	142 Gold
Josie	135 Silver	Ellie	135 Silver
Max	136 Silver	Tilley	112 Bronze
Kayleigh	142 Gold	Aaron	117 Bronze
Leona	144 Gold	Charlie	112 Bronze
Jaden	144 Gold	Alicia	141 Gold
Kornelia	142 Gold	Freddie	135 Silver
Alexander	129 Silver	Louie	137 Silver
Godwin	144 Gold	Summer	100 Bronze
Jino	144 Gold	Lily	118 Bronze
Cerys	141 Gold	Lily	132 Silver
Eryca	144 Gold	Holly	108 Bronze
Andrew	144 Gold	Charlie	140 Gold
Ilana	142 Gold	Oscar	103 Bronze
Ronnie	142 Gold		
Millie	144 Gold		
Gabriel	140 Gold		
Imogen	144 Gold		
Christian	144 Gold		
Jasmine	142 Gold		



Precious	144 Gold	Maame K	142 Silver
Aidan	108 Bronze	Piotr	144 Gold
Ela	144 Gold	Theo	136 Silver
William	144 Gold	Molly	128 Bronze
Lucy	144 Gold	Riley	144 Gold
Summer	142 Silver	Annie	144 Gold
Archie	144 Gold	Reggie	144 Gold
Emily	142 Silver	Arianna	144 Gold
Elodie	138 Silver	Blake	144 Gold
Grace	144 Gold	Amber-Rose	144 Gold
Alexander	140 Silver	Tatyana	144 Gold
Rebekah	144 Gold	Reef	144 Gold
Daniel	135 Silver		

Year 8

Angel	144 Gold	Pelumi	144 Gold
Tobi	144 Gold	Julianne	144 Gold
Sophie	134 Silver	El	140 Gold
Alfie	144 Gold	Caitlin	144 Gold
Tia	144 Gold	Callum	139 Silver
George	143 Silver	Caitlin	128 Silver
Elliott	144 Gold	George	102 Bronze
Jamie	143 Silver	Mirabella	134 Silver
Louise	144 Gold	Amadou	100 Bronze
Alfie	143 Silver	Keeley	144 Gold
Amelia	144 Gold	Brooke	144 Gold
Dexter	144 Gold	Abigail	144 Gold
Mikey	144 Gold	Dain	137 Silver
David	144 Gold	Paige	143 Gold
Sadie	130 Silver	Leah	130 Silver
Caoimhe	144 Gold	Natalia	144 Gold
Bobby	108 Bronze	Tobi	144 Gold
Christian	144 Gold	Zakk	108 Bronze
Eve	144 Gold	Daniel	143 Gold
Jazmine	144 Gold	Charlie	142 Gold
Levi	144 Gold	Lilly	130 Silver
Lateefat	133 Silver	Isabelle	144 Gold
Henrique	144 Gold	Ronny	142 Gold
Jenna	144 Gold	Ethan	124 Silver
Austin	144 Gold	Kendra	105 Bronze
Joey	144 Gold	Simona	130 Silver
Maja	144 Gold	Joshua	141 Gold
Haydon	144 Gold	Karina	140 Gold
Marcus	141 Gold		
Charlie	120 Bronze		
Tye	119 Bronze		
Benjamin	134 Silver		
Ryan	117 Bronze		
Lily-Rose	128 Silver		
Grace	114 Bronze		



Maths Puzzle

There is a prize for the first person in each year group to return their completed puzzle to Mrs Curtis via the school email: info@dlsbasildon.org, prizes will be given out in the new school year.

Mrs. E. Cutis - HLTA Mathematics

CAN YOU SOLVE THIS MATH PUZZLE?

$$7-7\div7+7\times7-7=?$$

A. 48 B. 42 E. ---

C. 0 D. 51

www.funwithpuzzles.com

Summer Book Review – The Railway Children by Edith Nesbitt

I was going to begin by apologising for writing about something comforting to read – even escapist – but I feel we are all in need of comfort at the moment. And perhaps the three children in the story would empathise with the challenges facing many families right now. In fact, I know they would.

The Railway Children tells the story of a middle-class family whose lives change dramatically one evening when unexpected guests arrive. Nesbitt paints such a lovely picture of their lives in the first few pages, 'These three lucky children had everything they needed'. The description of servants, rocking horses and other wonderful toys paints a picture of a world which would have been beyond the aspirations and dreams of most people in England in 1918. But it is written from Nesbitt's experience; it is unlike my grandad's experience (he was a miner, having started work aged 12) and my grandma's (she was sent into service upon leaving school in 1918). It is Nesbitt's truth, nonetheless, and the opening pages serve to make us feel greatly for the children when their idyllic existence is shattered.

Roberta, Phyllis and Peter help their mother to pack 'useful things', leaving behind everything comfortable and pleasant, and travel by train to a village in Yorkshire and to a very different way of life. Their mother has rented a farmhouse (yes – I did warn you that they are not typical of the time!) and gradually the children become aware that they are poor and aware of what that means. No National Health Service then; when their mother (I can't call her 'mum' it would be wrong!) falls ill, they rely on the kindness of the local doctor for treatment. They rely on the kindness of a friend they call 'the old gentleman' to help them provide the nourishing food they need. They make friends with the porter at their train station - Perks, played so brilliantly by Bernard Cribbins in the original film version, way back when, and he supports them as much as he is able, turning a blind eye to coal disappearing! Food scarcity, and fuel poverty too – sounds familiar?

The children are always trying to help others; they organise a surprise birthday party for Perks because he never celebrates his own birthday, as all his income goes to keep his family. Their bravery and kindness avert a disaster, their sensitivity leads them to help a refugee who is struggling to be reunited with his family (sounds familiar?), and their sharp wits lead them to..... enough already! No spoilers on my watch!

But then something wonderful begins to happen, as their kindness towards others is reflected back to them and no spoilers; I've warned you already!

This is recommended for all ages, but my own children enjoyed this being read to them when at junior school then read it for themselves when they were a little older. The original film is wonderful, but a new version is coming to a cinema near you soon!

If you liked this, you will enjoy Anne of Green Gables by LM Montgomery and The Little Princess by Frances Hodgson Burnett. We have a great collection of classic fiction in the lhub.

Have a wonderful summer, each and every one of you. And I hope the next few weeks are full of opportunities for us all to make marvellous memories.

Mrs. A. Smith

One to One English Tutor



Diary Dates:

Inset Day - Thursday 1st September 2022

Year 7 & 11 return - Friday 2nd September 2022

Whole school return - Monday 5th September 2022

English Department

Again, the English department has been incredibly busy, with lots of trips and competitions taking place this term.

The Jack Petchey Speak Out Challenge



The lockdown years notwithstanding, this year will be the tenth time De La Salle has participated in the Jack Petchey Speakout Challenge - and it turned out to be tenth time lucky this year for our entrants, Lube Ncube and Hilary Leussa, who came first and second respectively!

The process begins with a day of training for our Year 10 students with a public-speaking expert from Speaker's Trust, an organisation that specialises in giving young people the skills to make their voices heard. This fun and rewarding day culminates in each pupil performing their own speech to an audience of their peers. Two pupils are then chosen from all of those who participated in the workshops (picking just two from the 150 who participated was a tough decision!) to represent the school at the nearest regional championship. For us, it was Hilary Leussa and Lube Ncube. In the end, the girls dominated the podium and the night most decisively belonged to De La Salle.

Of her participation and win, Lube said the following:

'The competition gave me a platform to voice a topic important to me. I feel very privileged that my voice has been heard, and that I was able to move people that I did not know. It shows that if you speak, you will be heard.'

Lube has also been chosen to compete in the FINAL of the Jack Petchey Speakout Challenge in London and we are extremely excited!

As well as our speaking workshops, we have also organised and participated in some fantastic trips this term, with a Year 9 trip to see *To Kill a Mockingbird* and a Year 10 trip to Essex University for a Shakespeare workshop event.



To Kill a Mockingbird, a novel by Harper Lee, explores racism in 1960 America.

Our Year 9's loved the production and said they really felt like they were "a part of the action" as they said "the stage felt just like a court room!"

Our Year 10s also loved their Shakespeare workshop which allowed them to meet experts and actors/actresses to help them better understand Shakespearian plays and performances relating to their GCSE studies.



English Challenge

This is an 'add in the blank' fact file to help you get to grips with some of the new authors and novels that you may come across in the new school year....

Novel: The _____ of Sherlock Holmes

Author: Arthur _____ Doyle

Written in:

Play: Frankenstein

Author: Mary

Main Characters: Victor _____ and The

Play: Romeo and

Playwright: _____ Shakespeare

Written in:



If you are the first to hand this in, complete, to Mr Compton you will win a prize!

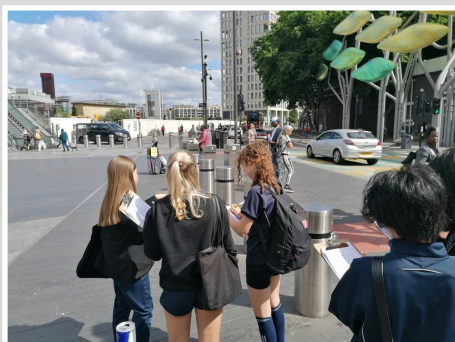
London - Queen Elizabeth Park

On the 4th and 5th July the Geography department was pleased to get back out of school to conduct practical fieldwork. The curriculum had seen this component removed in its old format due to Covid 19 restrictions. Fieldwork is now back as part of the syllabus and the Year 10 students had this opportunity given to them. Their task was to investigate the regeneration of the Olympic site and Stratford along with how change may impact on quality of life.

The students carried out both quantitative and qualitative data collection tasks in a few locations across the site. These involve traffic and pedestrian counts, questionnaires and environmental quality surveys. The great thing to see on both days was how the students engaged with the tasks, especially when they had to approach members of the public to get them to answer the questionnaire. They did this with politeness and great confidence.

The staff that made it clear to the students that their behavior had been exceptional and it was clear these students enjoyed and gained a lot from the practical data gathering day.

Mr Futchter - Head of Humanities Faculty





Science Department

This term Year 9 and 10 students have been visiting universities to inspire them to study for careers in Science, Technology, Engineering and Maths (STEM). Essex University in Colchester put on a Science show for the whole of Year 9 and students opted for workshops in Maths, Psychology, Health and Robotics. Anglia Ruskin University in Chelmsford offered a day of workshops for 50 students interested in careers which will help tackle Climate change.



King's College University, London hosted 62 Triple Science students for a day as a Chemistry undergraduate. Students completed practical tasks in a well-resourced laboratory and attended lectures given by a current PhD student and the head of the Chemistry department. The University congratulated our students on their enthusiasm and told us that many of the results of experiments were better than 3rd year undergraduate students!

Pictured here are students busy working in the Laboratory.

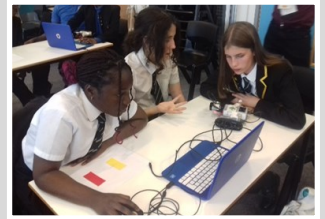
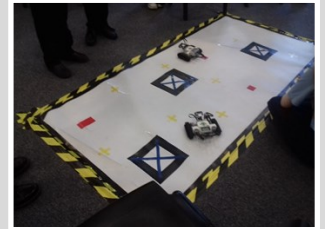
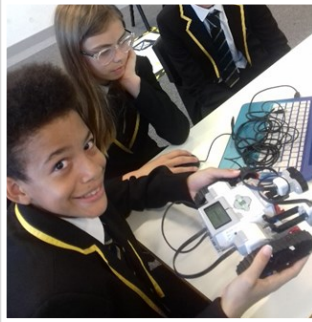


Dr. M. Keown—Teacher of Science



Stem Challenge Competition

This July, 12 students from Year 8 and Year 9 represented the school at a STEM challenge competition at Newham College, Havering. We are delighted to report that of the four teams entered, one team was a runner up in an event and one team won the E-fit challenge. Pictured are the teams busy making robotic vehicles, preparing E-fit images and trying their hand at medical diagnoses.



Jack Petchey Speak Out Challenge

The lockdown years notwithstanding, this year will be the tenth time De La Salle has participated in the Jack Petchey Speakout Challenge - and it turned out to be tenth time lucky this year for our entrants, Lubelihle Ncube and Hilary Leussa, who came first and second respectively!

The process begins with a day of training for our Year 10 students with a public-speaking expert from Speaker's Trust, an organisation that specialises in giving young people the skills to make their voices heard. This fun and rewarding day culminates in each pupil performing their own speech to an audience of their peers. Two pupils are then chosen from all of those who participated in the workshops (picking just two from the 150 who participated was a tough decision!) to represent the school at the nearest regional championship. For us, it was Hilary Leussa with a speech on racism titled 'Eyes', and Lube Ncube with a speech on body-shaming called 'Fat and Fabulous'. In the end, the girls dominated the podium and the night most decisively belonged to De La Salle.

Of her participation and win, Lube said the following:

'The competition gave me a platform to voice a topic important to me. I feel very privileged that my voice has been heard, and that I was able to move people that I did not know. It shows that if you speak, you will be heard.'

You can watch their amazing speeches here:
Lubelihle Ncube, Fat and Fabulous! JPSpeakOut
Hilary Leussa, Eyes, JPSpeakOut



Lasallian Camp 8-10 July 2022

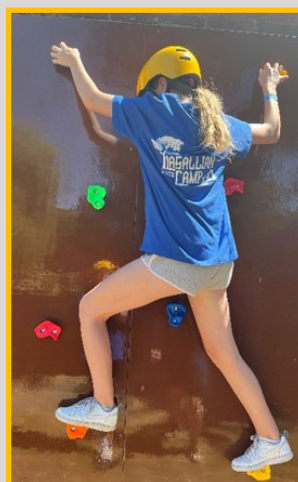
Twelve adventurous Year 8 and 9 students represented the school at the Lasallian camp at St. Cassian's retreat centre in the Berkshire countryside.

The weekend was packed with activities to challenge the 105 Lasallian students from all around the country. It was a wonderful opportunity to develop team building skills, make new friends, celebrate our faith and feel part of the wider Lasallian community.

Pictured are students enjoying archery, the climbing wall, low ropes, crafts and camp fire fun which were just a few of the activities students took part in.

We are immensely proud of our students who participated so well in all 'challenges' and behaved so impeccably. Many thanks to Doug, our chaplain for organising the trip.

Dr Keown and Mr Jacobson - Trip Leaders



Duke of Edinburgh

It was with a huge sense of relief and anticipation that students were able to participate in the Duke of Edinburgh Award again following the Covid pandemic. It was great to see over 25 people decide to gain this qualification. They were incredibly hard working and attentive in the training sessions which allowed for a smooth but testing practice expedition to be completed for the most part. They then went on to refine all their skills in the assessed expedition and passed with flying colours.

'Walking 9 till 5' were efficiency personified and whilst there were some navigational errors made, they stuck together really well. It was also the first time I have ever seen a washing up bowl brought on an expedition.

'Siuuuuuu' definitely contained group members who were either incredibly proficient in their skills from the very beginning or improved markedly with each day that passed on both the practice and assessed expeditions.

'DEBTS' is a group that I will remember for some time to come for always having the tenacity and willpower to finish the expedition despite all the obstacles and field boundaries that were put in their way.

'Boneless banquet' really impressed me as a group that became exactly that, a group, rather than just looking to certain key individuals.

'Spice, spice, jollof rice' found their ability to communicate and with that became more successful in ensuring emotions were never too high or low.

As always, the students were a credit to the school, their families and themselves. To embark on an expedition like the ones they did takes weeks of planning and training but that still does not prepare you for when you are lost, tired and the sun is beating down on you. I hope they are incredibly proud of what they have achieved and can now complete the rest of their sections in time to gain the Bronze award by the start of Year 11. Silver anyone?

As always, these expeditions could never take place without the support of staff who give up their free time to supervise or transport us over these weekends. So, my thanks to Miss Davies, Mr. Brinklow, Mr. Compton and Mr. Jacobson for use of the school minibus and to Ms Reilly, Mrs McCallum, Mrs Quinell and Dr. Keown for helping supervise the students.

Here are a few accounts from the students themselves:

'My DofE experience was something which is hard to put into words but is definitely something you want to experience. Although you have to wait some time to be able to experience some of the fun of DofE, as soon as you go on your practice expedition that wait becomes well worth it.'

DofE is great to just have fun with friends and experience new possibilities in life that you never knew were possible, it was great to experience nature and the outdoors and explore like you never have done before. Although it is a lot of walking you barely even notice it and you have loads of time to take breaks.'

'By far the best part of DofE is the camping, after a long day of walking the relief you feel when you get to the campsite and can just collapse onto the floor, once you have regained your energy you have the whole evening to play and explore and cook dinner, you can play games with everyone and have water fights and meet new people, 10/10 experience.'

Finlay Harman

My Duke of Edinburgh experience was eventful, it was easy in the sense of the navigating of the route as me and my group consulted each other at every navigation stop, if one person said we should go south and another said we should go west then the group would all look at their maps and take a majority vote on where to go and we would walk in that direction, if someone thought we were going in the wrong direction then they would say something to the person who is leading and we would all consult with each other and eventually come to a conclusion and go in the right direction.

The walk itself was not too bad as we were all talking to each other and trying to boost each other's morale which in the end helped us to have a successful expedition. We made sure to complete all our activities and spent about two hours doing these activities.

Once we got to the campsite we set up our tent, which did not take long as we had practised on our practice expedition, when we had put up our tent we got out our sleeping bag and sleeping mat, then sorted out where we were sleeping. Once we had done that we packed up anything we had taken out of our bags back into the bag and then got the food out ready to cook our three-course meal. For our starter we had curry flavoured noodles, for main we had pasta with pasta sauce then for our desert we had sugar coated waffles.

After dinner we played football with everyone else and had a water fight, then around 10:00 pm we got into our tent and slept ready for the next day.

We woke up at 7:00am and began breakfast, while getting dressed and packing away our tent and anything else we needed to pack away. Once we had all of our tent and stuff packed away and breakfast had been eaten, we washed up and put away. We got ready to leave to walk back to where we started, we then set off for the final day of our expedition.

We walked and talked and laughed and had fun to make sure our morale was high even though we were all tired, we also did all of our activities to try and make the walk a bit more fun, once we finally got to our destination. We sat down and talked about how we felt and how it went and then we got on the coach which took us back to school. Overall it was a great weekend.

Oliver Blake

My Duke of Edinburgh experience was very good, I would definitely recommend it to others. In this I chose to do 3 months of volunteering, 3 months of skills and 6 months of physical activity. Also, I had to do two expeditions: one practice expedition and an assessed expedition.

For my volunteering I have decided to volunteer at a tutoring centre. It has been very different and I now have new skills to apply to other jobs in the future. This can also be put onto my CV for work experience. Also, for my skills I am cooking and improving on different dishes from different cultures. This is extremely helpful as it improves my basic skills. I am playing for a netball team every week for at least an hour. The expedition was very interesting and a great time. My group was practical and we had a good time with each other.

For the practice expedition we walked around 12 miles there and back. We did get lost a couple of times but used our maps skills we had learnt in class to navigate our way back onto our route. At around 3:30pm we got to the campsite and set up our tents. We then waited for the other group to get back. At 6:00pm we started cooking food. Lily (my tent partner) and I both shared a tent so we both helped with cooking. We had to have a three-course meal so for starter we had spaghetti hoops, for a main we had chicken super noodles and for dessert we had pancakes. The pancakes did not turn out that well so we decided to change them for the next expedition. After this we had some time to relax and we played card games. Then at 10:00pm we all went to sleep as we needed energy for the next day. In the morning we had to cook a warm breakfast, I had porridge then Lily and I had to take down the tent and pack our bags ready for the journey back. On Sunday we got a little more lost on the route back due to tiredness and it was a more difficult route. However, we still made it back to the original place (a small church) where we started. Once we had got back we had to show our emergency rations as we needed them just in case of an emergency and we needed them to pass the expedition.

The assessed expedition was slightly different. We had a different route in a different place and only had to walk around seven miles there and seven miles back. The walk there on Saturday was quite simple but we still had times where we all were confused on where to go. But because of our route cards we had made early in class we all gathered our thoughts and chose a way to go. We arrived at the campsite around 6 hours after the starting time and started to put up our tents. Although Lily and I struggled a bit due to the wind but still got our tent up in plenty of time. Then once all the groups were at the campsite we started cooking. I had the same meal plan as before except for dessert. Instead of pancakes, Lily and I had sticky toffee pudding which just needed to be heated in the Trangere. Once we had all finished cooking and eating we went and played some games like tennis and rounders. After this we all went to sleep around 10 again to make sure we had enough sleep. Once we woke up Lily and I started to take down our tent and pack our bags. This is because we had to wait for others to wake to start cooking. Once they had woken up we started cooking and we had porridge like before. Then we waited for the assessor to meet us. When she was there we started our route back to where we started. After our 3 stops the assessor met with us and asked my group a few questions. She asked one of us where we were and she asked us all how long in kilometres it was until our next stop. We did not see the assessor again until we were back at the coach. On Sunday we had a quite easy route, so because we were all tired and it was a very hot day we all decided as a group to have longer and more frequent breaks. Then once we were back at the place we started the assessor went through everything we needed to pass the expedition part of the award. Everyone passed and once all groups were back we got on the coach home.

Overall, it was a great experience and I would definitely like to go on to do silver and gold. Also, it was something new to try and gave me basic survival skills for the future. I also have enjoyed the other parts of the award, especially the volunteering as it was something very different to what I am used to and has even helped me with some of my maths and English skills.

Cydníe Toohy



Year 11- 2022, Say Goodbye in Style at their Prom Party

On July 15th 2022, De La Salle students travelled to Stock Brook Manor Country Club, in Billericay, for this year's school leaving Prom; an evening of celebration for our amazing Year 11s.

The night was a wonderful experience, girls arriving in glittering dresses and the boys didn't disappoint with their smart and colourful suits. Transport varied from bikers, to limousine and even the odd sports car. All were met by an enthusiastic crowd, of family and teachers.

The evening began with a mocktail reception on the patio while the weather cast a warm and loving cloak around us. As the evening moved on, we sat down to an American Buffet meal and a delightful dessert bar.

Afterwards, the Prom awards were hosted with heartfelt speeches from Mr Norris, Mr Jacobson and Mr Girling, Head of Year. Prom King and Queen were announced to the delight of their peers. After a very lively awards ceremony, tables were brushed aside and it was time for Year 11 to show off their dance moves. The music set the scene for the night to come. Students and staff joined together to sing and dance the night away, creating a fun night for everyone to remember!

On behalf of all the staff at DLS I would like to wish the Class of 2017-2022, great success both in your exams and in your future, and hope that you will go on to fulfil all your hopes, dreams and ambitions.

Goodbye Year 11, thank you for your outstandingly good conduct throughout the evening, which made the evening a pleasure for everyone who attended.

Stay safe. God Bless.

Mrs O'Brien - Prom Co-ordinator

Prom Queen	Amy
Prom King	Jaiden
Funniest person	Lucas
Smooth talker	Lucky
Best dressed male	Roman
Best dressed female	Rebecca
Most outrageous	Tami
Gossip Queen	Carmen
Drama Queen	Tia
The Joker	Dylan



