

Pupil Premium Strategy 2020-21

<u>Strategy</u>	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>	<u>Evaluation</u>
Accessibility to learning	To provide resources and equipment for disadvantaged students in order that they are ready and prepared for the school day.	KS4 revision booklets Uniform Stationary & Maths equipment. Exam Breakfasts & Water. Key workers / vulnerable students given school lunch. Additional computers / devices acquired for those self-isolating School counsellor & supervisor	All KS4 students who were in need, received calculators. Able to access on line provision More students able to access support	
Quality teaching for all	To provide high quality staffing to all students. To overstaff in key areas. To deploy HLTA's and LSA's effectively. Focused CPD on identified SDP.	To reduce class sizes. To provide inhouse additional tuition (30 additional hours) To invest in interventions during the school day. To timetable HLTA's and LSA's to key groups. In house counsellor.	Bespoke Catch up tuition available	
Parental engagement	To promote positive home / school communications.	To promote FSM entitlement. Ensure students using full PPG entitlement. FSM vouchers provided for those self-isolating Virtual work experience – offered to the community	All those entitled received vouchers	

<p>Aspirations</p>	<p>To raise aspirations of all students to overcome cultural and material deprivation.</p>	<p>Connexion interviews. IAG small group sessions</p> <p>Brilliant Club.</p> <p>Introduction of Unifrog for KS4. University Workshops.</p> <p>Mr Beezy – Yr 11 Exam stress, Yr 8 – staying focused</p> <p>Online learning with Make Happen courses – Growth mindset / Building resilience / Independent learning</p>	<p>2 Cohorts of Brilliant club – 5/12 completed the course</p> <p>9/1 Emmanuel College Cambridge workshop KS3 Emmanuel College Cambridge IAG video and follow up questions</p>	
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