

Catch Up Spending

The school looks to address this by targeting any Year 7 students who are classified as not 'secondary ready.' This means they have a score of below 100 in either, or both, Maths and Reading. These students are given 1:1 and small group tuition by English and Maths teachers as well as literacy and numeracy tutors. After each assessment drop, we analyse the number of students who achieve a score of 4b which the school equates to a KS2 score of 100.

In 2018-19, 27 students started De La Salle with a score in KS2 Maths of below 100 and by the end of the academic year, 48% of these students are secondary ready. In English, there were 29 students with a KS2 score below 100 with 52% of the students being secondary ready at the end of the academic year.

Those students who missed the target 4b by the end of Year will be a priority for the first wave of intervention in Year 8.

In 2019-20, 18 students in a cohort of 153, started Year 7 with a KS2 reading score of below 100. In the first wave of intervention, 83% of students received catch up tuition with 13% now secondary ready.

In 2019-20, 27 students started De La Salle with a KS2 score in Maths below 100. After the first wave of intervention 32% of students are now secondary ready.

2019-20

Funding £15,654

Intent	Implementation	Impact February 2020
To ensure all students are secondary ready.	Waved approached small group interventions in Maths and English. Accelerated reader to increase reading for pleasure. Dedicated literacy intervention programme. Additional literacy lessons. Additional staffing Whole school literacy approach to spelling and grammar.	After the first wave of intervention, 81% have received extra Maths tuition and 83% English. By December 2019 32% of students are now secondary ready in Maths, and 13% in English. In January 2020, after using AR, 62% of students needing 'urgent intervention' have made significant progression. Small class sizes.