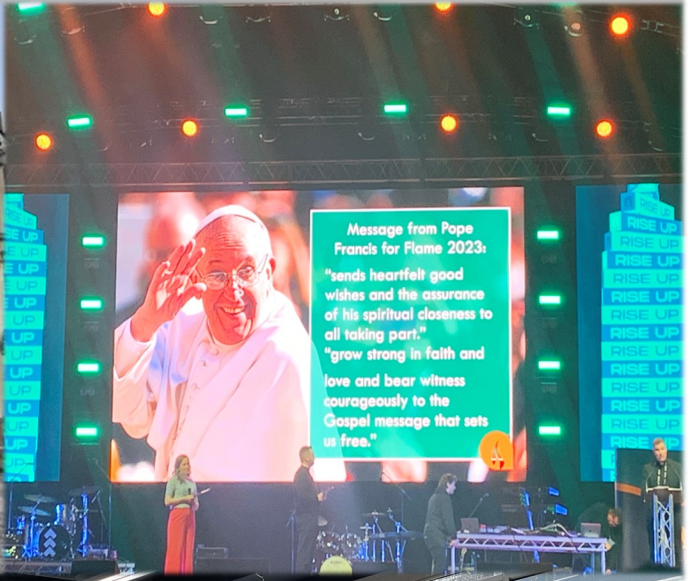


De La Salle Download



Easter Edition 2023



Headteachers Message - Easter 2023

It is with great pleasure that I welcome you to this latest version of the DLS Download. Despite this term being very turbulent with various school closures, the following pages show the amazing achievements of our students since Christmas.

The highlight of the term has, without a doubt, been the celebration of our very first Cultural week. This was an entirely student led project and I would like to pay tribute to the Student Leadership Team whose efforts brought the idea to fruition. Their dedication and hard work is a true testament to all things Lasallian. Congratulations to all students who took part in this.

I hope you enjoy reading the other amazing achievements of students in this edition of the Download. As Headteacher, I am extremely proud of everyone's achievements!

I wish you and your families a happy and Holy Easter. Enjoy the break and we will look forward to receiving students back at school on Monday 17th April 2023.

Chaplaincy and Catholic Life



Epiphany 2023

We began our year 2023 with Mass on the Solemnity Feast of the Epiphany (The Feast of the Kings) on January 6th. As it was a Holy day of Obligation, Mass was broadcast around the school via Zoom.

The celebration of the Epiphany reminds us to seek the light, especially during times of darkness. The past year has brought darkness to the lives of many. However, the readings in the Feast of the Epiphany remind us that even during these times of darkness our faith in Jesus is there to bring us light.

The Prophet Isaiah provides words of encouragement to the people of Israel who had endured the pain and suffering of the Babylon exile. Upon returning to Jerusalem the people of Israel encountered further evidence of the destruction brought about from the Babylonian exile, but Isaiah provides the encouragement of God's love for them as a means of brightening the darkness.

In the Gospel, the Magi are guided by the light of the Star of Bethlehem. This light guides them from the darkness of Herod and his castle. The Magi continue to follow the light until they encounter the newborn king they are seeking.

So The Epiphany and the readings remind us that the light of Christ is always with us, even during times that seem dark.

By virtue of our faith in Jesus we are people of light, and not people of darkness.

Therefore, let us remember that this new year to always walk in faith, not in fear. Christ is our light and our salvation that provides our path out of darkness and into the light.

Further, we are called to share this light with those who dwell in darkness.

So let us strive to always bring light into the lives of those with whom we interact in this new year.

Our thanks to Fr. Basil Pearson, a retired priest of the Diocese, who kindly gave his time to say Mass for us and to our students who helped with our Liturgy.

Weekly Service of the Word and Eucharistic Distribution

Every Friday we continue our Service of the Word and Eucharistic Distribution. Our Numbers vary but are very encouraging. We begin at 8.20am on a Friday Morning.

We are also very thankful to Deacon Richard Cerson, one of our permanent Deacons of the Diocese who has recently begun to come in once a month to help lead our service. Deacon Richard, was chaplain at St. Benedict's, Colchester but now works with the SVP (Society of St. Vincent de Paul)

SVP

Our thanks to Deacon Richard Cerson, who came in and delivered a presentation to our Upper school on the work of the SVP with the aim of beginning a local group here.



Aimed at Years 10 and 11, the aim is to bring the Gospel values and help raise awareness and money for those less fortunate than ourselves. Our thanks to Deacon Richard for helping to set this up.

Holocaust Memorial Day – 27th January



We marked Holocaust Memorial Day with a short service from the Chapel around the time we were being asked nationally to light candles in memory of all those who suffered in the Holocaust.

Our theme this year was Ordinary People.

Genocide is facilitated by ordinary people. Ordinary people turn a blind eye, believe propaganda, join murderous regimes. And those who are persecuted, oppressed and murdered in genocide aren't persecuted because of crimes they've committed – they are persecuted simply because they are ordinary people who belong to a particular group (eg, Roma, Jewish community, Tutsi).

Ordinary people were involved in all aspects of the Holocaust, Nazi persecution of other groups, and in the genocides that took place in Cambodia, Rwanda, Bosnia and Darfur. Ordinary people were perpetrators, bystanders, rescuers, witnesses – and ordinary people were victims.

So on this day it was a chance, for all of us here at De La Salle, to remember all those 'Ordinary People' that caused and suffered these brutal attacks of the Holocaust and subsequent genocides.

Flame 2023

Saturday 4th March was the amazing national event for young people – Flame 2023, where 8,000 young people across 22 Dioceses from England and Wales, participated at the OVO Arena, Wembley.

From Brentwood Diocese alone we had over 1,000 young people – De la Salle School took a group of 21 young people including staff.

What a day we had - The theme of Flame 2023 takes the World youth Day Scripture; “Mary arose with haste” and crystallises it into the theme “Rise Up”; The theme for World Youth Day in Portugal.

We began with an opening liturgy where eminent Catholic Speaker David Wells led the prayer with St Bonaventure’s and St Angela’s Forest Gate leading an improvisation/reflection on the theme Rise Up.

During the liturgy we had some inspirational words from Ant and Dec, where they and we paid tribute to Declan’s brother Fr Dermot Donnelly who was a priest in the Hexham and Newcastle Diocese, who was also Chair of CYMFed for many years; the inspiration behind Flame whom I had met on many occasions within youth ministry who died last year. His words resonated the whole room.

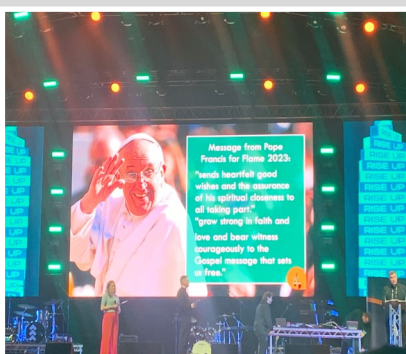


“Each and every one of you is significant – Live a life of significance.”



The Holy Father Pope Francis sent his fraternal greetings to us. He also said to our young people

...‘Grow strong in faith and love and bear witness courageously to the Gospel that sets us free.’



Robert Bilott, a lawyer from Cincinnati, spoke with David Wells about the work that he does in Environmental law. He's most famous for taking on DuPont, one of the largest chemical countries, for their pollution into a landfill in Parkersburg, West Virginia, causing cattle to die in local farms downstream. The film 'Dark Waters' is about the work that Robert did as it exposed the fact that PFOA (perfluorooctanoic acid), which is used in the manufacture of Teflon has also been polluting the residents of Parkersburg.

Among the other speakers came Salesian Archbishop of Melbourne, Tim Costelloe, SDB. His Order work with young people around the world. He remarked on the words of Pope Francis when speaking to a group of young people in Poland said

“The times we live in do not call for young ‘couch potatoes,’ but for young people with shoes, or better, boots laced.”

He challenged everyone to lace up their boots, get out, get going and take risks, just as Mary did when she rose up and made haste to meet up with her cousin Elizabeth. Also build bridges with each other and not walls, and challenged them to think, “On the way home from Flame, ask yourself...

What do I need to do?

To end the morning we listened to Cardinal Tagle, (formerly Archbishop of Manila and now based at the Vatican) who reminded that "rising up" has many aspects. He mentioned some of the "Angels" that had inspired him during his life to "rise up" and serve God and his neighbour. He spoke of his grandmother, who supported her five children in widowhood after her husband had been killed in WWII. He suggested that God sends angels to all of us, in the form of key people we meet in the course of our lives. He urged us to be ready to recognise and respond to them, "*rising up*" in a spirit of service.



In the afternoon, we got the opportunity to hear about the work that CAFOD was doing in Colombia, when Jenny Garzón Saavedra, a worker with CAFOD partner FUNVIPAS, spoke about the work that they do and told her story and dream that the deforestation of the Amazon will not be enough to cause the Amazon to disappear.

Ending the day Brenden Thompson and Georgia Clarke from Catholic Voices introduced Adoration, led by Cardinal Vincent Nichols. They quoted Blessed Carlo Acutis who is on the road to sainthood who said;

"...To gaze at the sun we can become sunburnt, to gaze at the Blessed Eucharist, we become Saints."

Amongst the musicians were MOBO and Urban Music Award winner **Guvna B**, rising star **Faith Child**, Catholic band **One Hope Project** and soloist **Adenike** – Adenike was herself a 17 year old at a previous Flame, and since then has been a Finalist on The Voice.

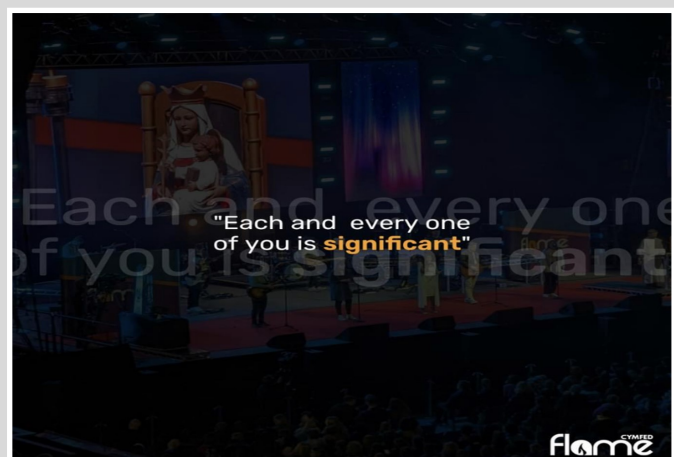
This trip was paid for our young people to attend, due to the generosity of the Knights of St. Columba, The Catenian Association and a generous benefactor.

To summarize we asked our young people to sum up in three words how would you describe Flame 2023

Fun, Good, Amazing!



GROUP SELFIE TIME ft. excellent timing from BeReal!
#flame23 #riseup #cymfed #catholicyouthuk



Mr. D. Mongan - School Chaplain

Work with Pioneer School

Over the last term, a small group of students have had the opportunity to help out at Pioneer School. The Pioneer school is a special school catering for students with mild to severe disabilities.

Our students once a week for about an hour, have the chance to work with students in the classroom and in the play area. The aim is for students to build confidence, communication and working in the community.



Ash Wednesday



About 90 students and 10 staff celebrated the beginning of Lent with Mass celebrated by Fr Sabu. Everyone received the Ashes on their forehead with the words 'Turn away from sin and be faithful to the Gospel. Our Thanks to Fr Sabu for celebrating this Mass and the students who took part in the Liturgy.

If you are still struggling to either give something up or take something, during morning prayer staff and students have been given a daily Lenten task to carry out.

Caritas Brentwood have produced a list below for items to be donated to your local food bank



LENTEN GIVING CALENDAR 2023







CARITAS DIOCESE OF BRENTWOOD IS INVITING YOU TO COLLECT ITEMS THROUGHOUT LENT BY FOLLOWING THIS CALENDAR. THE ITEMS YOU COLLECT WILL THEN BE READY FOR YOU TO DONATE TO YOUR LOCAL FOODBANK READY FOR HOLY WEEK.

FOR MORE INFORMATION:

 www.caritasbrentwood.org/lenet

 caritas@dioceseofbrentwood.org

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 20 February | 21  Shrove Tuesday | 22  Ash Wednesday | 23  Pasta | 24  Cereal | 25  Tea bags | 26  Shampoo |
| 27  Soup | 28  Rice | 1 March  Baby wipes | 2  Body wash | 3  Pasta sauce | 4  Sanitary products | 5  Beans & pulses |
| 6  Tinned tomatoes | 7  Instant noodles | 8  Biscuits | 9  Toilet paper | 10  Fruit juice | 11  Toothbrush/paste | 12  Washing up liquid |
| 13  UHT Milk | 14  Soap | 15  Tinned fruit | 16  Hand sanitiser | 17  Coffee | 18  Laundry powder | 19  Squash |
| 20  Deodorant | 21  Instant mash | 22  Crackers | 23  Cereal bars | 24  Sleeping bag or roll mat | 25  Bag for life | 26  Easter Egg |
| 27 TIME TO DONATE | 28 TIME TO DONATE | 29 TIME TO DONATE | 30 TIME TO DONATE | 31 TIME TO DONATE | 1 April TIME TO DONATE | 2  Palm Sunday |
| 3 PRAY FOR THOSE RECEIVING YOUR DONATION | 4 PRAY FOR THOSE RECEIVING YOUR DONATION | 5 PRAY FOR THOSE RECEIVING YOUR DONATION | 6  Maundy Thursday | 7  Good Friday | 8  Holy Saturday | 9  Easter Sunday |

If you can donate any of the above items, Chaplaincy will be delighted to receive them.

Morning Prayer

Our Collective Worship continues on a daily basis during form time. During this term, we acknowledged a year on the beginning of the War in Ukraine. Part of the reflection included two paintings from Ukrainian artist by Danylo Movchan. One entitled Crucifix and the other the Blue Cross.



The Lasallian Network

A new map has been produced by our district office, to show where our Lasallian schools are in our district of Great Britain Ireland and Malta. It shows how we are all One La Salle and connected across the district.



Anglian Ruskin University Visit

On Friday 6th January we took a group of Year 9 students to Anglia Ruskin University to take part in their 'Eyes on the Prize' day. It was a great day, students got to have a look around the modern campus with the student ambassadors giving them lots of tips on student life. After a short talk, we then went to visit the various university and college stands at their career fair. Students got to build structures out of marshmallows try on safety gear and generally talk to the ambassadors about what is on offer to students post 16 at local colleges and universities. All students were a credit to themselves and the school with their conduct and behaviour. I look forward to the next visit with Year 9's.

Mrs. H. Butler - Assistant Headteacher



The Anglian Ruskin University trip was a good experience. What I liked most was the walk through where we were shown all about what happens and I also liked the talk that they gave about their own life. We had a really great day and I enjoyed it!

Paige H

Anglian Ruskin University was a good experience I would definitely go again, the best bit was when we looked around all different rooms. I would say it definitely made me want to go to higher education when I leave Year 11.

Leah K



Student Services

Holidays

Absence during term time for holiday will not be authorised unless there are exceptional circumstances. Any absence in term time must be applied for in advance. In addition, due to the importance of pupils settling into school at the commencement of the school year, Penalty Notices may also be issued if there have been at least six consecutive sessions of unauthorised absence during the first two weeks of September due to a term-time holiday. I must warn you that, if you do take your child out of school for this time, the absence will not be authorised and the local authority may issue a penalty notice to each parent of £120 for each child to be paid within 21 days, however if paid within 21 days of receipt of the notice, it is reduced to £60. Please note: if you have previously **received a Penalty Notice for an offence of failing to ensure** regular school attendance or been the subject of prosecution for any child in relation to irregular school attendance, **you may not be given the opportunity to pay the further Penalty Notice; your case may proceed directly to court.**

Reporting an absence

Please call the absence line (**02045396559**) before 9am every day your child is absent, leaving your child's **full name**, form and reason for the absence, this is part of the school's Attendance Policy. Alternatively you can notify the school via ParentMail or emailing attendance@dlsbasildon.org please **do not** use the info@dlsbasildon.org email.

Please ensure all your contact details are kept up to date.

Medication

Could you please keep the school informed of medication changes. Students should not be carrying medication, please contact Student Services to complete the relevant forms.

Attendance

Best form – 7M 94.6

Best Year – Year 7 93.3

100% students 63

well done!

Uniform

Uniform is currently provided by SWI (further information on the school's website)

There is a uniform bank in Laindon for good quality used uniform. Please contact:

<https://laindonschooluniformbank.co.uk/> for more information.

Lost property

We have a lot of lost property in our office. If this is not claimed by the end of the term we will donate it to the uniform bank.

Mrs. T. Carlane - Student Services Manager

The UK's best parenting magazine is free for all carers, parents & grandparents - Enjoy!



https://issuu.com/sevenstarmedia/docs/ff_winter2022_digital160123

Please see the link below for careers advice / information magazine:

<https://greateressexcareershubs.co.uk/flipbook/where-next/index.html>

Gordon Ramsey Academy

Year 11 Hospitality and Catering students visited the Gordon Ramsey Academy on 6th January 2023. This visit allowed students to experience a hands-on cooking lesson with a professional chef. The students made a two course meal developing their technical skills and gaining vital industry knowledge. The students explored a variety of flavours and learnt how to use colour to professionally present their food in an eye catching way. Everyone involved had an amazing day and gained lots of practical skills to use in their upcoming GCSE cooking assessment. Many students described the experience as 'once in a lifetime'.

Miss. T. Plant - Head of Catering & Hospitality



We were able to experiment with different spices and seasonings. I enjoyed being able to use all of the equipment. We were able to get advice from the chef to help us with our GCSE exam. We are taught about different ways to present food, store food and many other important rules.



I loved today. It was such a good experience learning from a professional chef in a professional kitchen. The chef was nice and his explanations were clear, it was easy to complete the tasks. The food was really nice.



I learnt additional knife skills that I can carry across to my controlled assessment. I also learnt methods of cutting ginger, garlic and onion finely and julienne styled. I also learnt how to make a korma and why spices are used, the layout of a professional kitchen. It helped give me an insight into the ways a kitchen works and how a professional chef should be.



The trip to the Gordon Ramsay's Academy was an amazing experience that will never be forgotten. I had an amazing day and learnt so many new things and skills that will help with my GCSE.



The chef was great at helping and demonstrating, with a bit of science behind it.



PE Department

One of the areas the PE department are continuing to focus on is cardiovascular (CV) fitness. This has been a focus for the last five years, however due to Covid we have noticed a decline in this area of fitness.

We have always completed beep tests to measure individuals CV fitness, but over the next few years we have decided to look into this in more detail.

As you all know, as part of our curriculum we do a module on health related fitness (HRF) every year and also spend one week at the start of every term doing fitness sessions.

Every student in the school has performed the beep test again this year, so we wanted to share our findings. This will also give every student and class a baseline figure in which they can improve upon hopefully over the next few years. We have focused on KS3.

Top 3 boy's classes

9.6 PE

9.3 PE

8.5 PE

Top 3 girl's classes

9.4 PE

8.1 PE

7.1 PE

Year 8 – Level 4.4

Year 9 – Level 4.6

Top girls

8.1 PE Grace H level 7.7

8.4 PE Tilly H level 7.7

7.1 PE Chloe B level 7.4

9.4 PE Lily R level 7.4

9.4 Ellie S level 7.4

Top boys

8.5 PE Charlie W level 10.9

8.2 PE Jo U level 10.9

9.6 PE Marcus G level 10

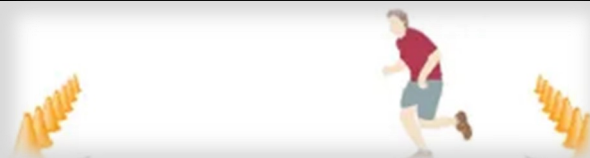
7.2 PE Josh B level 8.6

Overall Year group performances

Year 7 – Level 4

Beep Test National Comparison

| Males | | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|---------------|--|------|------|-------|--------|--------|--------|--------|
| Excellent | | 8-9+ | 8-9+ | 9-10+ | 10-11+ | 10-11+ | 11-12+ | 11-12+ |
| Good | | 7 | 7 | 8 | 8-9 | 8-9 | 9-10 | 9-10 |
| Average | | 6 | 6 | 7 | 7 | 7 | 8 | 8 |
| Below Average | | 5 | 5 | 6 | 6 | 6 | 6-7 | 6-7 |
| Needs work | | <5 | <5 | <6 | <6 | <6 | <6 | <6 |



| Females | Rating/Age | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|---------------|------------|------|------|-----|-----|-----|------|------|
| Excellent | | 7-8+ | 7-8+ | 8+ | 8+ | 8+ | 8-9+ | 8-9+ |
| Good | | 5-6 | 5-6 | 6-7 | 6-7 | 6-7 | 7 | 7 |
| Average | | 4 | 4 | 5 | 5 | 5 | 6 | 6 |
| Below Average | | 3 | 3 | 4 | 4 | 4 | 5 | 5 |
| Needs work | | <3 | <3 | <4 | <4 | <4 | <5 | <5 |

THE MENTAL HEALTH BENEFITS OF EXERCISE

FOR CHILDREN AND TEENAGERS



@BELIEVEPHQ

<https://www.fitnessforhealth.org/take-charge-of-your-mental-health-by-getting-in-better-shape/>

Student Achievement

I climbed one of the seven peaks over the February half term with my dad. The mountain I climbed is called Kilimanjaro based in Tanzania, South East Africa. It took me eight days to climb the entire mountain, six and a half days up and one and a half days down.

When we summited we had to get up at 11:00pm on Saturday and we climbed through the night with winds and weather as cold as -31 degrees Celsius, we summited the mountain at 6:39am, over seven and a half hours after we started. It was a difficult experience but if I had the chance I would definitely do it again.'

Oliver B



French Trips Year 7 and 8 - Important Information

If your child already has a place on one of these trips, please make sure they have their passport (GB or EU) and GHIC card by May half term holiday. There is due to be a five-week strike at the Passport Office in April. We will be holding meetings for pupils after Easter once crossing times are confirmed, and collecting in passports and GHIC cards two weeks before the trips, in early June. We are looking forward to visiting France again!



Mrs. S. McMahon
Curriculum Leader, MFL

Dairy Dates:

Break up for the Easter Holidays: 31.03.23

Return to School: 17.04.23

Early closure: 19.04.23 - 12.20pm

Half Term: 29.05.23 - 4.06.23

Year 7 Parent's Evening: 08.06.23

Year 10 Mocks: 19.06.23 - 23.06.23

Year 7 French Trip: 22.06.23

Year 8 French Trip: 29.06.23



Mathematics Department

Every three weeks a student from each class is nominated 'Star Pupil' by their class teacher. This shows that they have made a valued contribution to the lesson and are fully engaged in their learning.

Mr. A. Badger - Teacher of Maths



| | 22.09.2022 | 17/10/22 | 10/11/2022 | 9/12/2022 | 24.01.23 | 10/03 |
|--------------|-------------|-----------|------------|--------------|-------------|----------------|
| Miss Restall | | | | | | |
| 7.1 | Stan E | Lacie L | Mia H | | Alyssa I | Tegan W |
| 8.4 | Joao B | Tilley H | Maisie F | | Charlie W | Alicia L |
| 10.3 | Luka D | Sandra S | Theo L | | | |
| 10.6 | Barney H | Abigail P | Kayleigh W | | Ellie-May F | Morgan K |
| 11.4 | Chelsea O | James S | Leona A | | Joey T | Clarke O |
| Dr McKenna | | | | | | |
| 7.5 | Logan C | Alister N | Sophie H | Kara A | Eren C | Clarke H |
| 8.2 | MaameK O | Jo U | Deivydas B | Summer D | Elodie G | Piotr O |
| 9.1 | Mia P | Lyla B | Aneesa M | Jake G | Arian B | Harry R |
| 10.4 | Anush P | Harriet S | Romanie R | Nathaniel T | Larni W | Kendra-Jesse O |
| 11.3 | Sebastian K | Karis C | Katrena T | George Borbe | Greta M | Sayana R |
| Mrs McCallum | | | | | | |
| 7.3 | Scott M | Ilie C | Jack D | Lacey A | Lateef O | Leo J |
| 8.1 | Imogen T | Andrew L | Jasmine Y | Iliana P | Andrew L | Iremide A |
| 9.6 | | | | Brody H | Daniel M | Arish P |
| Mrs Cook | | | | | | |
| 7.4 | Abbie T | Jessie P | Harry K | Lilly N | Logan C | Abbie T |
| 8.5 | Millie C | Alex B | Katie K | Macey-Claire | Seth S | Seth S |
| 9.4 | Alex H | Ellie S | Julianne A | Tia P | Lily-Rose | Sky-Mia |
| 10.1 | Ted C | Leo B | Toma K | Joel R | Bliss O | Anna A |
| 11.2 | Alfie W | Ruby P | Thomas B | Lilly R | Selina G | Diya S |
| 11.6 | George S | Zena B | Lennon H | Scarlet D | Kiera M | Kiera M |

Maths Puzzle

There is a prize for the first person in each year group to return their completed puzzle to **Mrs. E. Curtis**.



Easter Code Breaker



Use the clues to work out the answer to the Easter joke.

| A | B | C | D | E | H | I | L | M | O | R | S | T | U | W | Y | - | ! |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |

Why couldn't the Easter Egg Chicks watch tv?

| | | | | | | | | | | | | | | | | | |
|--------|------|-----|------|------|-----|------|-------|--|-----|------|-----|--|--|--|--|--|--|
| Letter | B | | | | | | | | | | | | | | | | |
| Number | 2 | | | | | | | | | | | | | | | | |
| Fact | 10-8 | 2+3 | 12-9 | 10-9 | 7+7 | 2+10 | 15-10 | | 8+5 | 15-9 | 8+9 | | | | | | |

| | | | | | | | | | | | | | | | | | |
|--------|------|------|-----|--|-------|-----|-------|-----|------|--|--|--|--|--|--|--|--|
| Letter | | | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | | | |
| Fact | 13-8 | 11-4 | 3+8 | | 17-14 | 8-7 | 15-13 | 2+6 | 14-9 | | | | | | | | |

| | | | | | | | | | | | | | | | | | |
|--------|------|-----|------|--|-----|------|-----|-----|------|------|------|--|--|--|--|--|--|
| Letter | | | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | | | |
| Fact | 3+12 | 7-6 | 20-8 | | 4+9 | 19-9 | 5+8 | 5-4 | 14-6 | 17-9 | 4+12 | | | | | | |

| | | | | | | | | | | | | | | | | | |
|--------|-----|------|-----|-----|------|------|-------|-----|------|------|--|--|--|--|--|--|--|
| Letter | | | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | | | |
| Fact | 5+7 | 12-9 | 8+3 | 8-7 | 16-7 | 11-9 | 20-12 | 2+3 | 12-8 | 10+8 | | | | | | | |



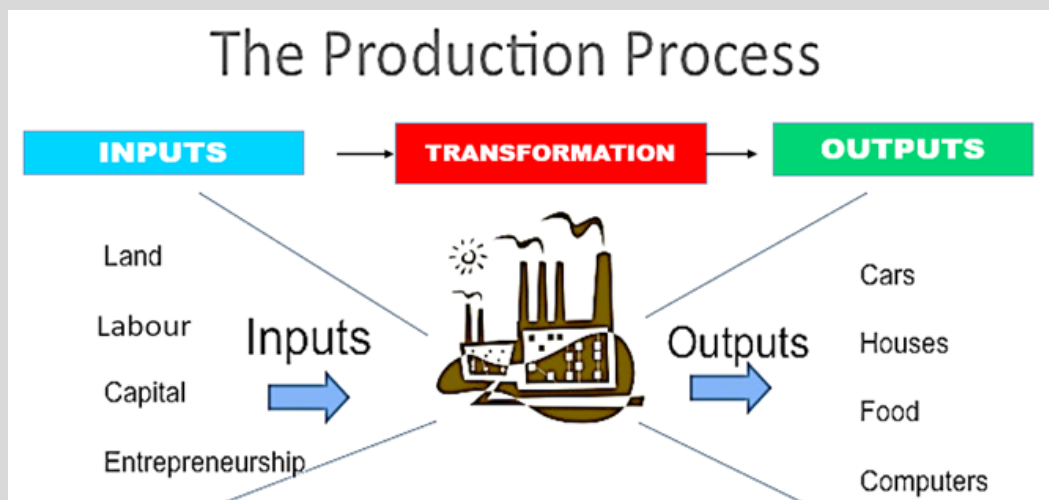
Business Studies Trip...a Cadbury World away!

Our Year 10 Business Studies students will visit the Cadbury World attraction in Birmingham in July to enhance their cumulative knowledge. The trip aims to support the students' understanding of the production component of the national curriculum.

They will tour the facility and observe the production process. As they do so, they will pay particular attention to the input phase, which focuses on the cocoa powder, sugar, salt and other raw materials required to produce our favourite chocolates.



Another aspect that the students will note is how the input items are turned (transformation process) into tasty products that we find so irresistible.



The final exercise is to observe the finished items rolling off the production line enclosed in the packaging we are accustomed to seeing in shops and supermarkets. This phase is called the output stage of the production process. An in-depth discussion will ensue upon the students' return to school to embed their knowledge of the production process. This interaction will be centred on some of the organisations that might be involved in Cadbury's supply chain and how their actions can impact the availability, quality and price of chocolate.

Mr. C. Cain—Teacher of Business Studies



Bletchley Park visit

On 21st February, 29 Year 9 students went on a Computer Science trip to the home of the code-breakers, Bletchley Park.

Many thanks to Mr Butler who accompanied Mr Sains and myself.

Mrs. F. McCallum

Here are some of the comments from students:

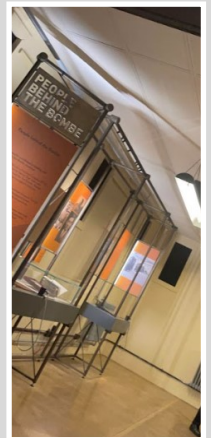
The Bletchley park trip was a trip to give an insight to those who were interested in computer science. There were 30 students who attended this knowledgeable trip along with Mrs McCallum, Mr Sains and Mr Butler.

When we arrived at Bletchley Park we started the day off with an introduction to what it was about. We learnt about encryption, how to stay safe online, how to make secure passwords etc. We then headed off on a tour of the park which was full of fascinating artefacts. Each teacher took a group of students and went on a tour. There were many different places in Bletchley park, for example, the museum, the mansion, the garages full of ambulances, police cars etc that they used in the war.



After we all had an insight, we headed off to the Bletchley park gift shop. All students were allowed to browse around and purchase a souvenir of their choice! After lunch a lovely Bletchley park educator took us to the screening room where we all sat and watched a documentary on why Bletchley park was so important during the war. We then were directed to the garages full of police cars and ambulances, where we were told captivating facts. We ended the day with a visit to the mansion. The mansion was full of different rooms which

we were allowed to have a look around in. They were full of amazing facts and gave us an insight on what Bletchley park looked like.



In my opinion, I think the mansion was the best part of Bletchley park. It was a part of Bletchley park that was from the war and really interested me.

During our trip to Bletchley Park we learnt many things about encryption, how people would communicate and why Bletchley Park was important.

I hope you all get a chance to visit Bletchley Park, as it was a very exciting day and I'm sure there will be something that interests everyone!

Anessa M



The IT trip to Bletchley Park was so much fun. Not only was the information about security really interesting but the architecture was also beautiful. I loved hearing about the importance of that place.

Annbel E

Bletchley Park was a very interesting experience. There were old machines, cars and bikes. We learnt very interesting facts.

Ethan S



Book Review

Black Beauty by Anna Sewell

I want to start by expressing excitement at some wonderful additions to our school library (Mr Compton will have already drawn your attention to these.) We now have a huge collection of books which look at diversity – diversity of culture, background and experience – courtesy of ‘Lit in Colour’, which will be wonderful to enable our students to access both backgrounds which are new to them, and for some, to have access to literature which reflects their own experience. In addition, we have an equally impressive collection of Carnegie short-listed novels, again allowing our students to experience outstanding and enjoyable fiction.

Many parents will be familiar with *Black Beauty*, a ‘must-read’ for all animal lovers, and all who have an interest in the Victorian period. Anna Sewell wrote the novel in 1877, and she is widely credited with instigating – even normalising – the humane treatment of animals. Despite our reliance on horses for so very much, even into the 1950s, they were seen as expendable, and certainly not believed to have feelings or sensibility. Anna Sewell’s portrayal changed all that.

The novel begins with Black Beauty’s memories of his ‘childhood’, which sounded idyllic. He remembers cool, running water, sweet green grass, and the dappled shade afforded by mature trees. And he remembers love – the love of his mother and of his master. The rural idyll seems to represent England before industrialisation – ‘the world we have lost.’

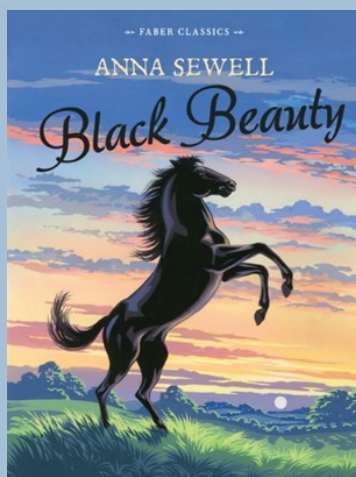
The relationships between his stable companions and Black Beauty is central to the novel. We meet the cynical, angry Ginger, whose faith in mankind has been dimmed by harsh treatment when young. We meet Merrylegs, whose experience has been the antithesis of Ginger’s, and whose happy, trusting nature is the result of that experience. We meet Rory, who has been injured in an accident resulting in life-changing injuries. And thus, we learn the importance of respecting our fellow creatures. And we, perhaps, also look at our own attitudes and which experiences may have coloured them.

The humans in the novel are as varied as one would expect. John, the Head Groom is a constant figure – kind and wise in equal measure. The Mistress is a sweet and gentle lady, who sees her role as involving responsibility for those less fortunate. And it is interesting that a groom who takes risks when riding Black Beauty after consuming alcohol is treated sympathetically – the drink is described as ‘wicked’, not he.

A hundred and fifty years later, we have come a long way, but not far enough. I shall continue to campaign. For any animal lovers out there, try reading Barbara Woodhouse – my guru, who was writing 70 years ago but taught me so much!

Have a wonderful Easter. There are many film versions of *Black Beauty*, which you will certainly enjoy.

Mrs. A. Smith - One to One English Tutor



Holocaust Talk

Thursday 23rd March, we welcomed Susie Barnett who told her story as a Holocaust Survivor to Year 9. As ever it was a moving story of the horrors that actually happened and what she and her family went through.

Susie Barnett BEM

Susie was born in 1938 in Hamburg, Germany. Her parents were Minna and Arthur Frankenberg. She was the youngest child of four. Her one brother and two sisters came to England on the Kindertransport, although not together but separately, a frightening experience for all refugee children.

After being imprisoned in Sachsenhausen concentration camp her father managed to reach Shanghai, China. Her mother was left on her own in dire circumstances in Hamburg with Susie who was just a baby. A Jewish family offered to adopt Susie to make it possible for her mother to escape to England where her other three children were living in foster homes. However, her mother refused, fearing she would never have peace of mind again if she agreed.



Susie owes her life to the persistence of a cousin in London, who helped her mother to obtain a domestic service visa from the Home Office which enabled them to escape from Nazi Germany. Susie considers it to be a miracle that they all survived. Although both her parents and their four children did survive, they never lived together again as a family, which damaged them all, especially Susie. She saw little of any of her family throughout her childhood which was spent in foster homes and children's homes where she was all too often unhappy. She only met her father when she was nine; a difficult and bittersweet relationship developed.

In 1958 Susie became a secondary school teacher. She taught French until 1996. In 1963 she married. She has a son and daughter and four grandchildren. For the first time she understood how good family life could be. So, after many unhappy years as a child, she found true happiness in her adult life

Prayer for Steve Hutchinson R I P

This was the prayer used by our Chaplain on the day Steve died

We light our Easter Paschal Candle - a sign of Hope; New Life and Resurrection.

Lord and Father, even though we know Steve is with you, we are sad for ourselves.

Jesus fill the hole in our hearts with your love.

Comfort us with your peace and help us understand that the memories of Steve will help ease our Loss.

Wrap your arms around us and Steve's family and keep us close to you.

May our memories become joyful, our days be enriched with friendship and our lives encircled by your love as every day we try to recover from our loss.

Eternal rest grant unto him O Lord and let perpetual light shine upon him. May he rest in peace and Rise in Glory

Amen



Culture Week

From the week beginning the 20th of March, the student senior leadership team introduced De La Salle's first ever Culture Week. It was a very inspiring and inclusive week; encouraging students and teachers to share their cultures and celebrate their heritage. We had struggled to organise such a significant event, considering our gruelling mock exams which we had to work around during our breaks, lunches and after school meetings. We had decorated the school with flags and balloons and changed the menu for the week, presenting the canteen with new dishes such as jollof rice and spring rolls.

Monday

To open the week on Monday, a group of Year 10 students had written and presented an assembly to the rest of the school. Cherelle, Wisdom, Jesse and Anna delighted the school with a colourful PowerPoint and with little anecdotes about each continent.

Tuesday

For Tuesday we chose to watch the film 'Queen of Katwe' based on the life of Phiona Mutesi about a girl who overcame overwhelming odds to become the first female winner of Uganda's junior chess championships. Held in the RE department, students were invited in throughout break and lunch time to watch the film and enjoy one the educational side to culture week. Furthermore, we chose the film for its wonderful performances, harrowing and insightful storyline and inspirational message evident by its five star rating.

Throughout the entire week we had a pin board with the world map, this gave the students an opportunity to see all the different nationalities that students come from. Allowing the students to be able to pin their heritage was a key part in highlighting the multicultural backgrounds of our beloved students. Being able to see how broad the different cultures within our school are was a huge reason for doing a culture week. So by allowing the students as well as ourselves to show others our cultural heritage helped us achieve our aim.

Wednesday

On Wednesday, we held our first ever Talent Show, entailing singing, dancing and comedic acts and very entertaining hosts for the night. We had decided that the proceeds of the evening would go to the late Mr Hutchinson to support his family in appreciation of everything he had contributed to the school as a dedicated member of the community. Our winners are to be announced on Friday in assembly, winning vouchers ranging from £25 - £50. The evening was very engaging and fun for parents/carers and students alike, especially DJ Davido's set which got everybody on their feet: singing and dancing along.

Thursday

On Thursday we held a cultural based workshop in the drama hall at lunchtime, where anyone who completed all the tasks had a chance to win a bottle of the popular highly scarce drink, Prime. The tasks consisted of five different tasks, for Europe there were five questions in which students were required to answer five questions about Europe correctly. For the continent of Asia we had a crossword puzzle for students to complete, for South America we had students guess foods, and for Africa we gave students the opportunity to pin the country. With the help of all the student leadership team including senior prefects and prefects we had a hugely successful workshop in which masses of students took part. Those who completed all five tasks were put into a wheel for a winner to be chosen at random. The lucky winner was Shanney who walked away with a free bottle of Prime. Overall this cultural workshop allowed those who came by to learn about all the different cultures that are ever so prevalent in our Lasallian family.

Friday

To sum up the whole week, we had our students dress according to their culture to show the rest of the school the beauty behind all the different cultures that make up our amazing school. Many students participated including the staff. The student leadership team went around all forms to select the VIP guests who were going to showcase their outfits to the school, at lunchtime student leadership organised a fashion show and gala in the drama hall.

Nakib M - Head Boy

Cultural week



